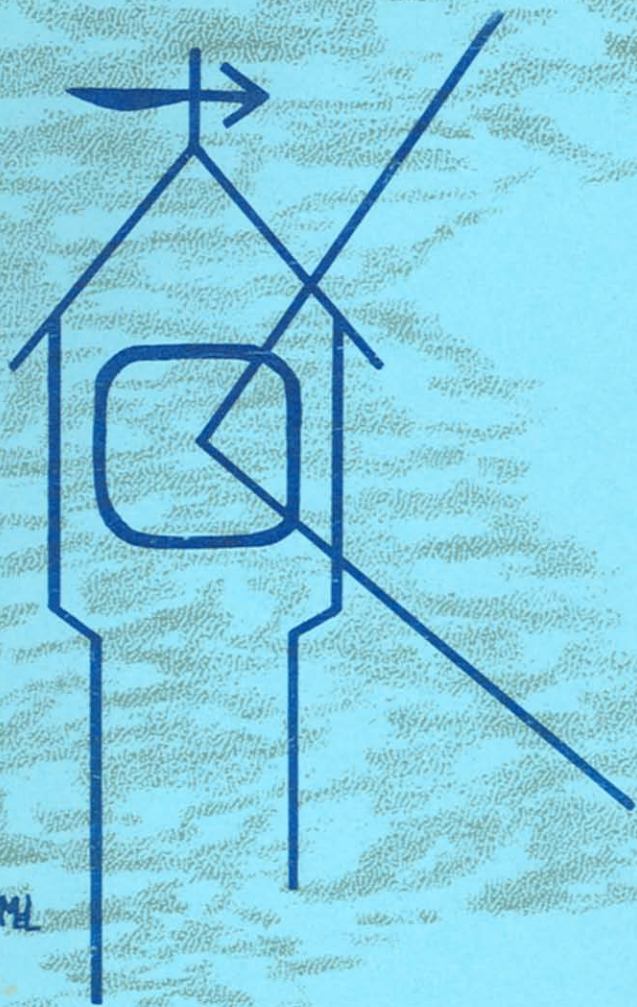




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STOUT STATE COLLEGE BULLETIN

MENOMONIE, WISCONSIN

REGULAR SESSION 1960-1961

STOUT STATE COLLEGE

Bulletin

REGULAR SESSIONS - 1960 - 1962

THE SCHOOL OF HOME ECONOMICS
THE SCHOOL OF INDUSTRIAL EDUCATION
GRADUATE STUDIES



VOLUME LI, NUMBER 1

JANUARY 3, 1961

Issued quarterly to students of Stout State College. Additional copies may be obtained at the offices of administration at Stout State College, 120 Second Street, Menomonie, Wisconsin. Entered as second class matter March 10, 1927, at the post office at Menomonie, Wisconsin, under the act of August 24, 1912.



Printed by students on the presses of
STOUT STATE COLLEGE
Located in Menomonie, Wisconsin, U.S.A.

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ACCREDITATION

The undergraduate and graduate programs of Stout State College are fully accredited by the North Central Association of Colleges and Secondary Schools and the National Council for the Accreditation of Teacher Education. Membership is also maintained in the National Commission of Accrediting, The American Association of Colleges for Teacher Education, the American Council on Education, and the Midwest Conference on Graduate Study and Research.



Women graduates of Stout State College are eligible for membership in the American Association of University Women.

DIRECTORY FOR CORRESPONDENCE

Administration, policy
Admissions, evaluation of credits,
 registration
Alumni affairs
Business affairs and arrangements
Counseling services for prospective
 students
Employment, student part-time
Graduate program
Housing for women
Housing for men and married
 students
Instruction

Literature, catalog and general
 announcements
Placement
Program planning, evaluation of
 transferred credits

Schedule of classes

Scholarships
Transcripts

The President

The Registrar
The Alumni Secretary
The Business Manager

The Dean of Student Affairs
The Dean of Men
The Dean of Graduate Studies
The Dean of Women

The Dean of Men
The Dean of the School of
 Home Economics
The Dean of the School of
 Industrial Education

The Dean of Student Affairs
The Placement Chairman
The Dean of the School of
 Home Economics
The Dean of the School of
 Industrial Education
The Dean of the School of
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The Dean of the School of
 Industrial Education
The Registrar
The Registrar

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COLLEGE CALENDAR

SUMMER SESSION 1960

Monday, June 27 Summer Session Begins
Friday, July 22 End of First Four Weeks
Monday, July 25 Beginning of Second Four Weeks
Friday, August 5 End of First Six Weeks
Friday, August 19 Summer Session Closes

REGULAR SESSION 1960-61

Monday, September 5 Labor Day
Tuesday, September 6 Registration for Freshman Students and All new
Students Transferring From Other Colleges
Wednesday, September 7 Registration for Junior, Senior, and Graduate
Students
Thursday, September 8 Registration for Sophomore and Graduate
Students
Friday, September 9 Classes Convene
Friday, November 4 End of First Nine Weeks
Wednesday, November 23, Noon Thanksgiving Vacation Begins
Monday, November 28 Classes Resume
Friday, December 16, Noon Christmas Vacation Begins
Tuesday, January 3, 1961 Classes Resume
Friday, January 20 First Semester Ends
Monday, January 23, and
Tuesday, January 24 Registration for Second Semester
Wednesday, January 25 Second Semester Classes Convene
Friday, March 24 Midsemester, End of Third Nine Weeks
Friday, March 31, Noon Spring Vacation Begins
Monday, April 10 Classes Resume
Saturday, May 27 Commencement
Monday, May 29 Final Examinations
Tuesday, May 30 Memorial Day
Wednesday, May 31 Final Examinations
Thursday, June 1 Final Examinations
Friday, June 2 End of College Year

SUMMER SESSION 1961

Monday, June 19 Summer Session Begins
Friday, July 14 End of First Four Weeks
Monday, July 17 Beginning of Second Four Weeks
Friday, July 28 End of First Six Weeks
Friday, August 11 Summer Session Closes

1962

JANUARY

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REGULAR SESSION 1961-62

Monday, September 4 Labor Day
Tuesday, September 5 Registration for Freshman Student and All New Students Transferring from Other Colleges
Wednesday, September 6 Registration for Juniors, Seniors, and Graduate Students
Thursday, September 7 Registration for Sophomore and Graduate Students
Friday, September 8 Classes Convene
Friday, November 3 End of First Nine Weeks
Wednesday, November 22, Noon Thanksgiving Vacation Begins
Monday, November 27 Classes Resume
Friday, December 22, Noon Christmas Vacation Begins
Monday, January 8, 1962 Classes Resume
Friday, January 19 First Semester Ends
Monday, January 22 and
Tuesday, January 23 Registration for Second Semester
Wednesday, January 24 Second Semester Classes Convene
Friday, March 23 Midsemester, End of Third Nine Weeks
Friday, April 20, Noon Spring Vacation Begins
Monday, April 30 Classes Resume
Saturday, May 26 Commencement
Monday, May 28 Final Examinations
Tuesday, May 29 Final Examinations
Wednesday, May 30 Memorial Day
Thursday, May 31 Final Examinations
Friday, June 1 End of College Year

SUMMER SESSION 1962

Monday, June 18 Summer Session Begins
Friday, July 13 End of First Four Weeks
Monday, July 16 Beginning of Second Four Weeks
Friday, July 27 End of First Six Weeks
Friday, August 10 Summer Session Closes

REGENTS OF THE WISCONSIN STATE COLLEGES

	Term Expires
William D. McIntyre, President, Eau Claire	1963
Harold G. Andersen, Vice President, Whitewater	1960
George E. Watson, Madison, Ex-Officio	
Barney B. Barstow, Superior	1961
Harold K. Geyer, Platteville	1960
Mrs. Anita V. Hinrichs, Milwaukee	1962
Lyel N. Jenkins, Stevens Point	1960
Mrs. Gordon R. McIntyre, Appleton	1964
Eugene W. Murphy, LaCrosse	1963
William H. Bundy, Menomonie	1965
Foster B. Porter, Bloomington	1962
David Rodli, Baldwin	1964
Mrs. John Walter, DePere	1961
Eugene R. McPhee, Director and Secretary, Madison	

ADMINISTRATION

VERNE C. FRYKLUND, Ph.D., President

JOHN A. JARVIS, Ph.D., Dean, School of Industrial Education, Director of Summer Session

ALICE J. KIRK, Ed.D., Dean, School of Home Economics (on leave 1959-1961)

FERN M. HORN, Ed.D., Acting Dean, School of Home Economics

RALPH G. IVERSON, Ed.D., Dean of Student Affairs

RAY A. WIGEN, Ph.D., Dean of Graduate Studies

MARGARET FILLMAN, M.A., Dean of Women

MERLE M. PRICE, M.A., Dean of Men

FRANK J. BELISLE, M.A., Registrar, Placement Chairman

E. J. SCHOEPP, A.B., Business Manager

JAMES THOMPSON, Accountant

MINNIE J. BECKER, Secretary to the President

LOUIS RODEY, M.S., Superintendent of Building and Grounds

MRS. ORA CHASE, R.N., College Nurse

J. A. HALGREN, M.D., College Physician

MAX SPARGER, A.B., Director of Student Center

MARY KILLIAN, M.A., Director of Institution Management

MRS. CLARA MESSERSCHMIDT, Resident Head of Bertha Tainter Hall

MRS. ANITA SLOCUMB, Resident Head of Eichelberger Hall

WESLEY L. FACE, M.S., Resident Head of Lynwood Hall

PHYLLIS BENTLEY, M.S., Head of Library

MRS. BEULAH HOWISON, A.B., Assistant Librarian

JOHN J. JAX, M.A., Assistant Librarian

MARY DONLEY, M.A., Assistant Librarian

SYRILLA WOLD, Secretary to the Dean of Home Economics

MRS. EVA ROGERS, B.S., Secretary to the Dean of Industrial Education

CATHERINE MOFFAT, Secretary to the Dean of Graduate Studies

MRS. SHARON MORONI, Secretary to the Dean of Men

MRS. ANN AMHERDT, Secretary to the Student Personnel Office

MRS. SHIRLEY COOK, Secretary to the Business Manager

DEANNA RUDE, Secretary to the Registrar

FACULTY COMMITTEES

Administrative Council

Verne C. Fryklund, Chairman, Frank J. Belisle, Margaret Fillman, Fern Horn, Ralph G. Iverson, John A. Jarvis, Merle M. Price, Ray A. Wigen, E. J. Schoepp, Secretary

Accrediting

Ray A. Wigen, Chairman, Phyllis D. Bentley, Frank J. Belisle, Thomas Fleming, Fern Horn, John A. Jarvis, Otto Nitz, Erich R. Oetting, Robert Swanson, E. J. Schoepp, Gustave Wall, Secretary

Admission and Credits

John A. Jarvis, Chairman, Fern Horn, Ralph G. Iverson, Ella Jane Meiller, Erich R. Oetting, Ray A. Wigen, Frank J. Belisle, Secretary

Alumni Relations

Lloyd Whydotski, Chairman, Paul Axelsen, Peter F. Christianson, Dorothy Knutson, Ray F. Kranzusch, Philip W. Ruehl, Edwin Siefert, George Soderberg, Robert Spinti, Mrs. Alyce Vanek, E. Robert Rudiger, Secretary

Assembly and Lyceum

Norman Ziemann, Chairman, Dwight Agnew, Frederick Blake, Edfield Odegard, George Soderberg, Martha Ruth Amon, Secretary, and four students

Athletic Committee

Dwight Chinnock, Chairman, Keturah Antrim, Robert R. Bostwick, Mrs. Ora Chase, Edwin Dyas, Irene Erdlitz, Wesley Face, Myron Harbour, Floyd Keith, Dick G. Klatt, Edwin Siefert, Max Sparger, Ray C. Johnson, Secretary, and two student members

Catalog and Publications

Anne Marshall, Chairman, Mary Rathke, Anna Lee Stensland, Lloyd Whydotski, and one student member

Commencement

Merle M. Price, Chairman, Martha Ruth Amon, Gertrude L. Callahan, Eleanor H. Cox, Emily Farnum, Marvin Kufahl, Edward O. Morical, Lorna Lengfeld, Edfield Odegard, K. T. Olsen, Knute L. Rue, Phillip W. Ruehl, Jack Sampson, Gerald Schemansky, Mrs. Benita Smith, Robert Spinti, Mrs. Alyce Vanek, Hazel Van Ness, Lloyd Whydotski, Mary K. Williams, Norman Ziemann, Mrs. Wauneta Blackburn, Secretary, and four student members

Curriculum and Instruction

Robert Swanson, Chairman, Keturah Antrim, David Barnard, Phyllis D. Bentley, Gertrude L. Callahan, Clara Carrison, Dorothy Clure, Thomas Fleming, Myron Harbour, Dorothy Knutson, O. Clifford Kubly, Mrs. Winifred Loomis, Anne Marshall, Edward L. Morical, Ann Noble, Erich R. Oetting, E. Robert Rudiger, Guy Salyer, Wesley Sommers, Hazel Van Ness, Theodore E. Wiehe, Margaret Harper, Secretary, and two student members

Faculty Services

Thomas Fleming, Chairman, Herman Arneson, David Barnard, Dorothy Clure, Mrs. Betty Cotter, Lillian Jeter, Mary Killian, Frieda Kube, Mrs. Winifred Loomis, Mrs. Harriett Johnston, Robert Melrose, Matthew Reneson, Guy Salyer, Gerald Schemansky, Mrs. Benita Smith, Silas Stamper, Theodore E. Wiehe, Secretary

Finance and Audits

E. J. Schoepp, Chairman, Paul Axelsen, Dorothy Clure, Irene Erdlitz, Wesley Face, Harold Halfin, Frieda Kube, Edward O. Morical, Knute L. Rue, Jack Sampson, Robert Spinti, James Thompson, Gladys Trullinger, Secretary

Graduate

Gustave Wall, Chairman, Fern Horn, Ralph G. Iverson, John A. Jarvis, Anne Marshall, Ella Jane Meiller, Otto Nitz, E. Robert Rudiger, Guy Salyer, Robert Swanson, Theodore E. Wiehe, Lloyd Whydotski, Ray A. Wigen, Secretary

Institutional Studies

Dwight L. Agnew, Chairman, David Barnard, Marian Deininger, Ralph G. Iverson, John A. Jarvis, Lillian Jeter, Edward Lowry, Ella Jane Meiller, Ann Noble, Wesley Sommers, Robert Swanson, Ray A. Wigen, Frank J. Belisle, Secretary

Library

Phyllis D. Bentley, Chairman, Martha Ruth Amon, Clara Carrison, Dorothy Clure, Mary Donley, Mrs. Beulah Howison, John J. Jax, Frieda Kube, O. Clifford Kubly, Lorna Lengfeld, Sarah W. Littlefield, K. T. Olsen, Margaret Perman, Hazel Van Ness, Mary K. Williams, Gertrude L. Callahan, Secretary, and two student members

Safety and Fire Prevention

Ray F. Kranzusch, Chairman, Keturah Antrim, Mrs. Ora Chase, Eleanor H. Cox, Irene Erdlitz, Wesley Face, Edwin Hinckley, Ray C. Johnson, Dick G. Klatt, Matthew Reneson, Louis Rodey, Jack Sampson, Marvin Kufahl, Secretary

Placement and Follow-Up

Frank Belisle, Chairman, Fern Horn, John A. Jarvis, Ann Noble, Ray A. Wigen, Dwight Chinnock, Secretary

Student Personnel Services

Erich R. Oetting, Chairman, Frank J. Belisle, Marian Deininger, Margaret Fillman, David Gillespie, Margaret Harper, John A. Jarvis, Sarah W. Littlefield, Mrs. Winifred Loomis, Merle M. Price, Knute L. Rue, Guy Salyer, Robert Swanson, Gustave Wall, Mrs. Alyce Vanek, Ralph G. Iverson, Secretary, and two student members

Student Welfare

Otto Nitz, Chairman, Mrs. Ora Chase, Edwin Dyas, Irene Erdlitz, Mrs. Marie Evans, Margaret Fillman, Harold Halfin, Myron Harbour, Ralph G. Iverson, Ray C. Johnson, Merle M. Price, Matthew Reneson, Philip W. Ruehl, Wesley S. Sommers, Gladys Trullinger, Herman Arneson, Secretary, and four student members.

FACULTY

VERNE C. FRYKLUND, *President*

Stout State College, Diploma; Colorado College of Education, A.B.; University of Missouri, M.A.; University of Minnesota, Ph.D. Stout State College since 1945.

DWIGHT L. AGNEW, *Head of Department and Professor of Social Science*

Park College, Parkville, Missouri, A.B.; University of Iowa, A.M., Ph.D. Stout State College since 1947.

MARTHA RUTH AMON, *Head of Department of Related Art and Associate Professor of Home Economics*

University of Wisconsin, B.S., M.S., Graduate Study. Stout State College since 1949.

KETURAH ANTRIM, *Associate Professor of Physical Education*

Lake Forest University, Lake Forest, Illinois, B.A.; University of Wisconsin, Ph.M.; Columbia University, Graduate Study. Stout State College since 1936.

HERMAN C. ARNESON, *Assistant Professor of Biology*

Northland College, B.A.; University of Minnesota, M.A.; Graduate Study. Stout State College since 1945.

PAUL A. AXELSEN, *Instructor of Industrial Education. Printing*

Stout State College, B.S., M.S. Stout State College since 1956.

DAVID P. BARNARD, *Professor of Industrial Education and Head of Audio-Visual Center. Audio-Visual Education, Photography, Motion Picture Production.*

Stout State College, B.S., M.S.; Indiana University, Ed.D. Stout State College since 1947.

PHYLLIS D. BENTLEY, *Head of the Library and Associate Professor*

University of Wisconsin, B.A.; Columbia University, M.S. Stout State College since 1954.

WAUNETA BLACKBURN, *Assistant Professor of English*

Milton College, B.A.; University of Wisconsin, M.A.; Pennsylvania State University, Graduate Study. Stout State College since 1946.

FREDRICK BLAKE, *Instructor of Science and Mathematics*

Ripon College, B.A.; University of Minnesota, M.S., Stout State College since 1959.

ROBERT BOSTWICK, *Assistant Professor of Physical Education*

Washington Junior College, University of Iowa, B.S., M.A.; Stout State College since 1958.

GERTRUDE L. CALLAHAN, *Head of Department and Professor of English*

University of Chicago, Ph.B.; University of Wisconsin, Ph.M.; Bread Loaf, Vermont, University of Wisconsin, Graduate Study. Stout State College since 1927.

CLARA C. CARRISON, *Associate Professor of Home Economics. Food and Nutrition*

Western Illinois State Teachers College, B.E.; University of Iowa, M.S.; Ohio State University, Pennsylvania State University, University of Tennessee, University of Minnesota, Iowa State University, Graduate Study. Stout State College since 1948.

DWIGHT D. CHINNOCK, *Supervisor of Student Teaching. Associate Professor of Education*

Wisconsin State College, River Falls, Diploma; Stout State College B.S.; University of Minnesota, M.A., Graduate Study. Stout State College since 1940.

PETER CHRISTIANSON, *Assistant Professor of Industrial Education. Woodworking and Drafting*

Stout State College, B.S., M.S.; University of Wyoming, Ed.D. Stout State College since 1958.

DOROTHY F. CLURE, *Assistant Professor of Home Economics. Family Life Education*

Stephens College, A.A.; Iowa State University, B.S.; University of Chicago, M.A. Stout State College since 1956.

BETTY SNYDER COTTER, *Instructor of Home Economics. Food and Nutrition*

Stout State College, B.S.; University of Michigan, Stout State College, Iowa State College, Kansas State College, M.S. Stout State College since 1959.

ELEANOR H. COX, *Associate Professor of Science and Mathematics*

University of Wisconsin, B.S., M.A., Graduate Study. Stout State College since 1942.

MARY FRANCES CUTNAW, *Instructor of Speech*

University of Wisconsin, B.S., M.S., Graduate Study. Stout State College since 1957.

MARIAN DEININGER, *Assistant Professor of Social Science*

University of Minnesota B.A., M.A., Ph.D. Stout State College since 1959.

MARY R. DONLEY, *Assistant Librarian and Assistant Professor*

University of Minnesota B.A., M.A. Stout State College since 1959.

EDWIN W. DYAS, *Assistant Professor of Industrial Education. Woodworking*

University of Nebraska, B.S.; University of Minnesota, M.A.; University of Omaha, Stout State College, Graduate Study. Stout State College since 1956.

IRENE ERDLITZ, *Assistant Professor of Physical Education*

Wisconsin State College, La Crosse, B.A.; Northwestern University, M.A.; University of Wisconsin, Graduate Study. Stout State College since 1950.

FRANCES MARIE EVANS, *Instructor of Home Economics. Family Life*

Blackburn University, University of Wisconsin, B.S., M.S.; University of Arizona, Graduate Study. Stout State College since 1959.

WESLEY L. FACE, *Instructor of Industrial Education. Machine Shop*

Northern State Teachers College, Aberdeen, South Dakota, B.S.; Stout State College, M.S. Stout State College since 1957.

EMILY FARNUM, *Assistant Professor of English and Speech*

University of Minnesota, B.S.; Radcliffe College, M.A.; University of Wisconsin, Graduate Study; Stout State College since 1959.

THOMAS FLEMING, *Professor of English*

Wisconsin State College, Eau Claire, B.S.; University of Wisconsin, M.A., Ph.D. Stout State College since 1946.

MARGARET FILLMAN, *Dean of Women and Assistant Professor of Education*

University of Michigan, A.B., A.M., Graduate Study. Stout State College since 1959.

DAVID E. GILLESPIE, *Assistant Professor of Psychology and Education.*

Wheaton College, Wheaton, Illinois, A.B.; New York University, M.A.; Wayne State University, Graduate Study. Stout State College since 1959.

HAROLD HALFAN, *Assistant Professor of Industrial Education. Machine Shop and General Metals*

Fairmont State College, A.B.; Stout State College, M.S. Stout State College since 1956.

MYRON HARBOUR, *Assistant Professor of Science and Mathematics*

Wisconsin State College, Superior, B.E.; University of Wisconsin, Ph.M. Stout State College since 1947.

MARGARET E. HARPER, *Associate Professor of Home Economics. Home Economics Education*

Kansas Wesleyan University, B.S.; Kansas State College, M.S.; Colorado Agricultural and Mechanical College, Iowa State University, Graduate Study. Stout State College since 1943.

EDWIN C. HINCKLEY, *Instructor of Industrial Education. Woodworking*

Oregon State College, B.S., M.S. Stout State College since 1959.

FERN M. HORN, *Acting Dean of the School of Home Economics. Professor of Home Economics*

Wisconsin State College at Stevens Point, B.S.; Stout State College, M.S.; Michigan State University, Ed.D. Stout State College since 1959.

RALPH G. IVERSON, *Dean of Student Affairs. Professor of Education*

Augustana College, B.A.; University of Minnesota, M.A.; University of California, Ed.D. Stout State College since 1951.

JOHN A. JARVIS, *Dean of the School of Industrial Education. Professor of Industrial Education*

University of Wisconsin, B.S. in Mechanical Engineering; Stout State College, B.S.; Wayne University, M.Ed.; University of Minnesota, Ph.D. Stout State College since 1946.

JOHN J. JAX, *Assistant Librarian and Instructor*

Wisconsin State College at La Crosse, B.A.; University of Wisconsin, M.S. Stout State College since 1959.

LILLIAN JETER, *Head of Department of Clothing and Textiles and Professor of Home Economics*

Kansas State Agricultural College, B.S.; Columbia University Teachers College, M.A.; University of Nebraska, Columbia University, Graduate Study. Stout State College since 1927.

- RAY C. JOHNSON, *Head of Department and Associate Professor of Physical Education*
Moorhead State College, Moorhead, Minnesota, B.E.; Columbia University, M.A.; New York University, Graduate Study. Stout State College since 1938.
- HARRIETT M. JOHNSTON, *Assistant Professor of Home Economics. Clothing and Textiles*
Iowa State University, B.S., M.S. Stout State College since 1959.
- FLOYD KEITH, *Head of Department of Metalworking and Professor of Industrial Education. Sheet Metal*
Wisconsin State College, River Falls, Diploma; Stout State College, B.S.; Iowa State College, M.S. Stout State College since 1922.
- MARY KILLIAN, *Associate Professor of Home Economics, Director of Institution Management. Food and Nutrition*
Municipal University, Omaha, Nebraska, B.S.; Creighton University, Omaha, Nebraska, M.A.; Columbia University, St. Louis University, Graduate Study. Stout State College since 1947.
- ALICE J. KIRK, *Dean of the School of Home Economics. Professor of Home Economics*
University of Wisconsin, B.S.; Columbia University, M.A., Ed.D. Stout State College since 1947. (On leave 1959-61)
- DICK G. KLATT, *Assistant Professor of Industrial Education. General Metal*
Stout State College, B.S., M.S. Stout State College since 1952.
- DOROTHY J. KNUTSON, *Assistant Professor of Home Economics. Food and Nutrition*
Stout State College, B.S.; Ohio State University, M.S. Stout State College since 1956.
- RAY F. KRANZUSCH, *Associate Professor of Industrial Education. General Shop. Driver Education*
Stout State College, B.S.; Iowa State University, M.S. Stout State College since 1924.
- FRIEDA KUBE, *Assistant Professor of Home Economics. Food and Nutrition*
Stout State College, B.S., M.S. Stout State College since 1957.
- O. CLIFFORD KUBLY, *Assistant Professor of Science and Mathematics*
Wisconsin State College, Platteville, B.E.; University of Wisconsin, M.S.; Case Institute of Technology, Graduate Study. Stout State College since 1956.

MARVIN M. KUFAHL, *Instructor of Industrial Education. Sheet Metal, Foundry*
Wisconsin State College, Eau Claire, B.S.; Stout State College, M.S. Stout
State College since 1956.

LORNA S. LENGFELD, *Assistant Professor of Speech*
Iowa State Teachers College, Northwestern University, University of
Wisconsin, B.A.; M.A.; University of Wisconsin, Ph.D. Stout State Col-
lege since 1956.

SARAH W. LITTLEFIELD, *Assistant Professor of Home Economics, Clothing
and Textiles*
University of Maine, B.S.; Iowa State University, M.S.; Pennsylvania
State University, Colorado Agricultural and Mechanical College, New
Jersey College for Women, Cornell University, Graduate Study. Stout
State College since 1957.

WINIFRED HINKLEY LOOMIS, *Assistant Professor of Home Economics. Related
Art*
Milwaukee-Downer College, B.A.; University of Wisconsin, M.A. Stout
State College since 1956.

EDWARD M. LOWRY, *Associate Professor of Biology*
Ripon College, A.B.; University of Michigan, University of North
Carolina, Michigan State University, Graduate Study; University of
Missouri, Ph.D. Stout State College since 1959.

ANNE MARSHALL, *Head of Department and Professor of Science and Mathe-
matics*
Denison University, B.S.; Ohio State University, M.A., Ph.D. Stout State
College since 1939.

ELLA JANE MEILLER, *Head of Department of Food and Nutrition and Pro-
fessor of Home Economics*
Kansas State College, B.S.; University of Wisconsin, M.S.; Kansas State
College, Graduate Study. Stout State College since 1950.

ROBERT J. MELROSE, *Instructor of Social Science*
Stout State College, Wisconsin State College at Eau Claire, B.S.; Wis-
consin State College at Superior, University of Minnesota, M.A. Stout
State College since 1958.

EDWARD O. MORICAL, *Assistant Professor of Industrial Education. Auto Me-
chanics, Driver Education*
Bemidji State College, B.S.; Wayne University, M.Ed. Stout State Col-
lege since 1957.

OTTO NITZ, *Professor of Science and Mathematics*

Elmhurst College, Elmhurst, Illinois, B.S.; University of Iowa, M.S., Ph.D.
Stout State College since 1952.

ANN NOBLE, *Head of Department of Home Economics Education and Professor of Home Economics*

Simpson College, Indianola, Iowa, A.B.; University of Wisconsin, M.S.;
Colorado Agricultural and Mechanical College, Ohio State University,
Iowa State University, Graduate Study. Stout State College since 1947.

EDFIELD A. ODEGARD, *Head of Department and Assistant Professor of Music*

Concordia College, Moorhead, Minnesota, B.A.; University of Washington, M.A.; University of Iowa, Ph.D. Stout State College since 1956.

ERICH RICHARD OETTING, *Head of Department and Professor of Psychology and Education*

Wayne State Teachers College, Wayne, Nebraska, B.S.; University of Wisconsin, University of Nebraska, M.A., Ph.D. Stout State College since 1945.

K. T. OLSON, *Associate Professor of Industrial Education. Woodworking, Carpentry*

Iowa State University. B.S., M.S., Graduate Study. Stout State College since 1947.

MARGARET PERMAN, *Assistant Professor of Home Economics. Home Economics Education*

Stout State College, B.S., M.S. Stout State College since 1957.

MERLE M. PRICE, *Dean of Men. Associate Professor of Social Science*

State Teachers College, St. Cloud, Minnesota, Diploma; University of Minnesota, B.S., M.A. Graduate Study. Stout State College since 1929.

MARY JOSEPHINE RATHKE, *Instructor of English*

College of Saint Teresa, A.B.; University of Wisconsin, M.A. Stout State College since 1959.

MATTHEW RENESON, *Assistant Professor of Science and Mathematics*

Fitchburg Teachers College, Fitchburg, Massachusetts, B.S.; University of Minnesota, M.A., Graduate Study. Stout State College since 1949.

E. ROBERT RUDIGER, *Professor of Education*

Stout State College, B.S., M.S.; University of Missouri, Ed.D. Stout State College since 1952.

KNUTE L. RUE, *Assistant Professor of Science and Mathematics*

University of North Dakota, B.A.; University of Minnesota, M.A.; Ohio University, Graduate Study. Stout State College since 1957.

PHILIP W. RUEHL, *Associate Professor of Industrial Education. Electricity*

Stout State College, B.S., M.S.; University of Minnesota, Graduate Study. Stout State College since 1948.

GUY SALYER, *Professor of Psychology and Education*

University of Missouri, A.B., A.M.; University of Nebraska, Ph.D. Stout State College since 1948.

JACK SAMPSON, *Instructor of Industrial Education. General Shop*

University of North Dakota, B.S.; Stout State College, M.S. Stout State College since 1957.

GERALD SCHEMANSKY, *Instructor of Industrial Education. Printing*

Stout State College, B.S., M.S. Stout State College since 1958.

EDWIN SIEFERT, *Assistant Professor of Industrial Education. Machine Drawing, General Drawing*

Stout State College, B.S.; Wayne University, M.E.; Pennsylvania State University, University of Illinois, Graduate Study. Stout State College since 1950.

BENITA GROTE SMITH, *Associate Professor of Home Economics. Family Life Education. Head of Nursery School*

Iowa State College, B.S.; Merrill-Palmer School, Detroit, Iowa State University, M.S.; University of Minnesota, Graduate Study. Stout State College since 1943.

GEORGE SODERBERG, *Associate Professor of Industrial Education. Wood-working*

Stout State College, B.S.; University of Minnesota, M.A. Stout State College since 1945.

WESLEY S. SOMMERS, *Assistant Professor of Industrial Education. Freehand Drawing*

University of Michigan, B.S.E., A.M.; Syracuse University, Graduate Study. Stout State College since 1956.

ROBERT SPINTI, *Instructor of Industrial Education. Electricity*

Stout State College, B.S., M.S. Stout State College since 1957.

SILAS S. STAMPER, *Assistant Professor of Industrial Education. Audio-Visual Education. Photography*

Lincoln Memorial University, Harrogate, Tennessee, B.A.; Columbia University, M.A.; Indiana University, Graduate Study. Stout State College since 1959.

ANNA LEE STENSLAND, *Assistant Professor of English*

Northland College, B.A.; University of Wisconsin, M.A., Ph.D. Stout State College since 1958.

ROBERT SWANSON, *Head of Department of Woodworking and Professor of Industrial Education. Woodworking*

Stout State College, B.S., M.S.; University of Minnesota, Ph.D. Stout State College since 1950.

GLADYS TRULLINGER, *Associate Professor of Home Economics. Family Life Education. Head of Home Management Residences*

University of Nebraska, B.S., M.S.; Colorado State College, Michigan State University, Iowa State University, University of Minnesota, Graduate Study. Stout State College since 1936.

ALYCE D. VANEK, *Assistant Professor of Home Economics. Clothing and Textiles*

Stout State College, B.S., M.S. Stout State College since 1954.

HAZEL VAN NESS, *Professor of Home Economics. Clothing and Textiles*

Syracuse University, B.S.; Columbia University, A.M.; Columbia University, Michigan State University, Syracuse University, University of Tennessee, Graduate Study. Stout State College since 1929.

GUSTAVE WALL, *Professor of Education. Graduate Studies*

Winona State College, Winona, Minnesota, Diploma; University of Minnesota, B.S., M.A., Ph.D. Stout State College since 1952.

LLOYD WHYDOTSKI, *Head of Department of Printing and Associate Professor of Industrial Education. Printing and Publications*

Stout State College, B.S.; Colorado State College of Education, Greeley, Colorado, M.A. Stout State College since 1949.

THEODORE E. WIEHE, *Associate Professor of Industrial Education. Machine Shop. Patternmaking*

Oklahoma State University, B.S., M.S.; University of Missouri, Ed.D. Stout State College since 1954.

- RAY A. WIGEN, *Dean of Graduate Studies, Professor of Education*
Wisconsin State College, River Falls, Diploma; University of Minnesota,
B.S., M.A., Ph.D. Stout State College since 1933.
- MARY K. WILLIAMS, *Assistant Professor of Home Economics, Related Art*
University of Wisconsin, B.S., M.A.; Graphis Lehr and Versuchanstalt,
Hertha Buchner Ceramics, Vienna, New York University, Chicago In-
stitute of Design, University of Wisconsin, Chicago Art Institute, Grad-
uate Study. Stout State College since 1954.
- NORMAN C. ZIEMANN, *Head of Department and Assistant Professor of Speech*
Wisconsin State College, La Crosse, B.S.; Northwestern University, M.A.,
Graduate Study. Stout State College since 1949.
- EMERITUS
- BURTON E. NELSON, *President*
Pennsylvania State Normal School, Diploma; Western Normal College,
B.S., M.S. Stout State College 1923-1945.
- CLYDE A. BOWMAN, *Dean, Division of Industrial Education*
State Normal, River Falls, Wisconsin, Diploma; Stout State College,
Diploma; Columbia University, B.S.; University of Wisconsin, M.S.,
Graduate Study. Stout State College 1919-1953.
- RUTH E. MICHAELS, *Dean, Division of Home Economics*
Stout State College, Diploma; University of Chicago, Ph.B.; Columbia
University, M.A. Stout State College 1927-1947.
- FREDA M. BACHMANN, *Biological Science*
Miami University, Oxford, Ohio, A.B., M.A.; University of Wisconsin,
Ph.D. Stout State College 1924-1939.
- CLARA LOUISE BOUGHTON, *Home Economics Education*
Stout State College, B.S.; University of Chicago, Graduate Study. Stout
State College 1911-1932.
- LILLIAN CARSON, *Related Art*
University of Chicago, Ph.B., M.S. Stout State College 1927-1946.
- MARGARET WINNONA CRUISE, *Food and Nutrition*
University of Toronto, B.A.; Columbia University, M.S. Stout State Col-
lege 1927-1947.

FRED L. CURRAN, *Industrial Education*

Stout State College, B.S.; University of Minnesota, M.A. Stout State College 1908-1941.

LILLIAN M. FROGGATT, *Librarian*

University of Wisconsin, B.A.; University of Michigan, A.M.L.S. Stout State College 1924-1955.

H. M. HANSEN, *Woodworking*

Stout State College, B.S.; University of Minnesota, M.A. Stout State College 1912-1952.

MABEL ROGERS HUGGINS, *Food and Nutrition*

Michigan State College, B.S.; Columbia University, A.M. Stout State College 1935-1947.

MABEL H. LEEDOM, *Chemistry*

Columbia University, B.S., M.A. Stout State College 1910-1941.

MARY M. MCCALMONT, *Chemistry*

Westminster College, B.S.; University of Wisconsin, M.S. Stout State College 1912-1952.

HAROLD C. MILNES, *Machine Shop*

Armour Institute, Certificate; Stout State College, B.S.; Iowa State College, M.S. Stout State College 1916-1954.

GERTUDE M. O'BRIAN, *Registrar and Placement Chairman*

University of Wisconsin, Ph.B., Ph.M. Stout State College 1928-1955.

J. E. RAY, *Drafting*

Williamson Trade School, Diploma; Stout State College, B.S.; Iowa State College, M.S.; New York University, Ed.D. Stout State College 1914-1959.

CORYDON L. RICH, *Science and Mathematics*

Wisconsin State College, Oshkosh, Ed.B.; University of Wisconsin, Ph.M.; University of Minnesota, Graduate Study. Stout State College 1931-1956.

F. E. TUSTISON, *Science and Mathematics*

Ohio Wesleyan University, B.S.; University of Wisconsin, M.S. Stout State College 1920-1951.

COOPERATING SCHOOLS IN THE STUDENT TEACHING PROGRAM

ON CAMPUS

School	Administration	Supervising Teacher
Menomonie High School	Mrs. Frances Schneider Mrs. Robert Sorenson	William Terrill, Superintendent

OFF-CAMPUS

Home Economics

Baldwin High School	Mrs. Vera Neubauer	Louis F. Berg, Superintendent
Barron High School	Mrs. Mary Wright	R. R. Rohde, Superintendent
Blair High School	Mrs. Charlotte Kling	Archie Buckmiller, Principal
Glenwood City High School	Mrs. Mildred Halverson	Wallace Johnson, Superintendent
La Crosse, Longfellow Junior High School	Mrs. Betty Taylor	Donald R. Kinney, Principal
Medford High School	Miss Sybil Widvy	Orvus Dodsworth, Superintendent
Mondovi High School	Miss Jane Klatt	W. H. Hehli, Superintendent
Neillsville High School	Miss Lois Feggestad	D. E. Peters, Superintendent
Osseo High School	Miss Jean Kurth	B. A. Kloster, Principal
Rice Lake High School	Miss Doris Brimer	Louis King, Supertinent
Schofield High School	Miss Phyllis Rickford	Franklin McIntyre, Supertinent

Industrial Education

School	Supervising Teacher	Administration
Altoona High School	Wayne West	Einar Pederson, Principal

Beaver Dam High School	Clinton Byrnes Edward Krause Orlando Paciotti Otto Steinike	Eric T. Becker, Supertindent Robert Whitnall, Principal
Black River Falls High School	Raymond D. Johnson	M. C. Schmallenberg, Superintendent
Eau Claire Junior High School	Clifford Culver	Vernette Peterson, Principal
Eau Claire High School	Adrian Burmeister, Dir. Claude Craemer Gordon Rehm Charles Vlcek	Homer E. Delong, Superintendent Davis Barnes, Principal
Eau Claire Vocational School	August Bell Fred Brechlin Vincent Myrick Elmer Roos	W. L. Enge, Director
Hudson High School	Alvin Weitkamp	E. P. Rock, Superintendent W. G. Heiting, Principal
Hurley High School	Zenda DeRubeis	H. F. Connors, Supertindent
Kaukauna Vocational School	William E. Roerig Walter J. Vernon	D. J. Bordini, Director
La Crosse Central High School	Alfred Hemauer Robert McLeod Richard Mitchell	A. F. Jordan, Supertindent Willard W. Hanson, Principal
La Crosse Logan High School	Burton Smith	D. E. Field, Principal
La Crosse Vocational School	James A. Becker Roland J. Krogstad Neal O. Stromstad	John B. Colman, Director
Ladysmith High School	John Cardinal	Harold Schiotz, Superintendent
Manitowoc High School	Lawrence Bohn Gerald Frogner Gordon Heffernan Harry Olstad, Director Warren Schuster	Angus B. Rothwell, Superintendent Rufin W. Boyd, Principal

Menasha High School	H. O. Griffith V. I. Halversen Vernon Knox	M. J. Gegan, Superintendent H. L. Sherman, Director of Vocational Education
Mondovi High School	Milo Anderson	W. H. Hehli, Superintendent
Neenah High School	Al Poellinger Edwin Zenisek	H. B. Mennes, Superintendent H. O. Borgen, Principal
New Richmond High School	Edwin Ebert	John F. McKenna, Superintendent Clarence Ziegel, Principal
Onalaska High School	Larry Mosher	Robert G. Peterson, Superintendent
Plymouth High School	Ernest Haucke	Eldon M. Amundson, Superintendent
Regis High School, Eau Claire	Robert Duren	Rev. John D. Rossiter, Principal
Rice Lake High School	Francis Miller	Louis M. King, Superintendent W. L. Swanson, Principal
Stevens Point Jacobs High School	Ray A. Gerke John M. Hummel Willard J. Schlice	A. Moldenhauer, Superintendent A. G. Bostad, Principal
Stevens Point Vocational School	Marvin Sawyer	E. A. Corosella, Director
Waupaca High School	John Morgan	George Hendrickson, Superintendent Clarence Riddle, Principal
Wausau Vocational School	Lawrence Ferdon Norman Lerch	Lawrence B. Hoyt, Director

GENERAL INFORMATION

Stout State College has been training teachers for vocational, industrial and home economics education since 1893. At first, provision was made for only a two-year course, but in 1917 the four-year course, and in 1935 the fifth year on the graduate level, leading to the degree of Master of Science, were authorized. During these years of development and expansion, Stout held consistently to the function of preparing teachers and administrators in these fields of work.

Provisions are made for students to complete requirements for the degree of Bachelor of Science or to take undergraduate work beyond the degree requirements for refresher purposes. Beginning with the second semester of the college year 1945-46, graduate work has been offered during both the regular session and the summer session. This curriculum leads to the degree of Master of Science with the major in vocational education, industrial arts education, or home economics education. For persons interested in study in these fields, Stout State College has unusual facilities and an unexcelled faculty.

The college year is thirty-six weeks in length. There are two semesters of eighteen weeks each. The summer session, which opens each year in June, two weeks after the close of the regular session, is eight weeks in length.

HISTORY

The history of Stout State College dates back to the year 1889 when Senator James H. Stout offered the people of Menomonie a program of manual training and domestic science in all twelve grades of the Menomonie public schools. From the beginning the graduates of Menomonie High School were offered teaching positions. Thus began a pioneer teaching program in the United States.

In 1893 new buildings were constructed and assistance was withdrawn from the public schools. In 1903 The Stout Manual Training and Domestic Science School independent of the public schools was definitely established, financed, and a president appointed by Senator Stout. His patronage continued through twenty-five critical years until his death in 1910.

Through Senator Stout's efforts, Dr. Lorenzo Dow Harvey, a former state superintendent of instruction in Wisconsin, assumed the presidency of The Stout Manual Training and Domestic Science School in 1903. Dr. Harvey continued to serve in that capacity when the name of the school was changed to The Stout Institute five years later. This name remained following its presentation, acceptance, and placement under the control of a board of trustees by the state of Wisconsin in 1911.

In 1917, six years after its designation as a state institution, The Stout Institute by legislative action was made a college with degree-granting power. In 1923 Burton Edsel Nelson was named as successor to President Harvey, who died in June, 1922. Nelson served in that capacity until his retirement in 1945. In October of that year Dr. Verne C. Fryklund assumed his executive duties as the third president of The Stout Institute.

In 1935 through legislative action The Stout Institute was authorized to undertake graduate work and to grant the Master of Science Degree with designated majors in (1) Industrial Education (2) Vocational Education and (3) Home Economics Education.

Under the provisions of a law effective July 1, 1955, the legislature changed the name of The Stout Institute to Stout State College and placed it under the jurisdiction of the Board of Regents of Wisconsin State Colleges. That law also gave Stout State College authority to grant the degree of Bachelor of Science in Industrial Technology as well as to continue granting the undergraduate and graduate degrees authorized earlier.

AIMS OF THE COLLEGE

Stout State College is the Wisconsin state college of industrial, vocational, and home economics education. It is the only college in America devoted exclusively to the education of men and women for work in these professional areas.

In addition to teaching and administrative positions in education, students in industrial education as well as industrial technology may prepare for technical and executive positions in industry. Graduates have found advantageous employment as trainers in education departments of industrial plants, in production and planning departments of manufacturing plants, in maintenance departments, as technically trained salesmen, and in various other types of employment in industry.

The home economics courses at Stout provide preparation directed toward a variety of vocations other than teaching. Students are prepared for responsible positions as dietitians, home demonstration agents, teachers and supervisors of nursery schools, and managers of cafeterias and restaurants. Graduates are also qualified to enter the fields of commercial demonstration, food, textile and equipment research, home economics journalism, and family life education. Regardless of what field a student may plan to enter, an education in home economics is the kind of specialized and cultural education which will prepare her for marriage and citizenship.

While specialized training is emphasized at Stout State College, the curriculum is designed to give students a general education. Departments are maintained in education and psychology, English, speech, science and mathe-

matics, social sciences, physical education, and music. In conjunction with the specialized divisions of Stout State College, the specific aims of these studies are to encourage the student:

1. To secure effective use of the English language in writing and speaking and the ability to acquire ideas by reading and listening.
2. To acquire understandings and attitudes basic to a happy family life.
3. To maintain and to improve good mental and physical health.
4. To participate as an informed responsible citizen in the solution of community, state, national, and international problems.
5. To know and to use skills and habits involved in critical and constructive thinking.
6. To understand and to enjoy literature, drama, art, music, and crafts, and to participate to some extent in these fields.
7. To understand basic facts and methods of science as applied to life activities.
8. To develop potential abilities and talents, and to sense limitations.
9. To develop a philosophy of life including values which are socially constructive and personally satisfying.
10. To learn historical origins and cultural heritage which serve as a background for present-day problems.
11. To attain individual achievement toward ideals and social goals in a democracy.

Thus Stout State College believes that men and women should receive not only professional training but also the kind of general education that will make them responsible and informed citizens, equip them with an understanding of our changing civilization, and enable them to enjoy the arts of living.

ENROLLMENT

While most of the students come from Wisconsin, almost every state in the Union has been represented in the enrollment at Stout State College. Through the years the enrollment at Stout has been more than national in character. In past years as many as thirty-eight states, Canada, Panama, Peru, Germany, Finland, the Philippines, France, Paraguay, Bolivia, Nigeria, Thailand, India, Japan, Indonesia, Malaya, Jordan, Israel, Ethiopia, Lebanon, Columbia, and Guam have been represented. Almost every year students from Hawaii and Alaska have attended Stout State College.

Stout graduates are teaching in every state of the Union, in Canada, the Canal Zone, Cuba, and the West-Indies.

CONSERVATION

By Wisconsin state law, instruction in conservation is required for all

students who are to be certified to teach courses in science and social science. Although Stout State College does not specifically prepare teachers in these subjects, for general education purposes units on conservation are integrated in the following areas: economics, sociology, government, woodworking, metalworking, printing, safety education, consumer information, food, and clothing.

BUILDINGS AND GROUNDS

Seven large, thoroughly equipped buildings (Harvey Hall, Bowman Hall, the Physical Education Building, the Trades Building, the Metal Shop Building, the Student Center and the Library) comprise the central plant. In addition, there are four residence halls, eighty-seven small houses for veterans, and two home management houses. The grounds include spacious lawns for the women's dormitories and veterans' homes, a practice field, tennis courts and the Burton E. Nelson Athletic Field.

THE LIBRARY

The new library building houses 70,000 volumes and seats 250 readers. It has an audio-visual room, seminar rooms, and spaces for displays. The library provides a wide range of reference material, particularly on home economics and industrial and vocational education. It is also rich in the fields of art, the social and natural sciences, mathematics, engineering, manufacturing, and industry. A large number of books and magazines for purely cultural reading is provided.

LABORATORIES AND EQUIPMENT

The shops for the teaching of industrial subjects are all well-equipped and modern. The Trades Building is devoted exclusively to shops containing complete equipment for elementary and advanced classes in carpentry, cabinet making, general woodwork, painting and finishing, architectural and machine drafting. All types of visual education equipment are provided. Bowman Hall contains shops completely equipped for work in printing and visual aids. A physics laboratory and shops for student teaching are housed here. This building also contains lecture rooms for courses in arts and sciences. The tower of this hall contains the college carillon. The Metal Shops building is new and contains all metalworking shops, electrical laboratories, class rooms and the music department.

The home economics laboratories in Harvey Hall have recently been extensively remodeled and re-equipped. This modernization program includes the laboratories used for art and home furnishings, child development, food and nutrition, home management, clothing and textiles, home economics education and the sciences. Adequate lighting and modern furnishings and equipment make for effective instruction in pleasant and comfortable surroundings. Stout State College home economics laboratories, because of their unique nature and functional arrangement, have attracted hundreds of visitors from the United States and many other countries.

AUDITORIUM

One of the wings of Harvey Hall houses a large modern auditorium with a seating capacity of 800. At least once every two weeks an attractive program of an educational or entertainment nature is presented by nationally-known speakers or performers. The large stage makes possible the appearance of orchestral and choral groups and provides excellent facilities for dramatic offerings.

HOME MANAGEMENT HOUSES

Two thoroughly modern and fully equipped home management houses provide all conveniences and accommodations desired in buildings of this type. Each house contains living room, kitchen, laundry, and the director's living quarters in addition to comfortable, well-lighted student rooms.

RESIDENCE HALLS

Two residence halls are provided for women, Bertha Tainter Hall and Eichelberger Hall. These residence halls are located on spacious grounds overlooking Lake Menomin. The reception rooms and student living quarters are all comfortably and attractively furnished. The dining room located in Tainter Hall serves carefully planned meals. The charge for meals is maintained at as low a rate as possible under the prevailing price structure. Laundry facilities are available at a minimum charge to students living in these dormitories.

Lynwood Hall, the men's residence hall, has large recreation and living rooms and comfortable quarters for the men students. The new men's dormitory located near Tainter Hall on Broadway will be ready for occupancy the fall of 1960. Students' living quarters and reception rooms of this modern structure are all comfortably and attractively furnished.

All nonresident freshmen and transfer students are required to live in the college residence halls. All sophomore students under twenty-five years of age are also expected to live in the residence halls, when such accommodations are available.

Rooms are available on the Sunday immediately preceding registration day in the fall. All rooms are assigned for the entire academic year. Each room is furnished with single beds and innerspring mattresses, pillows, dresser, study table, chairs, study lamp, and book case. Sheets, pillow cases, and one blanket are supplied for each bed. Additional bed covering, such as extra blankets, must be supplied by the student. Students are requested not to bring additional furniture, particularly floor lamps. Radios are permitted in the rooms, provided the students comply with the regulations for radios. There is a radio for general use in each lounge.

Accommodations for men and women students not living in the dormitories may be procured in the city.

THE TEA ROOM

The Stout Tea Room in Bertha Tainter Hall is used chiefly as a laboratory for classes in applied institution management. Attractive, well-balanced, inexpensive meals are served. The Tea Room is open to students, faculty, and their friends.

THE STUDENT CENTER

The new two-story student center provides varied recreational facilities. On the first floor is a snack area, game room, hobby room, reading and television viewing areas, and space for a checkroom and for equipment maintenance. A large area on the second floor of the building is equipped to serve both as a ballroom and meeting place for large gatherings. In addition, conference rooms, office space, and lounges are provided.

Special Statement Concerning Automobiles

Students should not bring their automobiles to the college campus for regular use. Married students and commuters are exempted. The added expense involved in operation, the absence of convenient parking facilities, and the hazards of the automobile form the basis for this recommendation. A student owning an automobile would have difficulty obtaining a student loan.

If students must operate automobiles, however, certain regulations must be observed:

1. The automobile must be registered in the Office of the Dean of Men. Students who operate an automobile for more than two weeks and who fail to register the vehicle may be suspended from college.
2. Possession of a driver's license, coverage by liability insurance, approval of the automobile for mechanical safety when inspection is requested, and parental consent for students who are minors form other basic requirements for automobile operation.

College Attendance and Your Military Obligation

Menomonie maintains a unit of the Wisconsin National Guard, with headquarters in the armory located just off the campus of Stout State College. Many students attending Stout belong to this unit.

It is possible for a man who joins a national guard unit before he is 18½ years old, and who then attends that unit's weekly drills, to be exempt from the selective service. A high school pupil can join any local guard unit, transfer to Stout upon completion of high school, and by drilling with the Menomonie unit still maintain the military status which he had while at home.

Students who belong to another guard unit within Wisconsin can continue their drill in Menomonie while attending Stout. Persons in national guard units in other states can make a somewhat similar arrangement. All of the aforementioned persons will be permitted, under current regulations, to complete their college education.

Not only can a man fulfill his military obligations in this way, but his unit's weekly drill periods make it possible for him to earn an average of at least \$12.00 per month.

ACADEMIC INFORMATION

Registration Periods

Registration of students for all schools and departments occurs at the beginning of the first semester in September, at the beginning of the second semester in January, and at the beginning of the summer session in June. Registration for technical courses offered in the School of Industrial Education may also occur at the beginning of the second and fourth nine-week periods of the college year. The college calendar near the beginning of this bulletin indicates the dates for these registration periods.

Admission Procedures

Application for admission forms may be received from the Dean of Student Affairs. These forms should be filed with the Registrar as early as possible before the intended date of enrollment. High school seniors who plan to enroll are encouraged to file application for admission forms during their last semester of high school attendance. These forms include a health examination form and a housing form, as well as the application for admission itself, which contains a certified record of high school work and a recommendation by the high school principal. When students apply for admission before high school graduation, a separate form containing the last semester's record is obtained from the high school after graduation.

Entrance Requirements

Students admitted to Stout consist of three groups:

1. Those who have graduated from an approved high school with a satisfactory record.
2. Those who have submitted evidence of studies pursued successfully in another institution of higher learning.
3. Those who qualify as adult special students.

HIGH SCHOOL GRADUATES

Entrance requirements for high school graduates are as follows:

1. Graduation from a legally established public or private high school with 16 units of work. (A unit represents a norm of five class periods per week in one field of study for a school year of 36 weeks.)
2. Recommendation that the student be admitted by the principal of the high school.
3. Rank in the upper three-fourths of the graduating class.

4. A minimum of nine units of credit from the following fields:
 - English and Speech
 - Foreign Language
 - Natural Science
 - History and Social Science
 - Mathematics
5. Students who do not meet the requirements outlined in items 3 and 4 above may be admitted on probation provided there is evidence of their ability to do satisfactory college work. A counseling interview is usually scheduled for such applicants.

TRANSFER STUDENTS

As Stout curricula require both breadth of academic and professional courses, and a heavy concentration in a highly specialized field, students who expect to graduate from the college are advised to enter during the freshman year. It is difficult for students to complete the requirements for graduation in four years if they transfer after the sophomore year. Those who attend Stout from the outset of college attendance attain a better balanced program.

If a student has attended any other institution of higher learning, a transcript of his record at that college should be filed with the Registrar at least a month prior to the opening of the session the student desires to enter. Such transcripts are in addition to the regular application for admission forms. College transcripts are required as an evidence of good standing even if the student earned no credit or if he desires no transfer of credit.

Credits earned in accredited institutions of higher learning are accepted so far as they fit into the curriculum which the student selects at Stout. Credits which are to be used as electives must carry a grade of C or better. Correspondence credits together with other extension credits may not exceed one-half the number of credits required for graduation. Special permission must be obtained by students from the dean of the school concerned before taking correspondence courses intended for transfer.

Students who are ineligible to return to a college last attended will not be considered for admission to a Wisconsin State College during the next regular semester following such ineligibility. Students desiring to transfer to the Wisconsin State Colleges from other colleges will have the same status relative to admission and retention as in the college last attended.

ADULT SPECIAL STUDENTS

Adults over the age of 21 may be admitted even though they have not completed high school, if scholastic success and appropriateness of the offerings of the college are indicated by tests and interviews conducted at the college. Those who expect to enter as adult specials should arrange with the Dean of Student Affairs for such testing and interviewing well in advance of the term for which entrance is desired.

VETERANS

Veterans may belong in any one of the three groups described above. Special provisions are made for admitting veterans of the U.S. armed forces. Curriculum adjustments provide modified programs to meet individual needs. Credit for educational experience in the armed services is given according to the recommendation of the guide compiled by the American Council on Education.

GUIDANCE TESTS REQUIRED

A testing program designed to assist students and their counselors in educational, vocational, and personal planning is required of all freshman and transfer students. Some of these tests are given during orientation week of the first semester. A two dollar fee will be charged those who take the examination at other than the scheduled times.

A supplementary physical examination is given all first year students by the college physician. Payment of fees at registration time entitles the student to this service.

Records of Students

Applications for admission and scholarships, as well as a permanent record of all courses for which a student enrolls, are kept in the Registrar's Office. Other personnel records, including guidance test results, are maintained in the Student Personnel Office. Students are invited to check from time to time with these offices so that knowledge of these records may be used in programing and other planning.

Scholarship Standards

Credit for work done at the college is expressed in semester hours. A credit of one semester hour represents the satisfactory completion of the work of one recitation a week for a period of one semester. A course having five recitations a week will, therefore, give five semester hours of credit. (Two hours of laboratory work will count as one credit hour.)

In order to receive a degree, the student not only must gain the required number of credits in the course which he is pursuing, but also must attain a certain standard of scholarship. This standard is fixed by grade points as credits. Grade points are apportioned as follows:

- A 4 grade points per semester hour credit—Excellent
- B 3 grade points per semester hour credit—Good
- C 2 grade points per semester hour credit—Average
- D 1 grade point per semester hour credit—Poor
- F 0 grade point per semester hour credit—Failure

Inc. (incompletes) are given only in cases in which the absence incurred has been due to situations over which neither the student nor the teacher has any control. To secure an incomplete, a student must have a passing grade in the course at the time of withdrawal.

Student Programs

No student may enroll for a program of less than 12 semester hours nor for more than 17 semester hours except with permission of the dean of the school. Inasmuch as correspondence courses, extension courses and vocational courses require additional preparation and attendance, enrollment in such courses must be included in the student program. Permission must therefore be obtained from the dean of the appropriate school before enrolling in such courses. Whenever a person has a year and a vacation period to complete the correspondence course, it is not counted as a part of the semester load.

Attendance Regulations

Any student who is too ill to attend classes should report at once to the school nurse. Students living in Menomonie shall have their parents or guardian notify the school nurse. Cases of severe illness or other serious situations that will enforce prolonged absence should be reported to the Dean of Women or to the Dean of Men.

1. For each unexcused absence in excess of two per class per semester, one negative grade point will be recorded.
2. The day before and the day following a vacation are "no-cut-days" One negative grade point will be recorded for each unexcused absence from a class on a "no-cut day."
3. All excuses will be issued by the Dean of Men or the Dean of Women.
4. Students are held responsible for all class work. Make-up will be permitted for excused absences.

Requirements for Graduation

The graduation requirements in the School of Home Economics are one hundred and twenty-eight semester hours and two hundred and fifty-six grade points. The graduation requirements for the School of Industrial Education are one hundred and thirty semester hours of credit and two hundred and sixty grade points. The normal time required for the completion of these requirements is four years and results in the awarding of the Bachelor of Science degree.

Students graduating with a major in Dietetics meet the requirements set up by the American Dietetic Association.

The minimum residence requirement is thirty-two semester hours and sixty-four grade points to be earned in at least thirty-six weeks of attendance at Stout State College. The last year of credit must be earned in residence at Stout State College. Candidates for degrees are required to attend the Commencement Exercises.

Registration with the Placement Office is a requirement for graduation.

Honors

In each graduating class, the selection of students for high distinction and distinction is based upon scholarship, personality, promise of success, social attitudes and accomplishments, and value to the school. The high distinction group is not more than 5% of each of the graduating groups, and the distinction group not more than 10%. These honors are indicated on the commencement program and are made a part of the students' permanent record.

FINANCIAL INFORMATION

FEES

Since the catalog must be prepared far in advance, all fees, room and food rates, and other charges are subject to change without notice in this catalog. Fees are payable registration day at the beginning of each semester and summer session. The fee receipt is to be retained by the student. Students are not admitted to classes without this receipt.

Fees for One Semester

Incidental Fee -----	\$68.50
Student Activity Fee -----	24.00
Textbook Fee -----	6.00

TUITION

There is no tuition charge for residents of Wisconsin. The tuition for nonresidents is \$67.50 per semester. A nonresident is defined as any student who has not been a resident of the state for one year preceding his first admission to Stout State College.

STUDENT ACTIVITY FEE

All students are members of the Stout Student Association. The student activity fee entitles every student of the college to admission to all athletic events, to all concerts given by the student musical organization, to productions by the dramatic organization, to lyceum and assembly programs sponsored by the college, and to all student dances given under the auspices of the student association. The fee also covers the cost of subscription to *The Stoutonia*, the student weekly newspaper; *The Tower*, the college annual; class membership; and membership in the Student Center. The activity fee also includes a student health fee which provides minor dispensary service and physical examinations.

TEXTBOOK FEE

Textbooks are supplied to undergraduate students on a rental basis at the rate of \$6.00 per semester.

ROOM AND FOOD COSTS

The current rate for room rent in the residence halls is from \$76.50 to \$112.50 per semester depending upon the type of room provided. Food in the dormitory dining room is provided at as low a rate as possible under prevailing prices. The rate for the first semester of 1958-59 for twenty meals per week is \$210.00. Rates off-campus vary, some being even lower than those indicated above.

LABORATORY AND SHOP COSTS

In general, all material for laboratories and shops are furnished. However, in a few courses the student furnishes material for a project which is to be his own personal property when completed.

PART-TIME STUDENTS

All resident students taking courses aggregating eight or fewer semester hours of credit shall be classified as part-time students. Those students taking courses aggregating fewer than eight hours of credit shall pay an incidental fee of \$7.00 per credit (resident student) or \$15.00 per credit (nonresident student) except that the total charge shall not exceed \$42.00 for resident students or \$90.00 for nonresident students. The textbook fee for part-time students is \$.50 per hour of credit. The student activity fee, which includes membership in the Student Center, is \$20.00.

SPECIAL FEES

Diploma Fee -----	\$7.50
Special Examination Fee (taken in special cases only) -----	2.00
Commencement regalia rental based on cost	

Refunds

Withdrawal during first and second weeks	80%
Withdrawal during third week	60%
Withdrawal during fourth week	40%
Withdrawal during fifth week	20%
Over five weeks	No refund

Students boarding in the dormitories are entitled to a refund of whatever amount has been advanced for board beyond the date when notice of withdrawal is received.

Refund for advance payment of room rent in the dormitories is allowed from the date when the room is again rented. Effort is made to get an occupant at the earliest date possible.

FINANCIAL AIDS FOR STUDENTS

Financial aids are provided to assist students who might otherwise find college attendance difficult or impossible. These aids include scholarships, grants-in-aid, loans, and part time employment. The type and amount of aid are determined by the student's financial need, scholastic promise, health, vocational goal, special talent, character, and personality.

APPLICATIONS REQUIRED

To obtain financial assistance, new students must submit both application for admission and application for financial aid forms. Students who have matriculated previously file only the application for financial aid form. These forms may be obtained from the student personnel office. A brief description of each type of assistance follows.

SCHOLARSHIP AND GRANTS-IN-AID

LEGISLATIVE SCHOLARSHIPS

One type of scholarship authorized by Wisconsin Statutes is granted automatically to high school graduates of public or private schools. Eligible are those who ranked first in scholarship in Wisconsin high schools enrolling fewer than 250 students, who ranked first and second in scholarship in Wisconsin high schools enrolling 250 to 750 students, and who ranked first, second, and third in scholarship in Wisconsin high schools enrolling 750 or more students. In case the person or persons eligible for scholarships under these conditions do not elect to enroll at a Wisconsin State College, the scholarship may be granted to graduates who were next highest in scholastic rank. These scholarships are in the form of incidental fee exemption for each semester of the freshman year (\$68.50 pr semester). To qualify for the second semester's grant the student must maintain at least a C average during the first semester of attendance.

OTHER LEGISLATIVE SCHOLARSHIPS

Wisconsin Statutes also provide that scholarships in the form of incidental fee exemption (\$68.50 per semester during the freshman year) may be granted to other graduates of Wisconsin public or private high schools who have good scholastic promise, financial need, and leadership ability. The number of these scholarships is limited to fifteen per cent of the previous year's total freshman enrollment.

ALUMNI SCHOLARSHIPS

Each year the Stout Alumni Association awards a few scholarships which have approximately the same value as the legislative scholarships. Prospective students who wish to apply for these alumni grants are invited to contact any alumnus or write to the Secretary of the Stout Alumni Association, Stout State College, Menomonie, Wisconsin.

MENOMONIE SCHOLARSHIP DONORS

Each of the following organizations and business firms from the city of

Menomonie provides a scholarship of \$100.00 to a freshman who is recommended by the scholarship committee.

Bank of Menomonie	Jones Menomonie Pharmacy
Lions Club	Menomonie Clinic
Rotary Club	Clare Talen
Menomonie Brick Company	McClellan's Shop
Badger State Yard	Red Cedar Clinic
First National Bank	Menomonie Chamber of Commerce
Lee's Drug Store	Robert L. Pierce
Ole Madsen, Jeweler	Alex Kostas

LEONARD M. HOVLID FUND

This fund was established through the legacy of Leonard M. Hovlid, a 1916 graduate of Stout State College. Financial assistance is available to deserving students, either as direct grants or for the matching of loans from other sources.

ELGIN-EYOTA BANK SCHOLARSHIPS

The Elgin State Bank, Elgin, Minnesota, provides a \$300.00 scholarship to a worthy graduate of Elgin High School (District 806). Any boy or girl graduate is eligible to apply to the superintendent of Elgin High School. That application will then be acted upon by a committee composed of high school faculty members and a representative of the Elgin State Bank.

The Farmers State Bank, Eyota, Minnesota, provides a \$300.00 scholarship to a worthy graduate of Dover-Eyota High School (District 533). Any boy or girl graduate is eligible to apply to the Superintendent of Dover-Eyota High School. That application will then be acted upon by the committee composed of high school faculty members and a representative of the Farmers State Bank.

MARY J. EICHELBERGER SCHOLARSHIPS

Several scholarships of indeterminate amount, depending on the financial needs of the applicant, are awarded each year from the income of the Mary J. Eichelberger fund. These grants are usually limited to freshmen.

THE GEORGE WILSON LAPOINTE, JR. MEMORIAL SCHOLARSHIP

This fund was created by friends of the late George Wilson LaPointe, Jr., nationally known lumberman. The income from the fund is used as a scholarship awarded from time to time to a deserving and worthy student. Where possible, preference is given to a man whose technical concentration is in the field of woodworking.

AUTOMOBILE MANUFACTURERS ASSOCIATION AWARD

The Automobile Manufacturers Association awards a scholarship in the

amount of \$250.00 to a freshman who will major in Automotive Mechanics. This scholarship is to be paid on a semester hour basis. The student is selected through personal interviews and tests on the basis of scholastic record, ability, occupational interest and need.

AMERICAN FEDERATION OF LABOR SCHOLARSHIP

The Wisconsin State Council of the United Brotherhood of Carpenters and Joiners of America, A. F. of L., annually selects a graduate apprentice for a one-year scholarship. This scholarship covers the basic expenses for the student, enabling him to attend Stout for one year. The student is selected through competitive examinations and takes a special program of work.

THE DUNN COUNTY HOME DEMONSTRATION COUNCIL SCHOLARSHIP

The Dunn County Home Demonstration Council awards \$100.00 annually to a Dunn County girl with an outstanding high school record who plans to study home economics at Stout.

THE AMERICAN ASSOCIATION OF UNIVERSITY WOMEN SCHOLARSHIP

The Menomonie Branch of the A. A. U. W. annually awards a scholarship in the amount of \$50.00 to a sophomore, junior or senior woman student. Applications are invited during the freshman year of attendance.

THE DORA RUDE AWARD FUND

This fund was created as "a perpetual living memorial to the late Dora M. Rude, Supervisor of Home Economics, State Board of Vocational and Adult Education, Madison, Wisconsin."

Junior home economics education students are eligible. Wisconsin residence and a minimum grade point average of 2.5 are required. Application is made by written letter to the Dean of the School of Home Economics.

THE CATHERINE SKEELS SCHOLARSHIP FUND

The scholarship of \$60.00 a year is awarded to a junior home economics student. The award is given "in recognition of outstanding qualifications of the student and her accomplishments in her chosen field."

The award "perpetuates the memory of Catherine Skeels." Application is made by written letter to the Dean of the School of Home Economics.

COLLEGE ORGANIZATIONS' SCHOLARSHIPS

The following campus organizations each gives an annual award to out-

standing students. These awards are given in the spring at Honors Day to students then in residence.

Alpha Phi
Alpha Psi Omega
Delta Zeta
Dietetics Club

Epsilon Pi Tau
Phi Upsilon Omicron
Sigma Sigma Sigma

PHI OMEGA BETA SCHOLARSHIP

The Phi Omega Beta fraternity provides a grant-in-aid, for an amount equal to that of a legislative scholarship, to a freshman athlete with scholastic qualifications.

YATES-AMERICAN SCHOLARSHIP

The Yates-American Machinery Company, Beloit, Wisconsin, awards a scholarship yearly in the amount of \$145.00 to a junior or senior student who is a woodworking major. Those who are eligible to apply for this grant will receive information at one of the scheduled adviser-advisee meetings.

FOREIGN STUDENTS

A limited number of scholarships consisting of tuition and fee exemptions is available to foreign students.

AMERICAN INDIAN STUDENT SCHOLARSHIP

The State Department of Public Instruction and the Bureau of Indian Affairs, Department of the Interior, cooperates with Stout State College in providing scholarships to American Indians who are high school graduates and who have scholastic promise and financial need. The amount of these scholarships is determined by the extent of financial need. Sometimes these grants include board and room.

STUDENT LOANS

STATE OF WISCONSIN LOANS

The state of Wisconsin makes loans to assist needy, resident students to attend state educational institutions of college rank. The amount of such loans is not to exceed \$440 a year for fees and partial maintenance purposes. Application for such a loan may be filed after the fourth week of college attendance. These loans are non-interest bearing during the period in which the student is in college residence, including intermediate regular vacation periods. They bear interest at four per cent from the date of last attendance and mature two years subsequent to the date of last attendance. Applications may be secured at the Student Personnel Office.

NATIONAL DEFENSE LOANS

The National Defense Student Loan Program, nation-wide in scope, provides loans to needy students with special scholarship provisions for student borrowers who later enter public secondary and elementary teaching. Interest starts to accrue at three percent one year after the borrower ceases to be a full-time college student. Loans must be repaid within a period of ten years after leaving college.

Applications may be secured at the Student Personnel Office.

THE EICHELBERGER LOAN FUND

This fund was established through a legacy from Mrs. Mary J. Eichelberger of Horicon, Wisconsin. Loans from this fund may be made after one year of attendance. It is available without regard to residence.

THE FRED A. FISCHER LOAN FUND

The parents and friends of Fred Fischer, a Stout alumnus who died in service in 1952, have created a student loan fund.

EMERGENCY LOAN FUND

Emergency loans are provided through the Stout Student Association for students who need small sums for immediate use. Applications are made in the S.S.A. Office.

THE HANDY FUND

A substantial gift of money from Robert J. Handy, a parent of a recent Stout graduate, has been designated as an emergency fund to assist students who experience financial distress in meeting essential needs. Records will be kept of the assistance given and the recipients will be invited to restore the amount received when they find themselves financially able to do so. Students who need this type of aid are invited to inquire about it at the Student Personnel Office.

OTHER LOANS

Students frequently obtain loans from sources outside the college. For instance, the P.E.O. Sisterhood grants loans not to exceed \$500.00 at a minimum rate of interest. Upperclasswomen are eligible. Women who need such aid should contact the Dean of Women.

PART-TIME EMPLOYMENT

Many students receive part-time employment on the campus in such places as the cafeteria, library, building maintenance department, student

center, printshop, offices needing clerical assistants, and dormitories. Other students are assisted in finding off-campus jobs. Although the professed demand for employment usually exceeds the supply of jobs, those who aggressively and earnestly seek work are usually able to find part-time employment. The Dean of Men directs this service for students.

STUDENT PERSONNEL SERVICES

A major aim of Stout State College is to assist students in making maximum progress toward suitable, achievable, and satisfying educational, vocational, personal, and social goals. To facilitate the accomplishment of this aim, the non-instructional and non-business areas of the college administration are organized into a program of Student Personnel Services.

These services include selection and retention of students, orientation of new students, personalized registration, counseling, testing, health services, housing, food services, personnel records, co-curricular activities, financial aid (including part-time employment), remediation of scholastic deficiencies, stimulation of student religious activities, research, placement and follow-up. The personnel program seeks to supplement the instructional offerings by providing both group and individual experiences which focus attention on self-understanding, personal growth, and wholesome citizenship in a democratic setting. Every possible effort is made to foster a friendly democratic atmosphere in all personnel work so that personal integrity and group morale will be preserved.

Freshman Week

A major portion of the opening week of each school year is devoted to orientation activities for students who enter the college for the first time. During this period, these students follow a schedule which acquaints them with the college campus and its buildings, the city of Menomonie, their fellow students and faculty members, their class schedules, the church of their choice, and the customs and aims of Stout State College. Among the happiest and most worthwhile phases of Freshman Week are the contacts that new students make with each other and with the upperclassmen and the staff members. Students who enter wholeheartedly into this program will find themselves ready to begin effective and happy participation in college life. A testing program is also included during Freshman Week so that the counselors may assist these students more effectively.

Advisers

The foundation of the student personnel work is laid in the day-to-day contacts between teachers and students. The Deans of the Schools of Home Economics and Industrial Education also provide a great number of personnel services. They administer the programming of students and do much of the education counseling involved in such planning. The deans are assisted by faculty advisers.

At entrance, each girl is assigned to a faculty member who serves as her adviser during her stay at the college. The adviser assists the student with the preparation of a program of studies prior to each registration period, as

well as with other problems. Referrals are made to the Dean of the School of Home Economics, or to the Counseling Center, if the student and the adviser so decide.

Men students are assigned to freshman advisers for the first year of college. At the beginning of the sophomore year, or as soon as the students have selected their areas of concentration, they are assigned to a faculty adviser in the field of their major interest. All advisers assist their advisees with programming prior to each registration period to render help. Referrals are made to the Dean of the School of Industrial Education or to the Counseling Center whenever the need for additional counseling develops.

Counseling and Testing Center

A counseling and testing service is maintained in the student personnel office for students who desire assistance with educational, vocational, or personal matters. Students are invited to seek this service if they desire to improve their self-understanding, to examine their cumulative records, to increase their scholastic effectiveness, to study the appropriateness of their educational and vocational goals, or to obtain help with personal or social matters. Aptitude, achievement, interest, and personality tests are administered to students without charge if students seek and need such service.

Social Life

The Dean of Men and the Dean of Women cooperate with the Student Senate and the Stout Student Association officers in planning and administering the social program of the college. Students who desire assistance in regard to housing, social adjustment, participation in activities, orientation to college customs and regulations, and similar matters are invited to seek the help of these deans.

Financial Aid

The Dean of Men maintains an employment service for students who seek part-time employment. All applications for on-campus employment are processed by him and he also maintains contact with off-campus employers of students. Loans to students are also processed from his office. Students who need funds for emergency purposes should also consult him.

Veteran's Service

Special assistance is given veterans by the Dean of the School of Industrial Education and by the Registrar. These offices provide veterans with current information on veterans' affairs and maintain liason between the Veterans' Administration and the college.

Placement

During the senior year, all students complete records for use by the Placement Chairman. The placement office is maintained to serve seniors, graduates, and employers. This service is dependent upon the cooperation of the graduates in maintaining up-to-date credentials. Due to its national reputation in home economics and industrial arts, coupled with the critical shortage of professional personnel in most of the areas for which curricula are offered, Stout State College has maintained an enviable placement record. The Placement Chairman brings to the attention of properly qualified seniors and graduates vacancies which employers report, realistic information regarding trends in supply and demand, and data about salaries and conditions of employment.

STUDENT ACTIVITIES

Stout State College offers a wide range of student activities. The college encourages all students to participate in campus organizations, for these contribute to better citizenship and to a more satisfying personal, family, and social life.

All students are members of the Stout Student Association. Within this organization there is a strong student government, which consists of three parts: (1) Four executive officers, elected by the student body; (2) The Student Senate, a policy-making group consisting of fifteen students and three faculty members; and (3) A student court to handle disciplinary problems.

The Memorial Student Center

The Board of Governors of the Memorial Student Center has general supervision of the center, is concerned with policy-making and cooperates in the development of activities at the center.

The Board is composed of representatives of the four undergraduate classes, the graduate division, the Interfraternity Council, Pan-Hellenic Council and the Student Senate. The Dean of Men and Dean of Women are also members. Ex-officio members include the President of the S.S.A., the Manager of the Student Center, and the Dean of Student Affairs.

Publications

The Stoutonia, the student weekly newspaper, ranks high among college newspapers. It offers opportunity for experience in printing as well as writing, photography, editing and advertising. *The Tower*, the college annual, is also a student product. Both publications are financed by S.S.A. funds. These publications are distributed to all the students, as members of the S.S.A.

Athletics

Intercollegiate athletics are under the direction of the faculty committee on athletics. Stout State College is a member of the Wisconsin State College Athletic Conference and is subject to the rules of this conference. The College is member of the National Association of Intercollegiate Athletics and is committed to the enforcement of their rules and regulations. The College is represented by intercollegiate teams in football, basketball, baseball, golf, tennis and wrestling.

The athletic program at Stout State College exists because of the contributions it makes to the total educational program. For the participant it provides general educational values and constitutes a laboratory for the preparation of future high school athletic coaches.

The "S" Club is a campus organization for men who have earned letters in intercollegiate sports.

Recreation and Sports

A varied program in intramural sports is offered for the men. The Women's Recreation Association sponsors a similar program for women. The Rifle Club, the Ski Club and the Bowhunters Club offer opportunities for all students who are interested in other active sports.

Dramatics

The Manual Arts Players of Alpha Psi Omega, a national dramatic fraternity, offers several plays each year. Membership includes those who participate in the backstage production as well as in acting.

Music

The Symphonic Singers, a combined choral and instrumental concert group, has attained recognition through its concerts in many states. The Glee Clubs, Band, and Orchestra also add greatly to the musical opportunities of the school. Several concerts are presented each year.

Service

Alpha Phi Omega is a national service fraternity for men who are interested in scouting. This organization is active in both campus and community affairs.

Honorary Organizations

Epsilon Pi Tau, national honorary scholastic fraternity in industrial arts education and vocational education, is represented on the Stout Campus by Theta Chapter. Tau Chapter of Phi Upsilon Omicron, national honorary scholastic fraternity in home economics is made up of women who have achieved distinction in scholarship and leadership.

Professional and Educational Clubs

The Home Economics Club, affiliated with the American Home Economics Association, sponsors several all-school projects. The Stout Typographical Society is an organization of men who are interested in printing. The Dietetic Club, Arts and Crafts, and Radio Club offer educational and recreational opportunities for those with special interests.

Social Fraternities and Sororities

There are four sororities and five fraternities on the Stout campus. Some of them are national and some local. These organizations contribute to the

social life and experiences of their members and of the college as a whole. The Panhellenic Council and the Interfraternity Council coordinate the activities of these organizations.

Religious Organizations

Student groups from the various churches in Menomonie are organized and carry on active programs in their respective churches. They are the Congo Club (Congregational), the Newman Club (Catholic), the Lutheran Student Association, the Wesley Foundation (Methodist), Gamma Delta (Lutheran), and the Canterbury Club (Episcopal).

The Inter-religious Council consists of three representatives from each of the above groups. Its aims are to stimulate student religious development, coordinate student religious activities, and promote an understanding among clergymen, faculty members, students, and parents of the relationship that should exist between higher education and religion in a democratic society. It is the policy of the college to respect the religious preferences of all students and yet to prevent conflict with the principles of separation of church and state, and of academic freedom. Encouragement, not sponsorship, is the essence of the program.

In addition to these organizations, there is an interdenominational student organization, the Stout Christian Fellowship, on the campus. Another organization for girls, the Y.W.C.A., sponsors many campus activities such as the Mother-Daughter Banquet and the Big-Little Sister program.

SUMMER SESSION

The 55th and the 56th summer sessions of Stout State College will be held during the summers of 1960 and 1961. The summer sessions open two weeks after the close of the second semester in June.

The regular summer session is eight weeks in length. This enables a graduate student to fulfill requirements for a Master of Science degree in four summer sessions. The summer session bulletin issued in April gives full information on courses and schedule.

Summer session classes are designed to meet the needs of various groups of people. Former students and graduates have an excellent opportunity for taking advanced work. Both graduate and undergraduate work will be offered. Supervisors and teachers of industrial education or home economics can strengthen their work in techniques or in the field of education. All persons interested in specific studies related to work in industrial or homemaking courses will find much of interest in the summer session schedule. The Wisconsin State Board of Vocational and Adult Education through the use of federal teacher training funds is cooperating with Stout State College in the preparation of teachers for schools of vocational and adult education. The summer session schedule carries an excellent range of courses required for vocational classification.

Special lectures and conferences are included in the summer session program. It has been the policy of the college to secure special speakers particularly well qualified to handle the larger social problems of the present time. Special emphasis is given to the relationships and responsibilities which home economics and industrial education teachers have in the solution of these problems.

Credit granted for courses taken during the summer session will apply on course requirements where such courses are in the curriculum leading to the degree. The time assigned to summer session courses is increased in sufficient amounts to permit students to carry the courses for the same credit as in the regular session.

In the preparation of the summer program certain courses are offered every summer while others are alternated. Courses are arranged in the schedule to permit the maximum flexibility in combinations to meet current educational needs. Students planning to attend several summer sessions should consult advisers at the time of registration. Opportunity is offered in various courses to meet the rapidly changing requirements in teaching positions.

The April issue of the Stout State College Bulletin is the annual summer session bulletin. This contains general information on the summer session, description of courses, and the summer session class schedule including both undergraduate and graduate work. It will be sent on request.

COURSES OF STUDY

HOME ECONOMICS

The field of Home Economics is concerned with problems of home and family life, and its studies are based upon an understanding of the natural and social sciences and the humanities. The offerings in the School of Home Economics are planned to meet the student needs in family and community living and to offer a worthwhile training in the many professional fields open in home economics. Graduates of this college are prepared to fill positions in the teaching field, hospital dietetics, institution management, commercial demonstration work, agriculture extension service, and a wide range of home economics positions in business.

Curricula in the School of Home Economics meet the requirements for the degree of Bachelor of Science with a major in Home Economics Education, Home Economics, or Vocational Education. They also permit the meeting of requirements for teachers' licenses, or certification by the American Dietetic Association for dietitians. Students may specialize in Home Economics Education, Dietetics or Institution Management. Students without specific professional objectives may follow the General Home Economics Curriculum, a program designed for a general education in homemaking.

CURRICULUM IN HOME ECONOMICS

General Requirements

Completion of one hundred twenty-eight semester hours including a minimum of:

- (1) Major — Forty semester hours in Home Economics, including Art 106, Art 220 and Art 334.
- (2) Minors — One minor of twenty semester hours or two minors of fifteen semester hours each. These minors are outlined on page 84 of this bulletin.
- (3) Sixty credits in humanities, natural sciences and social sciences.

FIRST YEAR

Curriculum in Home Economics for all Majors

	Sem.	Hrs.
Art 106—Fundamentals of Design	3	
Art 220—Clothing Selection	2	
Education 123—General Psychology	3	
English 102a—English Composition	3	
English 102b—English Composition	3	

Home Economics 100—Orientation	0
Home Economics 102—Fundamentals of Clothing	3
Home Economics 114—Food Preparation	5
Physical Education 128a—Physical Education	1
Physical Education 128b—Physical Education	1
Science 122—Biology	3
Science 214—Physiology and Anatomy	3
Speech 106—Fundamentals of Speech	2

HOME ECONOMICS EDUCATION

SECOND YEAR

	Sem. Hrs.
Art 334—Home Furnishings	3
Education 222—Principles of Secondary Education	2
Choose One:	
English 216—English Literature (3)	3
English 348—American Literature (3)	3
Home Economics 212—Family Nutrition	3
Home Economics 218—Clothing	3
Home Economics 315—Textiles	3
Home Economics 318—Family Health and Home Nursing	2
Physical Education 228a—Physical Education	1
Physical Education 228b—Physical Education	1
Science 125—General Chemistry	5
Social Science 201—General Economics	3
Electives	3

THIRD YEAR

	Sem. Hrs.
Education 303—Educational Psychology	2
Education 310—Introduction to Teaching Home Economics	2
Education 401—Introduction to Guidance and Student Personnel Services	2
English 346—Expository Writing	3
Home Economics 308—Meal Management	3
Home Economics 317—Consumer Information	3
Home Economics 334—Growth and Development of the Child	3
Social Science 309—General Sociology	3
Social Science 326—Marriage and the Family	2
Electives	9

FOURTH YEAR

	Sem. Hrs.
Education 402*—Philosophy of Vocational and Adult Education	2

Education 408*—Student Teaching in Home Economics	8
Education 427*—Methods of Teaching	4
Education 441*—Education Evaluation	2
Home Economics 403—Home Management	4
Home Economics 424—Principles and Practices of Child Guidance	2
Science 442—Community Hygiene	2
Choose One:	
Social Science 407—History of the Americas (3)	
Social Science 410—Modern World (3)	3
Electives	5

* Student teaching may be taken either semester of the senior year. In order that the students may be free to teach in an off-campus school during the second six weeks of the semester, the courses starred above must be taken concurrently, and no other courses scheduled for that semester.

To complete the sixty hours required in the humanities, natural sciences and social sciences, choose at least seven credits from the courses listed below. These courses may also contribute to the minor requirements.

	Sem.	Hrs.
Humanities		
Art 206—Art Appreciation	2	
Art 430—Art History	2	
English 216—English Literature (3) or		
English 348—American Literature (3)	3	
English 402—Fiction	2	
English 404—Poetry	2	
English 406—Shakespeare	2	
Speech 223—Essentials of Public Speaking	2	
Speech 320—Advanced Speech	2	
Speech 322—Techniques of Group Leadership	2	
Natural Sciences		
Mathematics 209—College Algebra	4	
Science 208—Organic Chemistry	4	
Science 306—Bacteriology	3	
Science 322—Biochemistry	3	
Science 362—Advanced Physiology	3	
Science 421—Physics I	5	
Science 432—Heredity and Eugenics	2 or 3	
Science 436—Qualitative Analysis	3	
Social Sciences		
Social Science 301—Economic History of the U. S.	3	
Social Science 311—Government	3	
Social Science 407—History of the Americas (3) or		
Social Science 410—Modern World (3)	3	

Social Science 409—Recent History of the U. S.	2
Social Science 411—Problems of American Society	2
Social Science 414—Labor Problems	2
Social Science 417—American Politics	2

INSTITUTION MANAGEMENT MAJOR

SECOND YEAR

Sem. Hrs.

Choose One:

English 216—English Literature (3)	
English 348—American Literature (3)	3
Home Economics 212—Family Nutrition	3
Home Economics 230—Food Preparation	3
Home Economics 315—Textiles	3
Physical Education 228a—Physical Education	1
Physical Education 228b—Physical Education	1
Science 125—General Chemistry	5
Science 208—Organic Chemistry	4
Science 306—General Bacteriology	3
Social Science 201—General Economics	3
Electives	3

THIRD YEAR

Sem. Hrs.

Education 303—Educational Psychology	2
English 346—Expository Writing	3
Home Economics 308—Meal Management	3
Home Economics 317—Consumer Information	3
Home Economics 328—Institution Administration	3
Home Economics 334—Growth and Development of the Child	3
Social Science 309—General Sociology	3
Social Science 326—Marriage and the Family	2
Electives	10

FOURTH YEAR

Education 320—Methods of Teaching	2
Home Economics 300—Applied Institution Management	3
Home Economics 403—Home Management	4
Home Economics 438—Experimental Foods	3
Home Economics 441—Food Service Accounting	3
Home Economics 452—Institution Food Preparation	3
Home Economics 463—Institution Management Problems	2 or 3
Electives	11 or 12

(Note: Students who wish to qualify for internships in Dietetics or Institution Management and students who wish to qualify for apprenticeship training under the American Restaurant Association should follow the Dietetic curriculum.)

To complete the sixty hours required in the humanities, natural sciences and social sciences, choose at least five credits from the courses listed below. These courses may also contribute to the minor requirements.

	Sem. Hrs.
Humanities	
Art 206—Art Appreciation	2
Art 430—Art History	2
English 216—English Literature (3) or	
English 348—American Literature (3)	3
English 402—Fiction	2
English 404—Poetry	2
English 406—Shakespeare	2
Speech 223—Essentials of Public Speaking	2
Speech 320—Advanced Speech	2
Speech 322—Techniques of Group Leadership	2
Natural Sciences	
Mathematics 209—College Algebra	4
Science 322—Biochemistry	3
Science 362—Advanced Physiology	3
Science 421—Physics I	5
Science 432—Heredity and Eugenics	2
Science 436—Qualitative Analysis	3
Science 442—Community Hygiene	2
Social Sciences	
Social Science 301—Economic History of the U. S.	3
Social Science 311—Government	3
Social Science 407—History of the Americas	3
Social Science 409—Recent History of the U. S.	2
Social Science 410—Modern World	3
Social Science 411—Problems of American Society	2
Social Science 414—Labor Problems	2
Social Science 417—American Politics	2

DIETETIC MAJOR

SECOND YEAR

Choose One:

Sem. Hrs.

English 216—English Literature (3)	
English 348—American Literature (3)	3

Home Economics 212—Family Nutrition	3
Home Economics 230—Food Preparation	3
Home Economics 315—Textiles	3
Physical Education 228a—Physical Education	1
Physical Education 228b—Physical Education	1
Science 125—General Chemistry	5
Science 208—Organic Chemistry	4
Science 306—General Bacteriology	3
Social Science 201—General Economics	3
Electives	3

THIRD YEAR

Education 303—Educational Psychology	2
English 346—Expository Writing	3
Home Economics 308—Meal Management	3
Home Economics 328—Institution Administration	3
Home Economics 334—Growth and Development of the Child	3
Science 322—Biochemistry	3
Science 362—Advanced Physiology	3
Social Science 309—General Sociology	3
Social Science 326—Marriage and the Family	2
Electives	7

FOURTH YEAR

	Sem. Hrs.
Education 320—Methods of Teaching	2
Choose One:	
Home Economics 300—Applied Institution Management (3)	
Home Economics 463—Institution Management Problems (3) ---	3
Home Economics 310—Nutrition and Dietetics	3
Home Economics 403—Home Management	4
Home Economics 418—Diet in Disease	3
Home Economics 438—Experimental Food	3
Home Economics 441—Food Service Accounting	3
Home Economics 452—Institution Food Preparation	3
Electives	8

(Note: Students wishing to qualify for administrative work in dietetics should elect as many courses as possible from the Institution Management curriculum.)

To complete the sixty hours required in the humanities, natural sciences, and social sciences, choose at least two credits from the courses listed below. These courses may also contribute to the minor requirements.

Sem. Hrs.

Humanities

Art 206—Art Appreciation	2
Art 430—Art History	2
English 216—English Literature (3) or	
English 348—American Literature (3)	3
English 402—Fiction	2
English 404—Poetry	2
English 406—Shakespeare	2
Speech 223—Essentials of Public Speaking	2
Speech 320—Advanced Speech	2
Speech 322—Techniques of Group Leadership	2

Natural Sciences

Mathematics 209—College Algebra	4
Science 421—Physics I	5
Science 432—Heredity and Eugenics	2
Science 436—Qualitative Analysis	3
Science 442—Community Hygiene	2

Social Science

Social Science 301—Economic History of the U. S.	3
Social Science 311—Government	3
Social Science 407—History of the Americas	3
Social Science 409—Recent History of the U. S.	2
Social Science 410—Modern World	3
Social Science 411—Problems of American Society	2
Social Science 414—Labor Problems	2
Social Science 417—American Politics	2
Home Economics 317—Consumer Information	3

GENERAL HOME ECONOMICS MAJOR

SECOND YEAR

Sem. Hrs.

Art 334—Home Furnishings	3
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Choose One:

English 216—English Literature (3)	
English 348—American Literature (3)	3
Home Economics 212—Nutrition	3
Home Economics 218—Clothing	3
Home Economics 315—Textiles	3
Home Economics 318—Family Health and Home Nursing	2
Physical Education 228a—Physical Education	1
Physical Education 228b—Physical Education	1
Science 125—General Chemistry	5

Social Science 201—General Economics	3
Electives	5

THIRD YEAR

Education 401—Introduction to Guidance and Student Personnel Services	Sem. Hrs.
English 346—Expository Writing	2
Home Economics 308—Meal Management	3
Home Economics 317—Consumer Information	3
Home Economics 334—Growth and Development of the Child	3
Home Economics *	3
Social Science 309—General Sociology	6
Social Science 326—Marriage and the Family	3
Electives	2
	7

FOURTH YEAR

Home Economics 403—Home Management	4
Home Economics 424—Child Guidance	2
Home Economics *	6
Science 442—Community Hygiene	2
Choose One:	
Social Science 407—History of the Americas (3)	
Social Science 410—Modern World (3)	3
Electives	15

* During the third and fourth years the student must complete six additional semester hours of credit in each of any two of the following areas: Clothing and Textiles, Family Life, Food and Nutrition, Related Art.

To complete the sixty hours required in the humanities, natural sciences and social sciences, choose at least seven credits from the courses listed below.

These courses may also contribute to the minor requirements.

Humanities	Sem. Hrs.
Art 206—Art Appreciation	2
Art 430—Art History	2
English 216—English Literature (3) or	
English 348—American Literature (3)	3
English 402—Fiction	2
English 404—Poetry	2
English 406—Shakespeare	2
Speech 223—Essentials of Public Speaking	2
Speech 320—Advanced Speech Activities	2
Speech 322—Techniques of Group Leadership	2

Natural Sciences

Mathematics 209—College Algebra	4
Science 208—Organic Chemistry	4
Science 306—Bacteriology	3
Science 322—Biochemistry	3
Science 362—Advanced Physiology	3
Science 421—Physics I	5
Science 432—Heredity and Eugenics	2 or 3
Science 436—Qualitative Analysis	3

Social Sciences

Social Science 301—Economic History of the U. S.	3
Social Science 311—Government	3
Social Science 407—History of the Americas (3) or	
Social Science 410—Modern World (3)	3
Social Science 409—Recent History of the U. S.	2
Social Science 411—Problems of American Society	2
Social Science 414—Labor Problems	2
Social Science 417—American Politics	2

VOCATIONAL HOMEMAKING EDUCATION MAJOR

Women students interested in the vocational education major must be eligible for vocational teaching certification upon graduation.

The distribution of the courses required for a major in this division will be very similar to that in the curriculum of the home economics division. The academic and education courses will be distributed as they are in that curriculum. The vocational courses required will be:

- Philosophy of Vocational and Adult Education
- Teaching Vocational and Adult Homemaking
- Educational Psychology
- Guidance
- Problems in Teaching Vocational and Adult Homemaking

Technical courses will be taken from the list required in home economics, such requirements, however, to be modified to fit the particular needs of the individual student.

Credit examinations in technical fields in which the candidate has had teaching or trade experience will be allowed up to a maximum of 24 semester hours. Such credit will be released in units of six semester hours at the completion of each 31 semester hours of resident classwork. The method for conducting such examinations will be similar to that set up for the men majoring in the vocational trade and industrial courses. (See Vocational Trade and Industrial Major.)

Wisconsin State Board of Vocational and Adult

Education Certification Requirements

Under section 41.15 (6) of the Wisconsin Statutes, the State Board of Vocational and Adult Education has set up certain standards of practical occupational experience, teaching experience in schools of vocational and adult education, general educational training, and specific professional preparation for teachers in the Wisconsin schools of vocational and adult education, and is certifying such teachers on the basis of these standards.

Teachers of Homemaking

PROVISIONAL STATE CERTIFICATE

The Provisional Certificate is granted to all teachers who satisfy the following requirements:

1. Educational Preparation
 - a. High School graduation
 - b. 4 year college course, major in Home Economics
2. Homemaking experience; 6 months more teaching responsibilities. Practical experience in homemaking involving some degree of responsibility is considered to be:
 - a. Experience with entire responsibility for all homemaking activities such as would be the case were the housewife to be away or ill, or the mother to die, leaving full responsibility to be assumed by the candidate.
 - b. Experience as an employee in the home, responsible for certain homemaking activities such as would be the case where the candidate works with and assists the housewife but usually has delegated, or assumes, responsibilities for definite activities.

This certificate will be reviewed at two year intervals on the provision that the candidate works toward completion of requirements for the standard (life) certificate as follows:

1. Educational preparation: completion of six specified credits each two year period.
2. Homemaking experience: completion of three months' work experience during each two year period.

INDUSTRIAL EDUCATION

The four-year curricula in the School of Industrial Education at Stout State College leads to a degree of Bachelor of Science with a major in Industrial Arts Education, or Vocational Education and the special state license, or Industrial Technology.

Persons who complete the curriculum outlined on pp. 73 through 76 are qualified, upon graduation, to teach industrial arts in junior and senior high schools. Individuals desiring certification as vocational teachers must meet the requirements listed on pp. 76-80.

Supplementary licenses to teach additional subjects are based on the electives selected. The general purpose of this curriculum is to provide a balanced educational development. This balanced development is brought about through closely integrated courses in sequenced progression within the several subject groups in technical work, in English, social science, science, mathematics, education, and physical education. The specific objective in the curriculum is to prepare the students for the elementary schools, junior high schools, senior high schools, vocational schools, colleges, and technical institutions. Through controlled choices in the technical and educational sequences, provision is made for licensing or certificating requirements of state departments of education. Through carefully balanced sequenced progression in academic courses, a basic preparation is provided for continued professional study.

The first and second years are general preparation. Students are required to take a range of work indicated in these years in the technical and other sequences. The basic exploratory range of industrial work required in the first year is supplemented by controlled choices in the second year which continue the development of a broad general foundation in this sequence.

For those students who are not journeymen or who have less than four years of apprenticeship and three years of journeyman experience in the trade, the major in industrial education is open. For those who have the trade experience and who are eligible for classification as vocational teachers, either the major in industrial education or the major in vocational trade and industrial education may be selected.

The tabulated material immediately following indicates the curriculum definitions for the major in industrial education. Following this information is the statement indicating the modifications in the industrial education curriculum for those who are eligible for the curriculum with the vocational trade and industrial major.

CURRICULUM IN INDUSTRIAL ARTS EDUCATION

General Requirements

Major—Forty-two semester hours of Industrial Education.

Minors—One minor of twenty semester hours or two minors of fifteen semester hours each. These minors are outlined on page 84 of this bulletin.

Science requirement—Eight semester hours in one science.

Electives—Chosen from any of the subject matter fields. See Course Descriptions.

Total semester hours required for graduation—One hundred thirty.

FIRST YEAR

	Sem.	Hrs.
Education 123—General Psychology -----		3
English 102 a-b—English Composition -----		6
Industrial Education 100—Orientation -----		0
Mathematics 209—College Algebra -----		4
Physical Education 101—Personal Health -----		1
Physical Education 127 a-b—Physical Education -----		2
Speech 106—Fundamentals of Speech -----		2
Industrial Education (See List)—Shop, Drawing, Design -----		16

The 16 hours of shop work and drawing in the first year consist of the following eight courses:

IE 107 Hand Woodworking	IE 118 Freehand Drawing
IE 113 Machine Shop	IE 119 Electricity
IE 115 Sheet Metal	IE 121 El. of Mech. Drafting
IE 117 Printing	IE 131 Machine Woodworking

The shop work and the drawing in the first year are required of all students. Recognition of incidental experiences by the students in the field of work covered by any of the courses in this group is made individually. For those entering with specific journeyman experience in trades the freshman schedule is modified.

SECOND YEAR

	Sem.	Hrs.
Academic Elective -----		2
Education 222—Principles of Secondary Education -----		2
Education 234—Activity Analysis -----		2
Education 303—Educational Psychology -----		2
Mathematics 213—Trigonometry -----		3
Science 115—Inorganic Chemistry -----		5
Social Science 309—General Sociology -----		3
Industrial Education (See list) — Shop, Drawing, Design -----		12

These 12 semester hours of shop and drawing in the second year will be selected as follows:

Three courses selected from the following in terms of the student's fields of concentration in technical work.

IE 116 General Woodworking	IE 253 General Shop
IE 209 General Finishing	IE 335 General Metal
IE 226 General Drafting	IE 343 General Electricity
IE 242 Gen. Motor Mechanics	IE 363 General Graphic Arts

Three additional courses from general list in terms of fields of concentration in technical work.

The selection of technical courses in shop work, drawing and design in the second, third and fourth years is based upon continuous survey studies. The choices in the second year continue the exploratory range begun in the first year and include instructional experiences in typical general shops. These are selected in terms of the fields of concentration which the individual student plans to develop in his technical work. The selection of technical courses in the third and fourth years is based upon the experience of the student in the first and second years, a detailed study of the trends in educational requirements as evidenced in the distribution in calls for teachers, and continuous studies of changes in modern industry. The implications of the results of these studies are used in teacher training to meet the requirements for general education and for vocational education. Selections of courses are combinations made from the following:

Architectural Drafting	General Motor Mechanics
Auto Mechanics	General Woodworking
Cabinetmaking	House Furnishing
Carpentry	Machine Drafting
Design in Woodworking	Machine Shop
Electrical Work	Mechanical Drafting
Electronics, Applied	Millwork
Freehand Drawing	Oxyacetylene-Electric Welding
Foundry	Painting and Decorating
Furniture Upholstery	Patternmaking
General Building Construction	Photography
General Drafting	Plastics
General Finishing	Printing
General Graphic Arts	Radio
General Industrial Mechanics	Sheet Metal
General Shop	Tool and Die Making
General Metal	

Those who wish technical courses in shop work, drawing, or design for preparation for technical or junior executive positions in industry or positions in industrial training departments will find selections from the technical and education courses particularly applicable.

THIRD YEAR

	Sem.	Hrs.
Academic Elective		3
Education 305—Methods of Teaching Industrial Arts		2
Education 401—Guidance		2
Education 408b—Student Teaching		2
Education 441—Education Evaluation		2
Education Elective		2
English 346—Expository Writing		3
Science 421—Physics I		5

Social Science 201—General Economics	3
Speech 223—Essentials of Public Speaking	2
Industrial Education (See list) — Shop, Drawing, Design	6

FOURTH YEAR

Academic Electives	6
Education 408c—Student Teaching	8
Education Elective	2

Choice of:

Science 423—Physics II (3)	
Science 425—Physics III (3)	
Science 445—Chemistry of Materials (3)	
Science 436—Qualitative Analysis (3)	3

Choice of:

Social Science 407—History of the Americas (3)	
Social Science 410—Modern World (3)	3
Social Science 311—Government	3
Industrial Education (See list) — Shop, Drawing, Design	8

Cooperative Work

All students in the School of Industrial Education select certain concentrations of work in their technical sequence in shop work, drawing, and design. From time to time opportunities are available for advanced students to spend some time in certain selected industrial establishments securing practical production experience. Regular production experience is available on the campus in certain areas of work. Constant effort is maintained to keep such opportunities available in establishments representing the various content areas included in the technical sequence. The purpose of such work is to give students modern industrial experience to extend the training experiences secured on the campus. For students who come to Stout State College after having already attained sufficient journeyman experience in a trade, the opportunities for the vocational major are available.

VOCATIONAL TRADE AND INDUSTRIAL EDUCATION MAJOR

The 1939 Wisconsin legislature enacted legislation which makes possible the offering of curricula leading to the degree of Bachelor of Science and the degree of Master of Science with a major in Vocational Education. This major on both the graduate and undergraduate levels is in addition to the majors in Home Economics and Industrial Education already available on the undergraduate and graduate levels.

In the curriculum for the degree of Bachelor of Science with a major in Vocational Education, those applying for the major must be eligible for vocational teaching certification upon graduation. Ordinarily this certifica-

tion is based upon certain definitions of practical experience. Candidates who are not eligible for vocational certification upon graduation will not be eligible for the curriculum leading to the vocational major.

(Note: For curriculum requirements for the vocational major on the graduate level, see material elsewhere in this bulletin on Graduate Program.)

The proportioning and distribution of academic, education, and technical courses for the graduate vocational major will be similar to the proportioning in the undergraduate programs in the Industrial Education and Home Economics divisions. The Vocational Education certification courses will be recommended. Where necessary these courses will be used in substitution for courses now in the education sequence.

The courses referred to as certification courses are as follows:

Philosophy of Vocational and Adult Education	2 credits
Guidance	2 credits
Educational Psychology	2 credits
Job Analysis	2 credits
Methods of Teaching Trade and Industrial Subjects	2 credits
Organization of Content Material for Teaching	2 credits

(For detailed information, see Teacher Training Series Bulletins, Wisconsin State Board of Vocational and Adult Education.)

Trade experience credit examinations will be arranged to permit candidates for the undergraduate trade and industrial vocational major to earn through examinations up to a maximum of twenty-four semester hours of credit in the total required for the degree of Bachelor of Science. This credit will be available in six semester hour amounts at certain stated periods in the student's progress through the other credits earned through residence work. In the schedule listed below, the plan and the rate at which the twenty-four semester hours of trade examination credit become available are indicated.

Trade and Industrial Vocational Major

130 Semester Hours

When 32 sem. hrs. residence completed	6 sem. hrs. credit on occupational experience examination released
When 32 sem. hrs. (additional)	6 sem. hrs. (additional)
When 32 sem. hrs. (additional)	6 sem. hrs. (additional)
When 8 sem. hrs. (additional)	6 sem. hrs. (additional)
104 sem. hrs.	24 sem. hrs.

The credit and grade point requirements for the residence work will be the same as those for the industrial major. For graduation it will be necessary for the students to have twice as many grade points as semester hours in residence credit.

In this program of examinations based upon occupational experience, use will be made of advisory committees to assist Stout State College in the formulation and conducting of examinations. Agencies to be represented in these advisory examining committees will include the State Board of Vocational and Adult Education, employers in the occupation in which the candidate is being examined, employees in the occupation, and Stout State College. The examinations will be conducted at Stout State College and will include oral, written, and performance sections.

The occupational experience examination is an optional channel for use by undergraduate vocational major students.

Alternatives are as follows:

USING VOCATIONAL MAJOR EXAMINATION

Candidates who desire to use the channel of the vocational major examination must have completed apprenticeship and three years of successful journeyman occupational experience. In some instances these requirements will not have been completed at the time the student starts his attendance at Stout State College. In such cases the student must have completed these requirements at the time he has completed his residence work for the degree.

In conducting these examinations, as a general rule, the major portion of the written and performance parts of the examination will be completed before the committee meets at Stout State College. At the time of the committee meeting the oral examination will be conducted and the checking and evaluating of the results of the written and performance parts of the examination will be completed. This plan will, however, be subject to modifications when necessary. Candidates will be required to meet a reasonable fee charge for the examination, such fee to be used in meeting the expenses in connection with the examination.

VOCATIONAL MAJOR PROGRAM WITHOUT MAJOR EXAMINATION

Students who have a major concentration in a technical area in the regular industrial education curriculum may present this as an equivalent of apprenticeship. In addition to the completion of the four year curriculum with the above concentration, a minimum of one and one-half years of occupational experience in the same technical area on the adult journeyman level is required initially with an additional one and one-half years to be gained subsequently.

The work outlined for the curriculum for the vocational major is closely articulated with certification requirements of the Wisconsin State Board of Vocational and Adult Education.

Wisconsin State Board of Vocational and Adult Education Certification Requirements

Under section 41.15 (6) of the Wisconsin Statute, the State Board of

Vocational and Adult Education has set up certain standards of practical occupational experience, teaching experience in schools of vocational and adult education, general educational training, and specific professional preparation for certifying such teachers on the basis of these standards.

TEACHERS OF TRADE AND INDUSTRIAL SHOP SUBJECTS

Provisional State Certificate

- I. The Provisional State Certificate is granted to and held by all teachers who meet the following requirements:
 - a. Educational preparation
 1. High school graduation
 2. Completion of a bachelor's degree in vocational or industrial education, in technical work or engineering, or completion of an apprenticeship or its equivalent.
 - b. Occupational experience
Completion of 1½ years of trade or occupational experience of a practical nature on the adult level in the trade or occupation to be taught. (In addition to "a-2" above.)
- II. This certificate will be renewed for two year periods until all the requirements for a standard certificate are met. Educational preparation and occupational experience requirements to be met are the following:
 - a. Educational preparation
Completion of specific courses required, at the rate of six credits each certification period (2 years) and when apprenticeship is the basis for entrance, one 30 hour institute each two year period.
 - b. Occupational experience
Completion of three months' work experience during each certification period in the trade or occupation to be taught.

Standard State Certificate

The Standard State Certificate is granted to and held by all teachers who meet the following requirements:

1. Educational Preparation
 - a. High school graduation
 - b. Completion of a bachelor's degree in vocational or industrial education, technical work or engineering, or completion of a full apprenticeship or its equivalent.
 - c. Completion of the following specific courses:

Philosophy of Vocational and Adult Education	2 credits
Methods of Teaching Trade and Industrial Subjects	2 credits
Educational Psychology	2 credits
Guidance	2 credits
Job Analysis	2 credits

Organization of Content Material for Teaching ----- 2 credits
and for teachers without a bachelor's degree, but with an apprenticeship, completion of the following one-week workshops:

Institute X Selection and Organization of Subject Matter in Trade and Industrial Education

Institute Y Shop and Laboratory Organization and Management

Institute Z Evaluation Techniques and Practices in Trade and Industrial Education

2. Occupational Experience

Completion of 3 years of trade or occupational experience of a practical nature on the adult level in the trade or occupation to be taught in addition to a, above.

3. Trade Examination

Satisfactory completion of written and oral examinations administered by the State Board of Vocational and Adult Education and removal of deficiencies, *or* in licensed occupation, possession of license currently in force.

4. Teaching Experience

Completion of three years of satisfactory teaching.

INDUSTRIAL TECHNOLOGY

The curriculum leading to the degree of Bachelor of Science in Industrial Technology is designed for students who wish to prepare for positions in industry. Graduates of this curriculum do not meet certification requirements and are not therefore qualified to teach in the public schools.

Students enrolled in this curriculum major in one of the following: Drafting, Electricity, General, Graphic Arts, Metalworking, Motor Mechanics, or Woodworking.

CURRICULUM IN INDUSTRIAL TECHNOLOGY

FIRST YEAR

	Sem. Hrs.
Education 123—General Psychology -----	3
English 102 a-b—English Composition -----	6
Industrial Education 100—Orientation -----	0
Mathematics 209—College Algebra -----	4
Physical Education 101—Personal Health -----	1
Physical Education 127 a-b—Physical Education -----	2
Speech 106—Fundamentals of Speech -----	2

The 16 hours of shop work and drawing in the first year consist of the following eight courses:

IE 107 Hand Woodworking	IE 118 Freehand Drawing
IE 113 Machine Shop	IE 119 Electricity
IE 115 Sheet Metal	IE 121 El. of Mech. Drafting
IE 117 Printing	IE 131 Machine Woodworking

The shop work and drawing in the first year are required of all students. Recognition of incidental experiences by the students in the field of work covered by any of the courses in this group is made individually. For those entering with specific journeyman experience in trade, the freshman schedule is modified.

SECOND YEAR

	Sem. Hrs.
Academic Electives	4
Education 235—Trade and Job Analysis	2
Industrial Education 290—Introduction to Industrial Management	2
Mathematics 213—Trigonometry	3
Mathematics 314—Analytical Geometry	2
Science 115—Inorganic Chemistry	5
Science 436—Qualitative Analysis	3
Social Science 309—General Sociology	3
Technical Courses	8

The selection of courses is in terms of field of concentration for each student and these courses should be selected in any of the following fields: Electrical, General, Drafting, Graphic Arts, Metal Working, Motor Mechanics and Woodworking. The selection of technical courses should be made from the following:

Architectural Drafting	General Shop
Auto Mechanics	General Woodworking
Cabinetmaking	Industrial Mechanics
Design in Woodworking	Machine Drafting
Electrical Work	Machine Shop
Electronics, Applied	Mechanical Drafting
Freehand Drawing	Millwork
Foundry	Oxyacetylene and Electric Welding
Furniture Upholstery	Painting and Decorating
General Building Construction	Patternmaking
General Drafting	Photography
General Finishing	Printing
General Graphic Arts	Radio
General Metal	Sheet Metal
General Motor Mechanics	Tool and Die Making

THIRD YEAR

	Sem. Hrs.
Academic Electives	4
English 346—Expository Writing	3
Mathematics 314—Calculus	4

Science 421—Physics I	5
Science 423—Physics II	3
Social Science 201—General Economics	3
Speech 223—Essentials of Public Speaking	2
Technical Courses	8

FOURTH YEAR

	Sem. Hrs.
Academic Electives	7
Education 430—Industrial Psychology	2
Industrial Education 400—Quality Control	2
Industrial Education 410—Production Control	2
Science 425—Physics III	3
Social Science 311—Government	3
Choice of:	
Social Science 407—History of the Americas (3)	
Social Science 410—Modern World (3)	3
Social Science 414—Labor Problems	2
Technical Courses	8

COOPERATIVE FIVE YEAR PROGRAM IN INDUSTRIAL TECHNOLOGY

A five year cooperative program leading to the degree of bachelor of science with a major in Industrial Technology is also available to selected advanced students. Students enrolled in this program will complete, in addition to four years of college courses, one more year of work in an appropriate industry.

Students are admitted to this five year cooperative program during the second semester of their sophomore year. Selection is based upon scholarship, a grade point average of 2.5 or better being required.

FIRST YEAR

	Sem. Hrs.
Education 123—General Psychology	3
English 102 a-b—English Composition	6
Industrial Education 100—Orientation	0
Mathematics 209—College Algebra	4
Physical Education 101—Personal Health	1
Physical Education 127 a-b—Physical Education	2
Speech 106—Fundamentals of Speech	2

The 16 hours of shop work and drawing in the first year consist of the following eight courses:

IE 107 Hand Woodworking	IE 118 Freehand Drawing
IE 113 Machine Shop	IE 119 Electricity
IE 115 Sheet Metal	IE 121 El. of Mech. Drafting
IE 117 Printing	IE 131 Machine Woodworking

The shop work and drawing in the first year are required of all students. Recognition of incidental experiences by the students in the field of work covered by any of the courses in this group is made individually. For those entering with specific journeyman experience in trade, the freshman schedule is modified.

SECOND YEAR

	Sem. Hrs.
Academic Electives	4
Education 290—Industrial Management	2
Education 235—Trade & Job Analysis	2
Mathematics 213—Trigonometry	3
Mathematics 314—Analytical Geometry	2
Science 115—Inorganic Chemistry	5
Science 436—Qualitative Analysis	3
Social Science 309—General Sociology	3
Technical Courses	8

The selection of courses is in terms of field of concentration for each student and these courses should be selected in any of the following fields: Electrical, General, Drafting, Graphic Arts, Metal Working, Motor Mechanics and Woodworking. The selection of technical courses should be made from the following:

Architectural Drafting	General Shop
Auto Mechanics	General Woodworking
Cabinetmaking	Industrial Mechanics
Carpentry	Machine Drafting
Design in Woodworking	Machine Shop
Electrical Work	Mechanical Drafting
Electronics, Applied	Millwork
Freehand Drawing	Oxyacetylene and Electric Welding
Foundry	Painting and Decorating
Furniture Upholstery	Patternmaking
General Building Construction	Photography
General Drafting	Printing
General Finishing	Radio
General Graphic Arts	Sheet Metal
General Metal	Tool and Die Making
General Motor Mechanics	Radio

THIRD YEAR

	Sem. Hrs.
Academic Electives	4
English 346—Expository Writing	3
Mathematics 315—Calculus	4
Science 421—Physics I	5
Science 423—Physics II	3
Social Science 201—General Economics	3
Speech 223—Essentials of Public Speaking	2
Technical Courses	8

FOURTH YEAR

	Sem. Hrs.
Education 430—Industrial Psychology	2
Industrial Education 408—Cooperative Industrial Assignment	6
Industrial Education 410—Production Control	2
Industrial Education 400—Quality Control	2
Technical Courses	10

FIFTH YEAR

	Sem. Hrs.
Academic Electives	5
Industrial Education 408—Cooperative Industrial Assignment	6
Science 425—Physics III	3
Social Science 311—Government	3
Choice of:	
Social Science 407—History of Americas (3)	3
Social Science 410—Modern World (3)	3
Social Science 414—Labor Problems	2

MINORS

Students in Home Economics, Home Economics Education, Industrial Education, and Vocational Education have a choice of minors as a graduation requirement. This requirement is met by one twenty-hour minor or two fifteen-hour minors. These minors are outlined below.

The Department of Physical Education for Men offers a special program which qualifies those completing it to coach athletics.

TWENTY HOUR MINORS

Athletic Coaching

	Sem. Hrs.
Physical Education 101—Personal Health	1

Physical Education 150—Principals of Physical Education	2
Physical Education 220—Gymnastics	2
Physical Education 225—First Aid & Athletic Training	2
Physical Education 350—Individual & Dual Sports	2
Physical Education 445—Team Sports	2
Science 122—Biology	3
Science 214—Physiology and Anatomy	3

Elect at least two:

Physical Education 227—Advanced Swimming (2)	
Physical Education 325—Recreational Leadership (2)	
Physical Education 450—Organization and Administration of Physical Education (2)	
Physical Education 460—Coaching (2)	
Physical Education 470—Coaching (2)	4
	21

English

	Sem. Hrs.
English 102a—English Composition	3
English 102b—English Composition	3
English 346—Expository Writing	3
English 402—Fiction	2
English 404—Poetry	2
English 406—Shakespeare	2

Elect one:

English 216—English Literature (3)	
English 348—American Literature (3)	3

Elect one:

English 306—Journalism (2)	
English 410—Feature Writing (2)	2
	20

Physical Science

	Sem. Hrs.
Science 115—Inorganic Chemistry	5
Science 208—Organic Chemistry	4
Science 421—Physics I, Electricity, Heat and Mechanics	5
Science 423—Physics II, Sound and Light	3

Elect 3 semester hours:

Science 322—Biochemistry (3)	
Science 425—Physics III, Strength of Materials (3)	
Science 427—Physics IV, Electronics (2)	
Science 429—Physics V, Modern Physics (2)	

Science 436—Qualitative Analysis (3)	
Science 445—Chemistry of Materials (3)	3
	20

Speech

Sem. Hrs.

Speech 106—Fundamentals of Speech	2
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Elect one:

Speech 223—Essentials of Public Speaking (2)	
Speech 320—Advanced Speech Activities (2)	
Speech 325—Discussion and Debate (2)	2

Elect one:

Speech 340—Contemporary Theatre (2)	
Speech 444—Play Production (2)	
Speech 445—Stagecraft and Scene Design (2)	2

Elect fourteen additional hours from the courses listed above and below:

Speech 322—Techniques of Group Leadership (2)	
Speech 344a—Theatre Workshop (1)	
Speech 344b—Theatre Workshop (1)	
Speech 406—Communication Skills for Educational Leadership (2)	
Speech 470—Radio and Television Workshop (2)	14
	20

FIFTEEN HOUR MINORS

English and Speech

Sem. Hrs.

English 102a—English Composition	3
English 102b—English Composition	3
English 346—Expository Writing	3
Speech 106—Fundamentals of Speech	2

Elect two:

English 216—English Literature (3)	
English 348—American Literature (3)	
English 402—Fiction (2)	
English 404—Poetry (2)	
English 406—Shakespeare (2)	
Speech 223—Essentials of Public Speaking (2)	
Speech 320—Advanced Speech Activities (2)	
Speech 322—Techniques of Group Leadership (2)	
Speech 340—Contemporary American Theatre (2)	
Speech 344a—Theatre Workshop (1)	
Speech 344b—Theatre Workshop (1)	

Speech 406—Communication Skills for Educational Leadership (2)	
Speech 445—Stagecraft and Scene Design (2)	
Speech 470—Radio and Television Workshop (2)	14
Speech 325—Discussion and Debate (2)	
Speech 444—Play Production (2)	4-5
	15-16

English

	Sem. Hrs.
English 102a—English Composition	3
English 102b—English Composition	3
English 346—Expository Writing	3
Elect one:	
English 216—English Literature (3)	
English 348—American Literature (3)	3
Elect two:	
English 402—Fiction (2)	
English 404—Poetry (2)	
English 406—Shakespeare (2)	4
	16

Journalism

English 306—Journalism	2
English 410—Writing and Selling Feature Articles	2
Education 479—School Public Relations	2
Industrial Education 117—Elementary Printing	2
Industrial Education 205—Elementary Photography	2
Industrial Education 259—School Publications	2
Industrial Education 359—Cooperative Industrial Printing	2
Industrial Education 361—Printing Design	2
	16

(NOTE: At the time of the compilation of this catalog, the college is arranging to provide, beginning in September, 1960, new offerings in Journalism and in Technical Writing. Two additional minors are contemplated in Journalism: one of 15 credits and one of 20 credits, each allowing more elective choice than exists in the sequence shown above. A 15 credit offering and a 20 credit offering are also to be available for women desiring to specialize in Home Economics Writing and a 15 credit offering and a 20 credit offering for men wishing to prepare themselves in Writing for Industry.)

Speech

	Sem. Hrs.
Speech 106—Fundamentals of Speech -----	2
Elect one:	
Speech 223—Essentials of Public Speaking (2)	
Speech 320—Advanced Speech Activities (2)	
Speech 325—Discussion and Debate (2) -----	2
Elect one:	
Speech 340—Contemporary Theatre (2)	
Speech 444—Play Production (2)	
Speech 445—Stagecraft and Scene Design (2) -----	2
Elect nine additional hours from the courses listed above and below:	
Speech 322—Techniques of Group Leadership (2)	
Speech 344a—Theatre Workshop (1)	
Speech 344b—Theatre Workshop (1)	
Speech 406—Communication Skills for Educational Leadership (2)	9
Speech 470—Radio and Television Workshop (2) -----	15

Mathematics

	Sem. Hrs.
Mathematics 209—College Algebra -----	4
Mathematics 213—Trigonometry -----	3
Mathematics 314—Analytical Geometry -----	2
Mathematics 315—Calculus -----	4
Elect one:	
Mathematics 216—College Geometry (2)	2
Mathematics 220—Spherical Trigonometry (2) -----	15

Science-Biology, Chemistry, Physics

	Sem. Hrs.
Science 115—Inorganic Chemistry or	
Science 125—General Chemistry -----	5
Elect ten semester hours:	
Science 122—General Biology (3)	
Science 208—Organic Chemistry (4)	
Science 214—Physiology and Anatomy (3)	
Science 306—Bacteriology (3)	
Science 322—Biochemistry (3)	
Science 362—Advanced Physiology (3)	

Science 421—Physics I, Electricity, Heat and Mechanics (5)	
Science 423—Physics II, Sound and Light (3)	
Science 425—Physics III, Strength of Materials (3)	
Science 427—Physics IV, Electronics (2)	
Science 429—Physics V, Modern Physics (2)	
Science 432—Heredity and Eugenics (2 or 3)	
Science 436—Qualitative Analysis (3)	
Science 442—Community Hygiene -----	2
Science 445—Chemistry of Materials (3) -----	10
	15

Biology

	Sem. Hrs.
Science 122—General Biology -----	3
Science 214—Physiology and Anatomy -----	3
Science 306—Bacteriology -----	3
Science 362—Advanced Physiology -----	3
Science 432—Heredity and Eugenics -----	2
Science 442—Community Hygiene -----	2
	16

Chemistry

Elect one:	Sem. Hrs.
Science 115—Inorganic Chemistry (5)	
Science 125—General Chemistry (5) -----	5
Science 208—Organic Chemistry -----	4
Science 436—Qualitative Analysis -----	3
Elect one:	
Science 322—Biochemistry (3)	
Science 445—Chemistry of Materials (3) -----	3
	15

Physics

	Sem. Hrs.
Science 421—Physics I, Electricity, Heat and Mechanics -----	5
Science 423—Physics II, Sound and Light -----	3
Science 425—Physics III, Strength of Materials -----	3
Science 427—Physics IV, Electronics -----	2
Science 429—Physics V, Modern Physics -----	2
	15

Social Science

	Sem. Hrs.
Social Science 201—General Economics -----	3

Social Science 309—General Sociology	3
Social Science 311—Government	3

Elect one:

Social Science 407—History of the Americas (3)	
Social Science 410—Modern World (3)	3

Elect three semester hours:

Social Science 301—Economic History of the U.S. (3)	
Social Science 326—Marriage and the Family (2)	
Social Science 409—Recent History of the U.S. (2)	
Social Science 411—Problems of American Society (2)	
Social Science 414—Labor Problems (2)	
Social Science 417—American Politics (2)	3
	15

Related Art

Home Economics students minoring in Related Art may not include required Art courses (106, 220, 334) to complete the forty semester hours of Home Economics required for the major.

Sem. Hrs.

Art 106—Fundamentals of Design	3
Art 220—Clothing Selection	2
Art 334—Home Furnishing	3

Elect four:

Art 206—Art Appreciation (2)	
Art 244—Weaving (2)	
Art 332—Advanced Design (2)	
Art 400—Crafts (2)	
Art 410—Pottery (2)	
Art 423—Problems of Home Furnishing (2)	
Art 430—Art History (2)	
Art 436—Costume Design (2)	
Art 448—Housing (3)	
Art 460—Creative Art (2)	8
	16

PRE-PROFESSIONAL CURRICULA

At Stout State College many courses are available for those who wish to pursue professional curricula. Students may draw on departmental offerings throughout the college to take courses which will be accepted by the other colleges and universities as training in pre-professional areas.

Stout State College serves three types of people interested in pre-professional education: (1) Those who desire pre-professional courses basic to the major professions; (2) Those who desire two years of general education as a

cultural background for good citizenship and useful living as members of a community; (3) Those who, at the time they enter college, do not have well-defined plans for the future and want personal, educational and vocational guidance.

Stout State College offers a number of one and two year pre-professional curricula. In most cases it may be advisable for the student to transfer to the professional school at the end of one or two years, but in other cases it may be possible to extend his program at Stout. Although pre-professional requirements are somewhat similar in most institutions, there are some variations and frequent changes. The student should therefore obtain and study catalogs from the institution to which he plans to transfer. Correspondence with officials of that college will also help him to determine the most relevant courses to be transferred.

The pre-professional curricula at Stout are flexible and thus merely suggestive. A student is given a maximum of guidance in constructing a program to meet the special requirements of the professional school of his choice. These curricula are briefly described below. Advisers are provided with lists of recommended courses.

PRE-COMMERCE

Students who wish to transfer to other colleges and major in business should take courses in economics, mathematics, English composition, advanced writing, and speech. Science, both physical and biological, social studies, and literature will be acceptable for transfer. Other courses may be carefully selected from the offerings in art and music.

PRE-DENTISTRY

Dental schools encourage students to take three to four years of college work before applying for admission to professional study. Students should follow the general pattern for pre-medicine with the addition of a few shop courses, such as general mechanics and general metals recommended more for training in laboratory skill than for transfer.

PRE-EDUCATION

(Other than industrial education or home economics)

A broad general education is a requisite for all teachers. Students who are considering teaching but who plan to transfer to other colleges to specialize in English, speech, mathematics, social studies, science, music, art, physical education, and other high school subjects, or elementary education, should take freshman and sophomore courses in their major fields of interest. For certification, students will generally need concentrations of twenty-four hours in one subject as a teaching major or fifteen hours for a teaching minor. In addition to this requirement, they should take child development, psychology,

physical education, and other academic courses. Certain home economics and industrial education courses fit into a broad general education. Crafts and general mechanics are practical shop courses for all teachers.

PRE-ENGINEERING

The common curriculum for freshmen is basic to such professions as aeronautical engineering, agricultural engineering, ceramic engineering, chemical engineering, civil engineering, electrical engineering, general engineering, metallurgical engineering, and mechanical engineering. By the time the freshman has completed this basic curriculum, he should declare his choice among the branches of engineering and decide upon the school of engineering in which he expects to complete his work. These decisions will give direction to his curriculum for the sophomore year at Stout and assist in arranging his program to meet specific requirements in the school of his choice.

Selected courses in mathematics, physical science, English, speech, and social science are acceptable in engineering colleges. In addition, Stout is in a unique position to offer certain pre-engineering students basic courses in metals, for example foundry, machine shop, sheet metal, oxyacetylene welding, and electric-arc welding. Students may also find upon inquiry that some engineering colleges will accept other shop courses.

PRE-JOURNALISM

Those interested in journalism will find a variety of opportunities for both basic courses and practical experience. Courses in English composition, literature, expository writing, feature writing, and journalism are recommended. Students should also choose liberally from the social studies and the science courses. Opportunities for work experience are presented by the college paper, *The Stoutonia*, and the annual, *The Tower*, as well as all graphic arts.

PRE-LAW

A broad cultural background with emphasis on the linguistic subjects is recommended for admission to law schools. Courses in political science, history, economics, psychology, mathematics, English, and science should be taken by students who wish to gain admission to law schools.

PRE-LIBERAL ARTS

Students who want a broad general education should take mainly academic courses. These may be chosen from fields of English, speech, social studies, natural sciences, mathematics, music and applied art. Some industrial education and home economics courses, such as courses in family life and art, will readily transfer.

PRE-MEDICINE

Medical colleges recommend a broad general education for the first three years. All medical schools require some work in biology, chemistry, and physics. In sciences, the quality of work is more important than the quantity. Courses in English composition, history, literature, sociology, economics, political science, mathematics, psychology, and the related arts are recommended.

PRE-NURSING

The student will profit by following the general suggestions for pre-medicine with the early addition of nutrition and bacteriology in her schedule. The nursing profession also recommends a broad cultural background.

Stout State College - Madison General Hospital Cooperative Nurses'
Training Program

In this newly-instituted arrangement, young women who plan to enter the three-year program of the Madison General Hospital School of Nursing, Madison, Wisconsin, are able to complete the entire first year of that program on the Stout campus and then enter directly the clinical program at the School of Nursing in Madison. While at Stout, such girls will actually be enrolled in the School of Nursing and will enjoy such privileges there as the Big Sister program, parent-student teas in Madison, and a subscription to "News in General," monthly newspaper for student nurses.

During her September - June year at Stout State College, each nursing student completes specified credits in English, chemistry, physiology and anatomy, zoology, psychology, sociology, and elective subjects. Complete information about this cooperative program, designed to provide students of Madison General Hospital School of Nursing with a required year of college at the same time that they are residing near home, is available by writing to the Madison General Hospital, Madison, Wisconsin.

PRE-PHARMACY

Pharmacy is founded on the physical and biological sciences. As students who want to prepare to work in this field are required to take specific courses early in their training, only one year of pre-pharmacy is recommended. This year can profitably be spent in chemistry, biology, English, speech, mathematics, psychology, and physical education.

PRE-PHYSICAL THERAPY AND MEDICAL TECHNOLOGY

Students interested in these areas will do well to concentrate in the biological sciences, i.e., physiology, biology, heredity and eugenics, and community hygiene as well as in physical education. Courses in English, social studies, psychology, chemistry, and physics are recommended. Nutrition and general mechanics are practical courses for the physical therapist or the medical technician.

PRE-SOCIAL AND PERSONNEL WORK

The student should enroll in such courses as English, economics, sociology, political science, psychology, community hygiene, physical education and biological sciences. As he progresses, he should take specific courses in adolescent psychology, guidance, tests and measurements, statistics, and mental hygiene and child development.

PRE-VETERINARY MEDICINE

In general, the courses recommended for pre-medicine will be transferable to a college of veterinary medicine. Students should make careful inquiry of the specific college to which transfer is desired or get help from the Stout State College counseling office before a second year of pre-veterinary medicine is begun.

OTHER PRE-PROFESSIONAL CURRICULA

A number of other one-year and two-year curricula are available for interested students. For such professions as industrial chemistry, aviation, agriculture, forestry recreation, theology, music and art, the interested students should consult the Dean of Student Personnel Services before registration.

DESCRIPTION OF COURSES

The courses numbered from 100 to 199 are primarily for freshman; those numbered from 200 to 299, for sophomores; 300 to 399, for juniors; and 400 to 499, for seniors. However, recent curricular changes have caused some irregularities in this regard. Courses numbered 500 and above are restricted to graduate students only.

In advanced courses prerequisites are listed in the course descriptions. Occasionally, for flexibility in programming, students are permitted to take certain courses concurrently; such courses are designated as "Prerequisite or Parallel."

Stout State College operates on the semester system. Each semester consists of eighteen weeks. However, certain courses in the Industrial Education area are scheduled on a nine-weeks, or quarter basis. Quarters I and II are the first and second halves of Semester I; Quarters III and IV, of Semester II. Credits are expressed in semester hours. The distribution of lecture and laboratory hours for shop and laboratory courses is given in parentheses. For example, (1-4) means one hour of lecture or discussion and four hours of laboratory per week.

EDUCATION, AND PSYCHOLOGY

PSYCHOLOGY

Education 123 *General Psychology*

Scientific vs. unscientific approaches in understanding behavior. Efficient study methods, individual differences, motivation, emotions, personality development, thinking, and psychological problems of college, community, and vocational life.

Sem. I, II

Credit: 2

Gillespie, Salyer

Education 303 *Educational Psychology*

Prerequisite: Education 123

Child and adolescent development, learning and its guidance, the individual student, and the implications of interests and attitudes.

Sem. I, II

Credit: 2

Gillespie, Oetting

Education 350 *Adolescent Psychology*

Prerequisite: Education 123

The physical, emotional, social, moral, and intellectual development of secondary school youth.

Sem. I, II

Credit: 2

Oetting

Education 352 *Child Psychology*

Prerequisite: Education 123

Psychological development of children. Emphasis placed on age groups spanning the pre-school and the pre-pubescent child; methods for scientific measurement and understanding of child behavior.

SS

Credit: 2

Staff

Education 430 *Industrial Psychology*

Prerequisite: Education 123

Use of psychological methods in personnel management in industry. Emphasis is on personnel policy formation and techniques in placement, interviewing, efficiency, job evaluation and training, merit rating, morale, and safety.

Sem. II, SS

Credit: 2

Salyer

Education 513 *Personality and Mental Health*

The nature of personality and the conditions which make for its wholesome development, its maintenance and integration. Personality inventories used for self-analysis.

Qrs. II, IV, SS

Credit: 2

Oetting

Education 514 *Vocational Psychology*

Application of psychological techniques to industry with emphasis on employee testing, training, scientific management, efficiency, merit ratings, promotion, safety, morale, and labor relations.

SS

Credit: 2

Salyer

Education 524 *Social Maladjustments*

Prerequisite: Social Science 309

Non-adjustive tendencies of social groups, their social and educational implications.

Deininger

Credit: 2

Education 555 *Psychology of Learning*

The nature, principles, forms and conditions of learning. Acquisitions, retention, transfer and related phenomena. Applications are made.

Qrs. I, III, SS

Credit: 2

Oetting

EDUCATION—GENERAL

Education 222 *Principles of Secondary Education*

Prerequisite: Education 123

The evolution, status, and trends of secondary education. Needs of our democratic society: philosophy, organizational problems, curriculum development, and the responsibilities of the individual teacher.

Sem. I, II

Credit: 2

Belisle, Gillespie, Salyer

Education 402 *Philosophy of Vocational and Adult Education*

The philosophy, historical development, principles and practices, and organization of public vocational and adult education in the nation.

Qrs. I, II, III, IV, SS

Credit: 2

Rudiger

Education 472 *Coordination*

Principles of coordination in vocational education for apprenticeship training distributive education, trades and industries, and diversified occupations. Work-experience program in general education.

Sem. I, II, SS

Credit: 2

Wall

Education 479 *Public Relations for Schools*

Defines the public, objectives, and media of public relations in a school system. Provides practice with such tools as news stories, features, etc. Each student carries out an actual publicity program in the community.

SS

Credit: 2

Fleming

Education 492 *Administration of Vocational and Adult Education*

Survey and analysis of problems in the administration of a vocational and adult school, including legal status policy making staff personnel, student personnel, curriculum, evaluation, public relations, physical plant, and business management.

SS

Credit: 2

Staff

Education 500 *Philosophy of Modern Education*

A comparative study of the main schools of educational philosophy and of their influence in contemporary education thought and practice points of agreement and of conflict.

Price

Credit: 2

Education 501 *Research Procedures*

Basic principles of educational research. A study of the selection of a problem, survey of the literature, type of educational research, planning the study, organization and interpretation of data, and preparation of the research report.

Sem. I, II, SS

Credit: 2

Wall

Education 502 *Principles of Supervision*

Basic principles, types, functions, organizations, and plan of supervision. Interpretation and application of creative supervision plans; individual and class projects concerned with applied methods of supervision in selected educational areas.

Sem. I, II

Credit: 2

Wigen

Education 506 *Problems of Supervision*

Prerequisite: Education 502

Interpretation and application of basic principles of supervision. Individual project; selection, analysis, interpretation, and application of plans for a selected supervisory activity. Application of scientific methods for solving supervisory problems.

Wigen

Credit: 2

Education 510 *Applied Research*

Prerequisite: Education 501

Applied research. Interpretation and application of research procedures, use of scientific methods for solving problem, and orientation of student in terms of selected thesis.

Sem. I, II

Credit: 2

Wigen

Education 526 *Administration*

Philosophy and principles underlying organization and operation of public education on the local, state, and national levels in the United States. Examinations of prevailing practices and current problems of school management.

Sem. II, SS

Credit: 2

Wall

Industrial Education 533 *Survey Procedures*

Prerequisite: Education 501

Procedures and organization for conducting surveys. Application of principles by writing the report for an actual survey.

Sem. I, II, SS

Credit: 2

Swanson

Education 570 *Thesis Plan A*

Prerequisite: Education 510

Independent research on thesis under direction of investigation adviser. Selection of problem, development of outline, review of literature, compilation of bibliography, plan of method of attack, conduct of research, interpretation of findings, and preparation of the final paper according to thesis standards. Student may enroll for 2, 4, or 6 semester hours credit, for a final total of six.

Sem. I, II, SS

Total Credit: 6

Staff

EDUCATION—AUDIO-VISUAL

Education 360 *Audio-Visual Education*

Prerequisite: Junior Standing

Application of audio-visual materials and techniques to instruction. Theory and operation of equipment, selection, utilization, simple production, administration, and practice in planning and presenting a lesson.

Sem. I, II, SS (1-2)

Credit: 2

Barnard, Stamper

Education 439 *Motion Picture Production*

Prerequisite: Industrial Education 205 and 360, or consent of instructor
Production of industrial sound motion pictures utilizing "live" projects which will be marketed. Production planning, content research, treatments, storyboard, script writing, shooting, editing, sound recording, titling, and other technical problems of production.

Sem. II, SS (0-4)

Credit: 2

Barnard, Stamper

Industrial Education 540 *Advanced Technical Problems - Audio-Visual Education*

Prerequisite: Education 501, six semester credits in the audio-visual field including graphic arts, consent of Head of Audio-Visual Education Department

Advanced technical work for specialists in the audio-visual field. Recent developments, advanced technical work, experimental work, and technical reports in audio-visual education.

Qr. I, II, III, IV

Credit: 2-6

Barnard

Education 560 *Problems in Audio-Visual Education*

Prerequisites: Education 360 and 501

Seminar in the administration and supervision of public school audio-visual programs. Group field projects supplement discussions of related literature.

Qr. III, SS

Credit: 2

EDUCATION—GUIDANCE

Education 401 *Introduction to Guidance and Student Personnel Services*

Prerequisite: For education students, junior standing

An overview of policies and practices of organized guidance programs for schools and colleges. Emphasis is given to the philosophy and evaluation of guidance, understanding the individual, counseling, and group guidance as it affects the classroom teacher and personnel worker.

Sem. I, II, SS

Credit: 2

Iverson

Education 475 *Interviewing Techniques in Counseling*

Prerequisite: Education 401

Psychological study of the interview. Consideration given to various interview objectives, points of reference, kinds of questions, and the improvement of techniques for various purposes of the teacher and counselor.

SS

Credit: 2

Salyer

Education 490 *Tests and Measurements in Counseling*

Prerequisite: Education 441 and 401

Selection, interpretation, and use of tests and inventories for teachers and counselors. Study of achievement, aptitude, interest, and personality tests with experience in the interpretation of results.

SS

Credit: 2

Salyer

Education 491 *Occupational and Educational Information*

Prerequisite: Education 401

Study of occupational and educational opportunities. Includes evaluation of information sources, occupational requirements, trends and uses.

SS

Credit: 2

Salyer

Education 531 *Problems in Guidance*

Prerequisite: Twelve hours of graduate credit in psychology and/or education, or consent of instructor.

Identification and analysis of field problems in student personnel services. Collection of materials, development of methods, preparation of instruments, and construction of case studies are typical activities chosen by students.

Sem. I, II, SS

Credit: 2

Iverson

Education 541 *Individual Mental Testing*

Prerequisite: Education 401 and 441

Revised Stanford-Binet and Wechsler Adult Intelligence Scale or Wechsler Intelligence Scale for Children. Instruction and practice in the administration and interpretation of these tests.

Staff

Credit: 2

Education 550 *Appraising the Individual*

Prerequisite: Education 475, 490 and 561

Methods for appraising the individual student. These methods include statistical methods of summarizing tests and other data, observational methods, the fact-finding interview, student record forms, and all types of psychological tests.

Staff

Credit: 2

Education 552 *Group Guidance Procedures*

Prerequisite: Education 401

The dynamics of group behavior and practical experience in working directly with groups or in consultation with others.

Staff

Credit: 2

Education 565 *Organization and Administration of Guidance*

Prerequisite: Education 475

Duties of administrators, guidance directors, deans, teachers, parents, pupils, and lay persons in guidance work. A study of types of organizations, methods of initiating programs and of in-service training.

Staff

Credit: 2

Education 590 *Supervised Practice in Counseling*

Prerequisite: Education 550 and consent of instructor

A minimum of 120 hours in closely supervised counseling experience. One or more cases are to be carried through as a series of interviews.

Staff

Credit: 2

EDUCATION—HOME ECONOMICS

Education 310 *Introduction to Teaching Home Economics*

Prerequisite or parallel: Education 303

Philosophy, objectives and organization of home economics at the secondary level. Instructional materials, unit and lesson plans. Observation and participation in high school homemaking classes.

Sem. I, II

Credit: 2

Noble

Education 320 *Methods of Teaching Home Economics*

Prerequisite: Education 303 or parallel

Principles of teaching applied to the selection, organization and development of home economics subject matter. This course is designed for dietitians and other groups with specialized needs.

Sem. II

Credit: 2

Harper

Education 408 *Student Teaching in Home Economics*

Prerequisite: Education 310

Parallels: Education 427 and 441

Orientation to teaching, supervised observation, participation and teaching in a high school homemaking department off-campus for six weeks. The student will live in the community where she teaches. Observation and participation in homemaking classes in the campus school.

Sem. I, II

Credit: 8

Harper, Perman, Schneider, Sorenson and off-campus supervising teachers.

Education 416 *Problems in Teaching Vocational and Adult Homemaking*

Prerequisites: Education 402 and 427, and three years teaching vocational and/or adult homemaking.

Analysis of problems confronting experienced teachers; development of tentative solutions.

SS

Credit: 2

Staff

Home Economics 423 *Planning and Equipping Home Economics Laboratories*

Planning pleasant and functional teaching centers in homemaking departments. Principles of floor arrangement; selection, placement, care and use of equipment. Study of finishes for walls, working surfaces and floors.

SS

Credit: 3

Staff

Home Economics 425 *Selection and Arrangement of Equipment for Home Economics Laboratories*

Selection, placement, care and use of equipment and utensils for family-centered teaching in homemaking laboratories. Consultant service on plans for equipping new and remodeled laboratories.

SS

Credit: 3

Staff

Noble

Education 427 *Methods of Teaching*

Prerequisite: Education 310

Parallels: Education 408 and 441

Techniques of teaching homemaking, including vocational and adult education. Methods and procedures for classroom teaching, home experience program, F.H.A. and adult education. Adapted to meet the needs, interests, and abilities of adolescent and adult classes. Participation in high school classes.

Sem. I, II

Credit: 4

Noble

Home Economics 429 *The Family-Centered Homemaking Program*

Prerequisite: Education 408, 427, or teaching experience

Philosophy and development of homemaking programs based on family living today. Methods and teaching aids.

SS

Credit: 2

Noble

Education 436 *Course Development*

Prerequisite: Education 408

Philosophy and techniques of developing homemaking courses based on problems of family living and pupil needs and interests. Preparation of resource units.

SS

Credit: 2

Noble

Education 441 *Education Evaluation*

Prerequisite: Education 310

Techniques for developing devices to evaluate pupil progress, characteristics and limitations of different types of tests. Interpretation of test scores and grades by means of simple statistical procedures; methods of assigning grades.

Sem. I, II

Credit: 2

Noble

Education 451 *Evaluation in Home Economics Education*

Criteria, techniques, and devices for evaluating the home economics program. Opportunity for developing measuring devices.

SS

Credit: 2

Noble

Education 462 *Workshop for Homemaking Teachers*

Prerequisite: Teaching experience or consent of instructor

Planned for homemaking teachers in one or two teacher departments. Teachers select problems on which they wish to work.

SS

Credit: 2 or 3

Harper

Home Economics 474 *Teaching High School Food Classes in One Period*

Techniques of management in teaching high school food classes on the meal basis in a fifty minute period. These techniques will be demonstrated in a high school class.

SS

Credit: 2

Noble

Education 508 *Curriculum Studies in Home Economics*

Principles of curriculum construction. Review of recent literature on curriculum development. Evaluation of curriculum practice and techniques. Students may work on own curriculum problems.

SS

Credit: 2 or 4

Staff

Education 520 *Current Problems in Home Economics Education*

Consideration of problems in contemporary living that are affecting home economics education and their influence on the teaching of homemaking. Each student will work on an individual problem.

SS

Credit: 2

Noble

Home Economics 524 *Supervision of Student Teaching in Home Economics*

Prerequisite: Teaching experience or consent of instructor

Purposes and philosophy of supervision, the role of the cadet center in preparing home economics teachers, relationships and responsibilities of persons involved, orientation, guidance, and evaluation of student teachers.

SS

Credit: 3

Noble

Education 530 *Methods of Teaching Management in High School Homemaking Classes*

Prerequisite: Teaching experience

Trends in philosophy of management. Planning learning experiences for integrating effective management in all areas of homemaking.

SS

Credit: 2

Noble

Home Economics 561 *Seminar in Home Economics Education*

Readings, discussion and reports of recent literature in education with implications for teaching home economics. Paper on individual problem.

SS

Credit: 2

Noble and Staff

Home Economics 562 *Coordinator's Workshop*

Analysis of coordinator's responsibilities, effective ways of promoting and developing community programs, training new teachers, improving teaching techniques, problems of supervision, evaluation devices. Course planned cooperatively with group to meet special needs.

SS

Credit: 1

Staff

Home Economics 563 *Home Economics on Radio and TV*

Basic qualities of radio script for homemaking programs, fundamentals of radio speech, sources of program materials. Laboratory projects in script writing, critical analysis of script, practice with tape recorder, experience with actual broadcasting.

SS

Credit: 2 or 3

Kirk

EDUCATION—INDUSTRIAL EDUCATION

Education 234 *Analysis Techniques for Instructors*

Development of an orderly procedure for the identification of instructional units and projects to be used for teaching purposes. Planning of outlines.

Sem. I, II

Credit: 2

Rudiger

Education 235 *Trade Analysis*

For vocational majors. May be substituted for Education 234 in the curriculum. Techniques of analyzing occupations into instructional units for vocational teaching.

Rudiger

Credit: 2

Education 305 *Methods of Teaching Industrial Arts*

Prerequisites: Education 234 and 303

Study of teaching methods in use in unit and general shop classes. Instruction planning, methods of organization and management, instruction aids, professional ethics. Directed observation of representative school shops.

Sem. I, II

Credit: 2

Chinnock

Education 403 *Workshop in Trade and Industrial Education*

Prerequisite: Limited to experienced qualified teachers and consent of instructor

For teachers, coordinators, and local supervisors. Work suited to specific needs of each individual. Supplements required certification courses but cannot be substituted for them.

SS

Credit: 2 to 4

Staff

Education 407 *Teaching Trade and Industrial Subjects*

Recognized principles and methods of teaching applied to typical shop and/or related subjects found in schools of vocational and adult education.

SS

Staff

Credit: 2

Education 408b *Student Teaching Industrial Education*

Prerequisite or parallel: Education 305 and junior standing

Directed observation and supervised teaching on selected junior and senior high school levels. Teaching experience acquired in on-campus industrial arts shops organized on the unit, unit general, or general shop basis. Group conferences held regularly on problems concerned with student teaching.

Qr. I, II, III, IV

Chinnock

Credit: 2

Education 408c *Student Teaching Industrial Education*

Directed teaching in selected off-campus schools, in unit, unit general, or general shops. Taken concurrently with related subjects during the student teaching block in senior year.

Qr. I, II, III, IV

Chinnock

Credit: 8

Education 423 *Safety Education*

Highway, home, industrial, farm school, and recreational safety. Promotion of a safety program, its content, methods, and materials of instruction.

Sem. I, II

Kranzusch

Credit: 2

Education 441 *Education Evaluation*

Evaluative devices and their use in measuring student attainment of course objectives. Characteristics and limitations of different types of tests and test questions; the interpretation of test scores and grades by means of simple statistical procedures; methods of grading manipulative work and assigning final grades.

Sem. I, II, SS

Rudiger

Credit: 2

Education 443 *Organization of Content Material for Trade and Industrial Subjects*

Individual work following approved practice in the development of instructional material for vocational teaching.

SS

Staff

Credit: 2

Education 448 *Driver Education*

Teaching methods in driver training. Teaching a trainee to drive, to pass written and road tests. Research problem or construction of test apparatus. Driver Education certification by A.A.A.

Sem. I, II

Credit: 2

Kranzusch, Morical

Education 452 *Driver Education (Advanced Courses)*

Prerequisites: Education 448 and Driver Education Certificate or its equivalent

Program details in driver education in our nation's schools. State laws, school laws and regulations, teaching requirements, technique for improving practice driving instruction, and a survey of research studies; improving teaching methods through evaluation and analysis; use of diagnostic tests and materials. Cooperation with state and other organizations in the presentation of instructional materials.

SS

Credit: 2

A.A.A. consultants and others

Education 470 *Conference Leading I*

Prerequisite: Education 305 or equivalent

Study of teaching. Study and practice of the principles and techniques of conference leading as an instructional device in vocational education.

SS

Credit: 2

Staff

Education 471 *Conference Leading II*

Prerequisites: Education 470 or equivalent and consent of instructor. Review of techniques. Demonstration and practice conferences.

SS

Credit: 2

Education 480 *Theory and Organization of General Shop*

Prerequisite: Senior standing

Industrial education in general and vocational education. Philosophy and types of general shop; purpose and progress classifications of pupils; selection and organization of instructional materials; shop layout and equipment; personnel organization.

Sem. I, II

Credit: 2

Chinnock, Swanson

Industrial Education 520 *Labor and Industrial Relations*

Human relations in industry from the viewpoint of labor, management and the government.

Agnew

Credit: 2

Industrial Education 537 *Curriculum Procedures III*

The principles of secondary school curriculum planning based on major educational movements and philosophies. Aims and objectives of major subject areas analyzed with major emphasis on industrial education.

Sem. I, SS

Credit: 2

Rudiger, Wall

Education 568 *Curriculum Procedures II (Analysis Techniques for Instructors)*

Not available to persons who have had Education 234 or Education 235. Study of systems of analysis of occupations for instructional purposes and for personnel work. Jobs, operations, information topics, blocking, custom trades, service trades, checking levels, progression factors defined. Project in development of complete analysis of an occupation for instructional use.

Sem. II

Fryklund, Jarvis

Credit: 2

HOME ECONOMICS

GENERAL

Home Economics 100 *Orientation*

An orientation course concerned with typical college problems—personal, social, professional, vocational guidance in the field of home economics.

Sem. I

Horn

Credit: 0

CLOTHING AND TEXTILES

Home Economics 102 *Fundamentals of Clothing*

Fundamentals of clothing construction.

Sem. I, II (1-4)

Littlefield, Johnston, Vanek

Credit: 3

Home Economics 218 *Clothing*

Prerequisite: Home Economics 102

Personal and technical problems in the selection and making of garments of wool and synthetic fabrics. Emphasis on fitting. Renovation of clothing.

Sem. I, II (1-4)

Jeter, Littlefield

Credit: 3

Home Economics 315 *Textiles*

Study of fibers, yarns, weaves, finishes, and design as applied to the selection of clothing and household fabrics.

Sem. I, II (2-2)

Van Ness

Credit: 3

Home Economics 316 *Clothing Economics*

Prerequisite: Home Economics 317

Family clothing consumption and expenditures. Production and marketing of apparel goods.

Sem. II, alternate years (2-0)

Van Ness

Credit: 2

Home Economics 320 *Advanced Clothing Construction*

Prerequisite: Home Economics 218

Basic tailoring techniques applied in the making of dressmaker type garments.

Sem. I, II, SS (0-4)

Credit: 2

Jeter

Home Economics 336 *Clothing Problems*

Prerequisite: Home Economics 218

Preparation for teaching clothing. Evaluation and preparation of illustrative material; opportunity for individual studies.

Sem. I (0-4)

Credit: 2

Jeter, Vanek

Home Economics 342 *Costume Millinery*

Prerequisite: Home Economics 102

Basic fundamentals of designing and constructing fabric, straw, and felt hats, coordination of millinery and other accessories, procedures in purchasing supplies from wholesale houses.

Sem. I, II, SS (0-4)

Credit: 2

Vanek

Home Economics 412 *Applied Dress Design*

Prerequisite: Home Economics 218

Application of principles of costume design in the construction of garments by means of draping. Emphasis on individuality in costume through appropriate use of line, proportion, color, and texture. Field trip.

Van Ness (1-4)

Credit: 3

Home Economics 413 *Flat Pattern Design*

Prerequisite: Art 220, Home Economics 218

Application of principles in developing patterns of individual design from a basic foundation pattern. Fitting problems solved by using a basic pattern made in muslin. Helpful to teachers, homemakers and extension leaders in solving fitting and dress design problems.

Jeter, Littlefield (1-2)

Credit: 2

Home Economics 414 *Children's Clothing*

Prerequisite: Home Economics 218

Problems in selecting, planning, and constructing children's clothing. Relation of design to self-help. Garments designed and made for children who can be studied in the laboratory.

Jeter (0-4)

Credit: 2

Home Economics 445 *Design and Construction of Slip Covers*

The principles of design and their application to the selection of fabrics. Construction of slip covers for modern and traditional decor.

Staff (0-4)

Credit: 2

Home Economics 447 *Design and Construction of Lampshades and Draperies*

A study of figure, proportion, pattern. Construction of lampshades and draperies to conform with present trends in home furnishings.

Staff (0-4)

Credit: 2

Home Economics 466 *Modern Methods of Clothing Construction*

Prerequisite: Home Economics 218 or equivalent

Simplified methods of garment construction. Cutting the garment to fit; newer sewing techniques; functional arrangement of equipment.

SS (0-4)

Credit: 2

Jeter, Vanek

Home Economics 471 *History of Costume*

Development of costume throughout the ages. Fashion as it reflects the social climate of the period; factors which influence change in fashion; qualities in style that make for lasting beauty; influence of the past on present-day costume.

SS (2-0)

Credit: 2

Jeter

Home Economics 500 *Tailoring*

Prerequisite: Home Economics 218 or consent of instructor

Application of tailoring techniques in the making of suits and coats. Preparation of illustrative material for teaching.

Sem. II, SS (1-4)

Credit: 3

Jeter

Home Economics 505 *Clothing Today's Family*

Factors affecting family expenditures for clothing. Clothing needs as affected by various psychological, social, and economic influences. Selection, purchasing, care and budgeting of clothing. The inter-relationship of producers, distributors, and consumers.

Van Ness (2-0)

Credit: 2

Home Economics 514 *Seminar in Clothing and Textiles*

Prerequisite: Teaching experience or consent of instructor

Discussion and interpretation of recent developments in clothing and textiles. Individual reports.

Sem. II, SS (2-0)

Credit: 2

Jeter, Littlefield, Van Ness

Home Economics 544 *Workshop in Clothing and Textiles*

Prerequisite: Teaching experience

Opportunity for cooperative work in some aspect of clothing study.

SS (0-4)

Credit: 2

Staff

Home Economics 572 *Advanced Textiles*

Prerequisite: Home Economics 315

Investigations and new developments in the textile field. Opportunity for individual problems.

SS (1-2)

Credit: 2

Van Ness

FAMILY LIFE EDUCATION

Home Economics 317 *Consumer Information*

Study of motives in consumption; family incomes and expenditures; selection of commodities and services; buying and selling practices. Evaluation of consumer aids and investigation of local situations.

Sem. I, II (3-0)

Credit: 3

Clure

Home Economics 318 *Family Health and Home Nursing*

Factors necessary to maintain the health of the family. Includes the Red Cross course in Home Care of the Sick. Students earn Red Cross Certificate.

Sem. I, II (1-2)

Credit: 2

Trullinger

Home Economics 333 *Home Equipment and Applied Physics*

General laws and principles of physics as applied particularly to household appliances and the home. The selection, operation, uses and care of home equipment.

Sem. I, II (2-2)

Credit: 3

Clure

Home Economics 334 *Personality Growth and Development of the Child*

Prerequisites: Education 123 and junior standing

Study of the personality growth of the child, physically, mentally, emotionally and socially with guidance implications on the basis of growth. Observation of nursery school children.

Sem. I, II

Credit: 3

Evans

Home Economics 403 *Home Management*

Prerequisite: Home Economics 308

Management of family resources for the attainment of successful family life, social aspects and adjustments of group and family living. Residence in one of the home management houses with homemaking and managerial experiences.

Sem. I, II

Credit: 4

Trullinger

Home Economics 424 *Principles and Practices of Child Guidance*

Prerequisite: Home Economics 334

Study of the factors and principles involved in the personality develop-

ment of the preschool child with the application of these principles to the experiences of the child in the Stout nursery school. Evaluation of the literature in this field. Assist in the nursery school.

Sem. I, II (1-2)
Smith

Credit: 2

Home Economics 427 *Workshop in Family Relationships and Mental Health*

General orientation and specialized training in leading, counseling, and instructing others in the field of family relationships and mental health. Special work groups on personal problems, the techniques of marriage counseling, and the role of the school, the home, and the church in the field of family life education.

SS
Specialists in Family Life Education

Credit: 1

Social Science 326 *Marriage and the Family*
See Social Science

Home Economics 404 *Food for Family Entertaining*
See Food and Nutrition.

Home Economics 429 *The Family Centered Homemaking Programs*
See Home Economics Education

FOOD, NUTRITION, DIETETICS, AND
INSTITUTION MANAGEMENT

Home Economics 114 *Food Preparation*

Basic principles and modern techniques used in the preparation of standard food products.

Sem. I, II (3-4)
Carrison, Cotter, Harper, Kube

Credit: 5

Home Economics 212 *Family Nutrition*

Prerequisite: Home Economics 114

Scientific study of the principles of human nutrition as a basis for the selection of food for members of the family group.

Sem. I, II (2-2)
Meiller

Credit: 3

Home Economics 230 *Food Preparation*

Prerequisite: Home Economics 114

Basic standards and methods involved in the appraisal, preparation and preservation of food.

Sem. I, II (1-4)
Carrison, Cotter, Knutson

Credit: 3

Home Economics 300 *Applied Institution Management*

Prerequisite: Home Economics 308 or parallel

Preparation and service of meals in the college tea room under the direction of a student manager. Meal planning, recipe selection, economical use of materials and time, dining room management, food preparation, and cost control.

Sem. I, II, SS (1-4)

Credit: 3

Killian

Home Economics 308 *Meal Management*

Prerequisite: Home Economics 212

Planning, preparation and service of meals. Management of money and time, efficient use of equipment, consideration of nutrition needs, food habits and social customs of family groups.

Sem. I, II (2-2)

Credit: 3

Knutson

Home Economics 310 *Nutrition and Dietetics*

Prerequisites: Home Economics 212, Science 322

Fundamental principles of human nutrition applied to individual, family, community and world problems. Planning of dietaries.

Sem. I (2-2)

Credit: 3

Knutson, Meiller

Home Economics 328 *Institutional Administration*

Prerequisite or parallel: Home Economics 308

The organization and administration of food service in institutions such as hospitals, schools, and commercial establishments. Personnel management, purchasing, records and accounts, and housekeeping.

Sem. II

Credit: 3

Cotter, Killian

Home Economics 400 *Demonstration Techniques*

Prerequisite: Home Economics 230 or 308

The application of demonstration principles in planning and presenting all types of demonstrations.

Sem. I, II (0-4)

Credit: 2

Clure

Home Economics 404 *Food for Family Entertaining*

Prerequisite: Home Economics 212

Suggestions for smart, gracious, yet simple and inexpensive entertaining. Demonstrations combined with group and individual activities.

SS

Credit: 2

Carrison

Home Economics 418 *Diet in Disease*

Prerequisite or parallel: Home Economics 310, Science 322 and 362
Modification of the normal diet in pathological conditions. Rapid computation of dietaries. Preparation of modified diets.

Sem. II (2-2)

Credit: 3

Knutson, Meiller

- Home Economics 419 *Nutrition*
Prerequisite: Home Economics 212
Recent advances in nutrition and their significance in the selection of food for the family.
SS
Meiller
Credit: 2
- Home Economics 438 *Experimental Food*
Prerequisites: Home Economics 230 and Science 125
Experimentation with selected food materials, techniques and equipment. Opportunity for directed study in an individually chosen area.
Sem. I (0-6)
Meiller
Credit: 3
- Home Economics 441 *Food Service Accounting*
Prerequisite: Home Economics 328
Emphasis is placed on portion control and food budgets. Records for purchasing, receiving, distribution, preparation and store room control.
Sem. I
Cotter
Credit: 3
- Home Economics 442 *Advanced Food Studies*
Prerequisites: Home Economics 230 and 308
Based on the student's special interest in the field of food selection, preparation and appraisal.
Sem. II (1-2)
Carrison
Credit: 2
- Home Economics 443 *School Food Service*
Prerequisite: Home Economics 308 or equivalent
Laboratory in the college food service units with emphasis on well-balanced meals, and selling qualities of food through eye appeal, flavor and quality.
SS
Killian
Credit: 2 or 3
- Home Economics 446 *Food Preservation*
Prerequisite: Home Economics 114
Application of principles of food preservation with emphasis on freezing and other modern methods.
SS
Staff
Credit: 2
- Home Economics 452 *Institution Food Preparation*
Prerequisite: Home Economics 308
Institution meal planning, standardization of recipes, calculation of food costs, operation and care of equipment, preparation of food for the college food service units. Specific problems of food selection and large quantity preparation.
Sem. I (1-4)
Cotter, Killian
Credit: 3

Home Economics 454 *Institution Food Purchasing*

Prerequisite: Home Economics 328

Methods of purchasing food in large quantities. Determination of standards, specific needs, and industrial offerings; formulation of specification, buying procedures, and controls.

Sem. I

Credit: 2

Cotter

Home Economics 463 *Institution Management Problems*

Prerequisite: Home Economics 328

Directed individual work in selected problems. Laboratory problems in the college food service units.

Sem. I, II (0-4 or 6)

Credit: 2 or 3

Cotter, Killian

Home Economics 476 *Nutrition Education for the Elementary Grades*

Basic nutrition for teachers of elementary school children. Specific methods, activities, experiences for the development of an integrated study of nutrition education at all levels which will make for the intelligent selection of food in the daily living of the pupil. Resource material audio-visual aids and services applicable to this subject.

SS

Credit: 2

Knutson

Home Economics 501 *Trends in Nutrition*

Prerequisite: Home Economics 212

Practical application of recent developments in the field of nutrition.

Sem. II, SS

Credit: 2

Meiller

Home Economics 508 *Food Seminar*

Discussion and interpretation of recent developments in food preparation, food processing and food products. Choice of problems based on needs and interests of student.

SS

Credit: 2

Carrison

Home Economics 511 *Nutrition Seminar*

Prerequisite: Home Economics 308

Discussion and interpretation of recent developments in fundamental and applied nutrition. Choice of problems based on needs and interests of student. Individual problem required for third credit.

SS

Credit: 2 or 3

Meiller

Home Economics 513 *Institution Management Seminar*

Prerequisites: Home Economics 328 or 452

Discussion and interpretation of recent developments in institution management. Choice of problems based on needs and interests of student.

SS

Credit: 2

Killian

Home Economics 546 *Modern Methods in Food Preparation*

Prerequisites: Home Economics 230 and 308

Individual development of subject matter, evaluation instruments, instructional materials and demonstration techniques.

Sem. II, SS

Credit: 2 or 3

Harper, Knutson

Home Economics 556 *Advanced Experimental Food*

Prerequisite: Home Economics 438

Principles of research methods applied to directed individual investigations in food preparation.

SS

Credit: 3 or 4

Meiller

RELATED ART

Art 106 *Fundamentals of Design*

Application of design principles and color theory through creative use of various materials, such as crayon, metal, paint, paper, plastic, and wood.

Sem. I, II (0-6)

Credit: 3

Loomis, Williams

Art 206 *Art Appreciation*

Development of critical judgment in evaluating traditional and contemporary art form; appreciation of art as an enrichment of everyday life. Visual aids and field trips to galleries and shops.

Sem. I (2-0)

Credit: 2

Amon

Art 220 *Clothing Selection*

The importance of personal appearance and factors which contribute to it. Application of art principles to the selection of clothing.

Sem. I, II (1-2)

Credit: 2

Johnston

Art 224 *Weaving*

Prerequisite: Art 106

Warping a loom; elementary and complex weaving.

Sem. I, II (0-4)

Credit: 2

Amon

Art 332 *Advanced Design*

Prerequisite: Art 106

Further application of art principles to the home and community: decorating materials by batik, blockprinting, silk-screen, stencil; presenting educational and commercial displays attractively.

Sem. I, II (0-4)

Credit: 2

Loomis

Art 334 *Home Furnishing*

Prerequisite: Art 106

Problems involving selection of home furnishings. Color, design, and materials as they apply to home planning; development of consumer discrimination.

Sem. I, II (1-4)

Credit: 3

Amon

Art 400 *Crafts*

Prerequisite: Art 106

Creative design and construction in media such as ceramics, jewelry, and weaving.

Sem. I, II (0-4)

Credit: 2

Amon, Loomis

Art 410 *Pottery*

Prerequisite: Art 106

Design and construction of pottery. Coil, slab, and mold methods; decorating, glazing and firing.

Sem. I, II (0-4)

Credit: 2

Amon

Art 423 *Problems in Home Furnishnig*

Prerequisite: Art 334

Directed experiences in special problems related to design, construction, and arrangement.

Sem. II, SS (0-4)

Credit: 2

Amon, Williams

Art 430 *Art History*

From ancient through modern with emphasis on most important periods and masterpieces of art. Art films and field trips.

Sem. I, II (2-0)

Credit: 2

Loomis

Art 436 *Costume Design*

Prerequisite: Home Economics 218

Development of original designs for costumes, based on study of design sources.

Sem. II (0-4)

Credit: 2

Loomis

Art 448 *Housing*

Prerequisite: Art 334

Housing as applied to community, lot, home, and family. Problems in cost, construction, housing materials, and architectural designing.

Sem. II (1-4)

Credit: 3

Williams

Art 460 *Creative Art*

Prerequisite: Art 106

Creating through experimentation in various art media such as crayon, metal, paint, paper, plastic, and wood.

Sem. I (0-4)

Credit: 2

Amon, Williams

Art 526 *Seminar in Related Art*

Prerequisite: Art 106

Flexible course in which the interests and needs of students are given important consideration. Fundamental material in the integration of art with home economics subject matter.

Sem. II (2-0)

Credit: 2

Amon

INDUSTRIAL EDUCATION

Many courses in this group (shop work, drawing, and design) are nine weeks in length, meeting daily. Due to the variation in the types of content included in these courses, the following tabulation is given to indicate the time requirements for credits.

1 period per week (2)	18 weeks.	1 semester hour
2 periods per week (1)	18 weeks.	1 semester hour
3 periods per week (0)	18 weeks.	1 semester hour
6 periods per week (0)	9 weeks.	1 semester hour
12 periods per week (0)	9 weeks.	2 semester hours
10 periods per week (2)	9 weeks.	2 semester hours

(Figures in parentheses indicate hours in preparation.)

GENERAL

Industrial Education 100 *Orientation*

(For all freshmen)

Admission requirements, program operation, attendance regulations, credits, scholastic measurement. Analysis of characteristics of a good performance in shop or drawing courses, in professional courses, in academic courses, and as a teacher. Personnel problems in physical, social, and mental phases. Curriculum opportunities, professional requirements, trend in requirements in calls for teachers. Significance of choices available.

Sem. I

Credit: 0

Jarvis, Price

DRAFTING

Industrial Education 118 *Freehand Drawing*

Basic fundamentals of freehand drawing; lines, circles, ellipses, geometric solids, freehand perspective. Shading, still life, thumbnails, technical sketching, blackboard practice, pen and ink work and an introduction to design. Term sketch required.

Qr. I, II, III, IV (0-10)

Credit: 2

Sommers

Industrial Education 121 *Elements of Mechanical Drafting*

Graphic representation of fabricated objects by various drawing techniques. Orthographic projection, development, production illustration, and other techniques.

Qr. I, II, III, IV (0-10)

Face, Siefert

Credit: 2

Industrial Education 130 *Aircraft Drafting*

Prerequisite: Industrial Education 234

Airfoil profiles, L.E. radius, angle of incidence, wing construction, elevator and stabilizer details, fuselage, landing gear, tubular structure, rigging details, engine mounting.

Siefert (0-10)

Credit: 2

Industrial Education 224 *Advanced Freehand Drawing and Design*

Prerequisite: Industrial Education 118

Alphabets, lettering, monograms, trade marks, advertising layouts, show card and poster work. Silk screen and stencil cutting. Memory sketching. Sommers (0-10)

Credit: 2

Industrial Education 226 *General Drafting*

Prerequisites: Industrial Education 118 and 121

The place of drafting in general education. Life situations, organization patterns, social and economic background. Problems involving the use of various types of organization patterns; flow sheets, operation diagrams, comparative value charts, working drawings.

Siefert (0-10)

Credit: 2

Industrial Education 227 *Machine Drafting*

Prerequisites: Industrial Education 234, and one course from the metal work group

Detailing of machine parts. Technical sketching, measuring techniques, drafting conventions, standard parts, use of handbooks.

Siefert (0-10)

Credit: 2

Industrial Education 228 *General Drafting*

Prerequisites: Industrial Education 118 and 121

Drawing techniques for various school levels and vocational schools. Organization and preparation of a teaching syllabus. Concentration in chosen field.

Staff (0-10)

Credit: 2

Industrial Education 229 *Machine Drafting*

Prerequisites: Industrial Education 227 and Mathematics 213

Analysis of motion, motion diagrams. Design of various types of cams; use of odontograph in gear layout; spur and bevel gears; worm and worm wheel.

Siefert (0-10)

Credit: 2

Industrial Education 231 *Architectural Drafting*

Prerequisites: Industrial Education 118 and 121

Elements of planning and construction for frame and masonry houses. Lettering symbols and conventions, footings, foundation sills, basement windows, casement and double hung doors, cornices, fireplaces, stairs. Preliminary planning and drawing of floor plans, elevations and perspective. Cost estimates.

Staff (0-10)

Credit: 2

Industrial Education 233 *Architectural Drafting*

Prerequisite: Industrial Education 231

Preparation of working drawings for a frame or masonry residence. Optional layout of rooms for each student; floor plans, elevations, details, and specifications; rendered perspective; cost estimates; term reports; illustrated lectures on kitchens, bathrooms, living rooms, dining rooms, basements.

Staff (0-10)

Credit: 2

Industrial Education 234 *Mechanical Drawing*

Prerequisite: Industrial Education 121

Advanced problems in projections, auxiliary views, intersections, revolutions and developments.

Siefert (0-10)

Credit: 2

Industrial Education 265 *Descriptive Geometry*

Prerequisite: Industrial Education 234

The representation of points, lines, and planes in relative positions; intersections of lines with plane surfaces; intersections of surfaces; size and shape of plane areas and the development of curved surfaces.

Sommers

Credit: 2

Industrial Education 329 *Machine Drafting*

Prerequisite: Industrial Education 229

Production illustration. Various types of mechanical pictorial representation applied to machine parts.

Siefert (0-10)

Credit: 2

Industrial Education 331 *Architectural Drafting*

Prerequisite: Industrial Education 231

Complete scale model of a house from the student's plans for class demonstration. Landscaping and rendering of the model. Photograph of the exterior and interior.

Staff (0-10)

Credit: 2

Industrial Education 431 *Architectural Drafting*

Prerequisite: Industrial Education 331

Design of a shop, professional, apartment or industrial building. Working drawings and rendering perspective.

Staff

Credit: 2

Industrial Education 433 *Machine Drafting*

Prerequisite: Industrial Education 329

Planning and designing machines. Considerations of strength, use, operation, manufacture. Planning jigs and fixtures.

Siefert (0-10)

Credit: 2

Industrial Education 471 *Architectural Drafting*

Prerequisites: Industrial Education 233 and 431

Fundamentals of architectural design; shades and shadows; perspective rendering. Preparation of exhibition and competition drawings.

Staff (1-10)

Credit: 2

Industrial Education 541 *Advanced Technical Problems - Drafting*

Prerequisite: Education 501 six semester credits in Drawing field, consent of Head of Drawing Department

Advanced technical work for specialists in the drawing field. Recent developments, advanced technical work, experimental work, and technical reports in drawing.

Qr. I, II, III, IV

Credit: 2-6

Sommers

Industrial Education 563 *Problems in Design for Industrial Education*

Survey of current design theories and literature; specialized instruction and experiences in representational drawing techniques; selection of a problem; survey of literature concerning the problem; organization and interpretation of the data, preparation of a written report.

Sommers

Credit: 2

ELECTRICAL WORK

Industrial Education 119 *Fundamentals of Electricity*

Essentials of electricity. Static electricity, current electricity, cells and batteries, series and parallel circuits, electric power, magnetism and electromagnetism, measuring instruments, alternating current principles, generator and motor principle, and rectification of alternating current.

Qr. I, II, III, IV (0-10)

Credit: 2

Ruehl, Spinti

Industrial Education 343 *General Electricity*

Prerequisite: Industrial Education 119

Application of fundamental principles of electricity to residential wiring, fractional horse power. A.C. motors, wireless communications, and industrial electronic circuits. Basic principles of semi conductors.

Qr. I, II, III, IV (0-10)

Credit: 2

Ruehl, Spinti

Industrial Education 345 *Industrial Electricity*

Prerequisite: Industrial Education 343

Major electric motor maintenance and repair; magnetic circuits, poly-phase transformers, motors, and controllers; design and construction of electrical projects.

Ruehl, Spinti (0-10)

Credit: 2

Industrial Education 347 *Radio I*

Prerequisite: Industrial Education 343

Construction, testing, trouble shooting and repair of superhetrodyne A.M. receivers. Fundamental principles of transmitters and antenna systems. Code proficiency to five words per minute.

Ruehl, Spinti (0-10)

Credit: 2

Industrial Education 357 *Radio II*

Prerequisite: Industrial Education 347

Advanced study of transmission of radio signals. Principles of trouble shooting, testing, and repair of frequency modulation and television receivers. Code proficiency to thirteen words per minute.

Ruehl (0-10)

Credit: 2

Industrial Education 439 *Applied Electronics*

Prerequisite: Industrial Education 347

Advanced study of model electronic circuits as applied to the control of industrial and commerical processes.

Ruehl (0-10)

Credit: 2

Industrial Education 544 *Advanced Technical Problems - Electricity*

Prerequisite: Education 501 Research Procedures, six semester credits in Electrical field, consent of Head of Electricity Department

Advanced technical work for specialists in the electrical field. Recent developments, advanced technical work, experimental work, and technical reports in electricity.

Qr. I, II, III, IV

Ruehl

Credit: 2-6

MECHANICS**Industrial Education 242 *General Motor Mechanics***

Internal combustion engines. Suspensions and steering, fuel systems, carburetion, ignition systems, power trains. Application to vehicles of transportation.

Morical (0-10)

Credit: 2

Industrial Education 245 *Auto Mechanics*

Prerequisites: Industrial Education 113 and 119

Repair of automobile parts, not including the engine. Fender and body repairing, refinishing, interior trim repairing, wheel alignment, wheel balancing, servicing, adjusting or repairing units of the chassis.

Morical (0-10)

Credit: 2

Industrial Education 247 *Auto Mechanics*

Auto and small two and four cycle engine rebuilding and tune-up; servicing and repairing engine accessories. Reborring and honing cylinders; fitting pistons, rings, and piston pins; grinding, seating, and testing valves; repairing and adjusting carburetors.

Morical (0-10)

Credit: 2

Industrial Education 253 *General Shop I*

Prerequisite: Sophomore standing

Related information and basic operations in plastics, leatherwork, art and bench metal work. Experience in industrial arts design and in personnel plans for general shop.

Qr. I, II, III, IV (0-10)

Credit: 2

Kranzusch, Sampson

Industrial Education 341 *Auto Mechanics*

Prerequisite: Industrial Education 119

Principles of operation, adjustments and repair of the various types of circuits, operation, units, and storage batteries. Testing lighting circuits, generators, voltage regulators, distributors. Diagnosing, locating, and repairing electrical troubles on live cars.

Morical (0-10)

Credit: 2

Industrial Education 365 *General Shop II*

Prerequisite: Industrial Education 253

The development of projects through creative design for teaching purposes.

Qr. I, II, III, IV (0-10)

Credit: 2

Kranzusch, Sampson

Industrial Education 451 *Auto Mechanics*

Prerequisite: Industrial Education 242, 341

Equipment and management problems for prospective teachers of auto mechanics. Practice in installation, preventive maintenance, and repair of diagnostic and repair equipment and machines. Selecting, acquiring and organizing teaching material.

Morical (0-10)

Credit: 2

Industrial Education 463 *Project Development*

A workshop on the design and development of projects for industrial arts courses. Class members will design and construct projects in their field of major interest.

Wiehe (0-10)

Credit: 2

Industrial Education 542 *Advanced Technical Problems - General Shop*

Prerequisite: Education 501 Research Procedures, six semester credits in General Shop, consent of Head of Department of General Shop

Advanced technical work for specialists in general shop. Recent developments, advanced technical work, experimental work, and technical reports in general shop.

Qr. I, II, III, IV

Credit: 2-6

Swanson

Industrial Education 547 *Advanced Technical Problems - Power and Transportation*

Prerequisite: Education 501 Research Procedures, six semester credits in the power and transportation field, consent of Head of Power and Transportation Department

Advanced technical work for specialists in the power and transportation field. Recent developments, advanced technical work, experimental work, and technical reports in power and transportation.

Qr. I, II, III, IV

Morical

Credit: 2-6

METAL WORKING

Industrial Education 113 *Machine Shop*

Basic instructional units covering the lathe, milling machine, drilling machine, shaper, and grinding machine. Shapes of cutting tools, grinding, setting, and operating; feeds and speeds for cutting various metals. Hand tools.

Qr. I, II, III, IV (0-10)

Face, Halfin, Wiehe

Credit: 2

Industrial Education 115 *Sheet Metal*

Fundamental machine and hand tool operations and information topics. Development of simple patterns involving parallel and radial lines; direct layout and short methods; study of markets, manufacture and buying of equipment and supplies.

Qr. I, II, III, IV (0-10)

Keith, Kufahl

Credit: 2

Industrial Education 225 *Patternmaking*

Prerequisites: Industrial Education 107, 243 and 131

Wood patternmaking for casting in iron, brass and aluminum. Patterns involving solid, split, and segmental construction; core boxes where needed. Visit to a foundry.

Wiehe (0-10)

Credit: 2

Industrial Education 235 *Machine Shop*

Prerequisite: Industrial Education 113

Spur gear cutting and rack cutting on the milling machine; internal and external acme thread cutting on the lathe; tool grinding, broaching, boring, precision layout.

Face, Halfin, Wiehe (0-10)

Credit: 2

Industrial Education 237 *Machine Shop*

Prerequisite: Industrial Education 235

Spiral milling, tool making, tool and cutter grinding, cylindrical grinding, maintenance.

Face, Halfin, Wiehe (0-10)

Credit: 2

Industrial Education 239 *Sheet Metal*

Prerequisite: Industrial Education 115

Drafting irregular patterns by means of triangulation with the top view in the layout, top and side view in the layout, side view only in the layout. Shop practice in the various fields of sheet metal working.

Keith, Kufahl (0-10)

Credit: 2

Industrial Education 241 *Sheet Metal*

Prerequisite: Industrial Education 239

Continued practice in layout and shop work. Some cabinet work, spot welding and air gun riveting.

Keith, Kufahl (0-10)

Credit: 2

Industrial Education 243 *Foundry*

Instructional units in molding applied in bench and floor molds; core making. Melting and pouring brass and aluminum.

Face, Kufahl (0-10)

Credit: 2

Industrial Education 333 *Sheet Metal*

Prerequisite: Industrial Education 241 and 455

Advanced operations: raising, forming, stretching, shrinking, bending, spinning, chasing, seaming, piercing, etching, coloring. Projects in the working of copper, brass, aluminum, stainless steel, nickel silver, and silver and aluminum brazing; related technical information.

Keith, Kufahl (0-10)

Credit: 2

Industrial Education 335 *General Metal*

Prerequisite: Industrial Education 113

General shop of the trade group type. Organization layout, equipment, management, uses of instructional material, selected projects in bench metal, forging, heat treating, machine shop, oxyacetylene welding and cutting.

Halfin, Klatt (0-10)

Credit: 2

Industrial Education 355 *General Metal*

Prerequisite: Industrial Education 455

Advanced work in ornamental and tool forging. Oxyacetylene welding, power hammer work, bench metal, heat treating, and use of ceramic tile in combination with metal. Study of new machines, tools, metals, and manufacturing.

Klatt (0-10)

Credit: 2

Industrial Education 435 *Machine Shop*

Prerequisite: Industrial Education 237

Internal grinding, problems in tool making, selection of appropriate instructional materials, student demonstration, and project development.

Wiehe, Halfin (0-10)

Credit: 2

Industrial Education 455 *Oxyacetylene Welding*

Prerequisite: Industrial Education 335

Operation of generators, manifolds, tanks, gauges and torches. Welding of all common metals; hand and machine cutting of steel; testing and checking; technology of materials.

Halfin, Klatt (0-10)

Credit: 2

Industrial Education 457 *Electric Arc Welding*

Prerequisite: Industrial Education 335

Characteristics and operation of several kinds of arc welding equipment. Preparation of joints, striking and manipulation of the arc in various weld positions, welding of the common metals, symbols, types of electrodes, hand and machine cutting, destructive and non-destructive testing of welds.

Halfin, Klatt (0-10)

Credit: 2

Industrial Education 461 *Tool and Die Making*

Prerequisites: Industrial Education 237, 239, and for graduate students, Education 501

Operations and related technical information units for selecting examples of single station cutting dies; drawing, expanding, non-cutting, assembling, progressive, and finishing dies; permanent molds. Layout work, methods of fabrication and machine tool operations involved will be planned by the student.

Qr. IV (0-10)

Klatt

Credit: 2

Industrial Education 462 *Maintenance of Metalworking Equipment*

Prerequisites: Industrial Education 235 and 455

Practice in installation, preventive maintenance, and repair of machine tool equipment. Sharpening of cutting tools; maintaining an adjustment and lubrication schedule; ordering repair parts and supplies; storage and arrangement of tools and supplies.

Face, Halfin, Wiehe (0-10)

Credit: 2

Industrial Education 545 *Advanced Technical Problems - Metals*

Prerequisite: Education 501 six semester credits in Metals field, consent of Head of Metals Department

Advanced technical work, for specialists in the metals field. Recent developments, advanced technical work, experimental work, and technical reports in metals.

Qr. I, II, III, IV

Keith

Credit: 2-6

PHOTOGRAPHY

Industrial Education 205 *Elementary Photography*

Picture taking, film developing, printing and enlarging. Basic technical skills and composition emphasized. Each student required to provide camera and photographic film. Chemicals and photographic paper supplied.

Qr. I, II, IV, SS (0-10)

Barnard, Stamper

Credit: 2

Industrial Education 405 *Advanced Photography*

Prerequisite: Industrial Education 205

Advanced techniques in monochromatic photography and the fundamentals of color photography including color film development and color printing. Each student required to provide a camera, approved by

the instructor, for use with the color film which the student must also supply. Chemical and photographic paper supplied.

Qr. III (0-10)

Credit: 2

Barnard

PRINTING

Industrial Education 117 *Elementary Printing*

Elements of composition, stonework, and platen press work. Projects involving basic operations of job printing.

Qr. I, II, III, IV, SS (0-10)

Credit: 2

Axelsen, Whydowski

Industrial Education 255 *Advanced Printing*

Prerequisite: Industrial Education 117

Problems in composition, stonework, and platen press work. Introduction to commercial problems and jobs; typographical design.

Axelsen (0-10)

Credit: 2

Industrial Education 257 *Machine Composition*

Prerequisite: Industrial Education 255

The mechanism, care and operation of Intertype and Linotype. Keyboard operation and mechanical adjustments.

Axelsen (0-10)

Credit: 2

Industrial Education 259 *School Publications*

Prerequisite: English 102b

Production of school newspapers, magazines, and annuals. Elements of journalism and their application from the viewpoint of the adviser. *The Stoutonia*, the college weekly newspaper, used as laboratory.

Axelsen, Schemansky, Whydowski (0-10)

Credit: 2

Industrial Education 351 *Printshop Mechanics*

Prerequisites: Industrial Education 257 and 459

Adjustment and care of machines in the school and job shop.

By arrangement (0-10)

Credit: 2 or 4

Axelsen

Industrial Education 359 *Cooperative Industrial Printing I or II*

Prerequisite: Industrial Education 255 or equivalent

Production work at the college press under shop conditions. One hundred clock hours of actual production experience in college press required for two semester hours of credit. On request for qualified students.

By arrangement

Credit: 2 or 4

Axlsen, Schemansky, Whydowski

Industrial Education 361 *Printing Design*

Prerequisite: Industrial Education 255

Type design, commercial layouts, colors, papers, cover design, folders, and booklets. Application of design in printing.

Whydowski (0-10)

Credit: 2

Industrial Education 363 *General Graphic Arts*

Basic reproductive processes in graphic arts. Wood and resilient block-cutting, lithography, etching, silk screen, stencil ditto, engraving, paper-making, and bookbinding.

Qr. I, II, III, IV, SS

Schemansky

Credit: 2

Industrial Education 370 *General Bookbinding*

Prerequisite: Industrial Education 363 or consent of instructor

Basic fundamentals of the binding and repair of books. Instructions in the making of binding equipment and the use of materials obtained from local sources.

Qr. I, II, III, IV, SS (0-10)

Whydotski

Credit: 2

Industrial Education 374 *Offset Lithography*

Prerequisite: Industrial Education 255

Basic course in offset lithography including units in plate making and multilith press work.

Qr. I, III, SS (0-10)

Schemansky, Whydotski

Credit: 2

Industrial Education 376 *Advanced Lithography*

Prerequisite: Industrial Education 374

Continuation of Industrial Education 374. Preparation of intricate copy, stripping of negatives in plate making, and preparation of copy for multiple color work.

Qr. II, IV, SS (0-10)

Schemansky, Whydotski

Credit: 2

Industrial Education 449 *Printing Economics*

Prerequisite: Industrial Education 225

Shop organization and management, purchasing of equipment and supplies, shop layouts, and cost estimates.

Whydotski (0-10)

Credit: 2

Industrial Education 459 *Presswork*

Prerequisite: Industrial Education 117

Problems and operation of platen and cylinder presses, automatic feeders, and imposition. Problems in bindery operations. Study of paper and inks.

Axelsen

Credit: 2

Industrial Education 557 *Problems in Graphic Arts*

Prerequisite: Education 501

Selection of a problem in graphic arts, survey of the literature, organization and interpretation of the data, preparation of a written report.

By arrangement

Whydotski

Credit: 2

Industrial Education 543 *Advanced Technical Problems - Graphic Arts*

Prerequisite: Education 501 six semester credits in Graphic Arts field, consent of Head of Graphic Arts Department

Advanced technical work for specialists in the graphic arts field. Recent developments, advanced technical work, experimental work, and technical reports in graphic arts.

Qr. I, II, III, IV

Credit: 2-6

Whydowski

WOOD WORKING**Industrial Education 107 *Hand Woodworking***

Job planning, technical information, fundamental operations of hand woodworking.

Qr. I, II, III, IV (0-10)

Credit: 2

Christianson, Hinckley, Soderberg

Industrial Education 116 *General Woodworking*

Prerequisites: Industrial Education 107 and 131

Upholstery, carpentry, project development, and wood turning.

Qr. I, II, III, IV (0-10)

Credit: 2

Hinckley, Olsen

Industrial Education 131 *Machine Woodworking*

Job planning, technical information, fundamental principles of machine woodworking.

Qr. I, II, III, IV (0-10)

Credit: 2

Christianson, Dyas, Hinkley, Swanson

Industrial Education 209 *General Finishing*

Prerequisites: Industrial Education 107 and 131

Study and application of various finishes for various materials. Color theory, spraying, baking, drying, polishing, spot finishing, and refinishing.

Qr. I, II, III, IV (0-10)

Credit: 2

Soderberg

Industrial Education 215 *Cabinet Work*

Prerequisite: Industrial Education 311

Must be taken in conjunction with Industrial Education 312. Problem solving and advanced technical information. Student designs major project, develops job plan and evaluation devices, begins project construction.

Qr. I, III (0-10)

Credit: 2

Dyas, Swanson

Industrial Education 219 *Carpentry*

Prerequisites: Industrial Education 107 and 131

Technical information and problems in light frame house construction, including simple roofs, actual construction of buildings.

Qr. I, II, III (0-10)

Credit: 2

Hinckley, Olsen

- Industrial Education 221 *Painting and Decorating*
Prerequisite: Industrial Education 209
Application of color theory, color mixing, graining, stenciling, marbling, mottling, stippling, spot finishing, texturing, dry wall construction and other wall finishes.
Qr. IV (0-10) Credit: 2
Soderberg
- Industrial Education 246 *Upholstery*
Prerequisite: Industrial Education 116
Job planning and technical information. Wood foundation, webbing, arch and coil spring construction and repair. Frames furnished by student.
Qr. II (0-10) Credit: 2
Olsen
- Industrial Education 267 *Tool and Machine Conditioning*
Prerequisite: Industrial Education 311
Technical information. Machine maintenance and installation, tool fitting, ordering tools and equipment.
Qr. I, III (0-10) Credit: 2
Dyas, Swanson
- Industrial Education 311 *Design in Woodworking*
Prerequisites: Industrial Education 107 and 131
Product design and development, problem solving approach to designing, group work in designing, developing, and constructing a product.
Qr. I, II, IV (0-10) Credit: 2
Dyas, Swanson
- Industrial Education 312 *Cabinet Work*
Prerequisites: Industrial Education 215
Must be taken in conjunction with Industrial Education 215. Further advanced problems and technical information. Completion of project begun in Industrial Education 215.
Qr. II, IV (0-10) Credit: 2
Dyas, Swanson
- Industrial Education 319 *Carpentry*
Prerequisite: Industrial Education 219
Technical information and problems in advanced roof framing, cornice construction, exterior finish. Actual construction of buildings.
Qr. IV (0-10) Credit: 2
Olsen
- Industrial Education 421 *Carpentry*
Prerequisite: Industrial Education 319
Technical information and problems in interior finish, cabinet installation, stair construction. Actual construction of buildings.
Qr. IV (0-10) Credit: 2
Olsen

Industrial Education 440 *Plastics*

Prerequisite: Industrial Education 253 or Education 501

Technical information and project designing, construction of molds and forms, forming, laminating, molding and casting with various plastics. Graduate students prepare a technical report.

Qr. (0-10)

Credit: 2

Swanson

Industrial Education 546 *Advanced Technical Problems - Woodworking*

Prerequisite: Education 501 six semester credits in Woodworking field, consent of Head of Woodworking Department

Advanced technical work for specialists in the woodworking field. Recent developments, advanced technical work, experimental work, and technical reports in woodworking.

Qr. I, II, III, IV

Credit: 2-6

Swanson

INDUSTRIAL TECHNOLOGY**Industrial Education 290 *Introduction to Industrial Management***

Introduction to the problems and elements of industrial management.

Sem. I

Credit: 2

Sommers

Industrial Education 400 *Quality Control*

Prerequisite: Industrial Education 290

Establishment of quality standards; application of sampling methods and theory; corrective action.

Sem. I

Credit: 2

Sommers

Industrial Education 410 *Production Control*

Prerequisite: Industrial Education 290

Introduction to industrial plant operation; production planning and control. Production requirements; routing, scheduling and coordination of production.

Sem. II

Credit: 2

Sommers

Industrial Education 408 *Cooperative Industrial Assignment*

Prerequisites: Industrial Education 480, Industrial Technology major, and completion of ninety-six credits

Supervised employment in industry. Assignments individually arranged by Stout State College and the cooperating industry. Written reports required.

Sommers

Credit: 6

LIBERAL ARTS AND SCIENCES**ENGLISH****English 102a *English Composition***

A basic course designed to train student in effective use of English, with

emphasis on sentence and paragraph construction.

Sem. I, II

Credit: 3

Blackburn, Farnum, Fleming, Rathke, Stensland

English 102b *English Composition*

A continuation of English 102a. Designed to increase effectiveness in writing with emphasis on techniques and preparation of the research paper, including taking notes, making bibliography, organizing and limiting material, and acknowledging sources through proper documentation.

Sem. II

Credit: 3

Blackburn, Farnum, Fleming, Rathke, Stensland

English 216 *English Literature*

Prerequisite: English 102b

A chronological survey of English prose and poetry from Beowulf to Hardy.

Sem. I, II

Credit: 3

Blackburn, Stensland

English 306 *Journalism*

Prerequisite: English 102b

Theory and practice of news gathering and reporting, journalistic style, copy and proof reading. Discriminative newspaper reading; the history of journalism, libel.

Sem. I

Credit: 2

Fleming

English 346 *Expository Writing*

Prerequisite: English 102b

The writing of short reports, definitions, directions, book reviews, and a documented investigative paper.

Sem. I, II

Credit: 3

Callahan, Blackburn

English 348 *American Literature*

Prerequisite: English 102b

A chronological survey of American prose and poetry from Franklin to Frost.

Sem. I, II

Credit: 3

Blackburn, Stensland

English 402 *Fiction*

Prerequisite: English 102b

An understanding of fiction through the reading and discussion of representative novels of the nineteenth and twentieth centuries.

Callahan, Stensland

Credit: 2

English 404 *Poetry*

Prerequisite: English 102b

Representative American and English poets of the late nineteenth and twentieth centuries.

Callahan

Credit: 2

English 406 *Shakespeare*

Prerequisite: English 102b

Representative plays of Shakespeare. Critical reading of four plays and class discussion of six plays.

Blackburn, Callahan

Credit: 2

English 410 *Writing and Selling Feature Articles*

Prerequisite: English 102b

Practice in techniques of writing and selling feature articles for appropriate markets. Students required to submit articles for potential publication.

Sem. II

Credit: 2

Fleming

MATHEMATICS

Mathematics 209 *College Algebra*

Fundamental operations and problems in college algebra, including logarithms and the slide rule.

Sem. I, II

Credit: 4

Harbour, Kubly, Reneson, Rue

Mathematics 213 *Trigonometry*

Prerequisite: Mathematics 209

Introduction to the elements of trigonometry and the solution of the right and oblique triangle. Slide rule and logarithmic calculations in solving practical problems. One field problem in the use of the transit.

Sem. I, II

Credit: 3

Harbour, Kubly, Reneson, Rue

Mathematics 216 *College Geometry*

Prerequisite: Mathematics 213

Classical and constructive treatment of selected material to provide experience in giving independent demonstrations. Two and three dimensional figures, linkage instruments, spherical geometry.

Qr. III

Credit: 2

Harbour, Kubly, Reneson

Mathematics 220 *Spherical Trigonometry*

Prerequisite: Mathematics 216

The solution of the spherical triangle and its application to navigation.

Qr. I

Credit: 2

Harbour, Kubly, Reneson

Mathematics 314 *Analytical Geometry*

Prerequisite: Mathematics 213

Algebraic treatment of geometry. A graphical analysis of the straight line, the circle, and conic sections in general.

Qr. II, IV

Credit: 2

Harbour, Kubly

Mathematics 315 *Calculus*

Prerequisite: Mathematics 314

Differential and integral calculus with practical applications.

Sem. I, II

Kubly, Rue

Credit: 4

MUSIC

The objective of the Stout music department is to provide musical experience and opportunities for the development of understanding and appreciation of music. The study of this art not only enhances intellectual acumen but also provides aesthetic enjoyment and aids in the development of social coordination through group effort. The organizations seek to further the interests of musical culture and entertainment, and to enhance the spirit and character of the college.

The organizations are open to any student in the college who can qualify and may be taken for credit or participated in as activities. All students are invited to attend concerts and may elect music courses and organizations for college credit for a total of four semester hours. Not more than one credit per semester may be earned in performing organizations.

Music 134 *Rudiments of Music*

An integrated survey course in the fundamentals of musicianship. Sol-feggio, practical harmony, history, notation, conducting, arranging, basic principles of music education, acoustics, appreciation and aesthetics

Odegard

Credit: 1

Music 165 *Glee Club*

Testing and classification of voices, basic principles of good choral technique. Provides the training necessary for membership in the College Choir and the Symphonic Singers.

Odegard

Credit: 0

Music 166 *Marching Band*

Prerequisite: Satisfactory high school record in instrumental music

Fundamentals of marching and playing. Performance at all parades and football games. Students may substitute one quarter Marching Band for one quarter of Physical Education during the year or years in which Physical Education is required.

Qr. I

Odegard

Credit: $\frac{1}{2}$ per quarterMusic 168a *Voice Class*

Prerequisite: Music 165 or equivalent

Study of voice production, principles of singing and song materials.

Odegard

Credit: 0

Music 168b *Class Instruction in Band and Orchestra Instruments*

Prerequisite: Music 166 or equivalent

A practical course in problems relating to embouchure, tone production,

mechanics of the instrument, fingering and tonguing technique and musicianship.

Odegard

Credit: 0

Music 234 *Advanced Topics of Music*

Prerequisites: Music 134 and membership in Symphonic Singers

A continuation of Music 134, with considerable freedom of specialization according to individual needs, interests and ability.

Odegard

Credit: 1

Music 265 *College Choir*

Membership by audition only

Advanced choral techniques, reading and analysis of choral music of all types and periods. Concert and radio appearances.

Odegard

Credit: 1 per year

Music 266 *Concert Band*

Prerequisite: Music 166 or special audition

Fundamentals of musical expression, tone production and quality, and special problems of technique. Formal concerts and radio broadcasting.

Odegard

Credit: 1 per year

Music 267 *The Symphonic Singers*

Prerequisite: Music 265 or 266 (Membership by audition only)

A combined choral and instrumental concert group of 65 voices and 35 instruments, representing the very best that Stout has to offer in applied music. Formal concerts, radio broadcasts and an annual Spring Tour.

Odegard

Credit: 1 per year

Music 268 *Solo and Ensemble*

Prerequisites: Music 267 and approval of director

Coaching of advanced performers, both vocal and instrumental, for public performance and radio work.

Odegard

Credit: 1 per year

Music 290 *Public School Music*

Prerequisites: Music 234 and membership in Symphonic Singers

The fundamentals of public school music, with special emphasis on the methods, materials and administration of music in the elementary and secondary school.

Odegard

Credit: 1

PHYSICAL EDUCATION AND COACHING

Men

If an excuse or deferment from Physical Education is necessary for health reasons, the student must report to the college physician for temporary or permanent excuse. Permanent excuses must be filed in the Office of the Registrar as well as in the Office of Physical Education.

If a student on his first entrance at Stout requests exemption from the physical education program, such request must be made to the Dean of the School of Industrial Education.

Entering students over 21 years of age (at date of first entrance) are exempt from the physical education requirement.

Transfer students must abide by the above regulation. Credit is extended on the basis of transfer students' transcript.

The Physical Education requirement for any quarter can be met by becoming a bona-fide member of a regular athletic squad during that quarter. Registration cards must be made by all reporting for athletic competition for credit. Athletic competition does not supplant the swimming requirements.

Physical Education 101 *Personal Health*

Personal and general hygiene for the improvement of living. Considers health in terms of life values. Standard First Aid Certification, American Red Cross granted.

Sem. I, II

Johnson

Credit: 1

Physical Education 127a *Physical Education I*

Physical Education is required for all men for the first two semesters.

Activities: beginning swimming, intermediate swimming, senior lifesaving, archery, basketball, speedball, touch football, calisthenics and physical proficiency tests, wrestling, football and basketball (intercollegiate).

Sem. I

Bostwick, Johnson, Sparger

Credit: 1

Physical Education 127b *Physical Education II*

Continuation of Physical Education 127a. Activities: swimming, instructors swimming, archery, basketball, badminton, bowling, table tennis, tumbling, gymnastics, volleyball, softball, calisthenics and physical proficiency tests, basketball (intercollegiate), baseball (intercollegiate), wrestling, golf, tennis and track (intercollegiate).

Sem. II

Bostwick, Johnson, Sparger

Credit: 1

Physical Education 150 *Principles of Physical Education*

The principles of physical education based on scientific facts and expression of educational ideals. Aims and objectives of physical education as applied to various school levels.

Sem. II (even years)

Johnson

Credit: 2

Physical Education 220 *Gymnastics*

Elements of gymnastic tumbling and the use of gymnastic apparatus as a part of a modern program of physical education.

Sem. I

Bostwick

Credit: 2

Physical Education 225 *First Aid and Athletic Training*

Prerequisite: Physical Education 101

Application of the principles and practice of the American Red Cross first aid; theory and practice of principles and techniques underlying athletic training and conditioning.

Sem. I

Credit: 2

Sparger

Physical Education 227 *Advanced Swimming*

Prerequisites: Physical Education 127a and 127b

Advanced swimming skills. American Red Cross Lifesaving and Water Safety Instructors in the teaching of swimming and water safety.

Sem. I

Credit: 2

Johnson

Physical Education 325 *Recreational Leadership*

Objectives, principles, methods and content of a recreational program. Problem of facilities, equipment, and leadership. Organization and administration of a recreational program for various age levels.

Sem. I (odd years)

Credit: 2

Johnson

Physical Education 350 *Individual and Dual Sports*

History and theories of play. Rules and regulations of individual and dual sports. Badminton, tennis, table tennis, bowling, golf, archery, horseshoes, and practice of the various skills.

Sem. II

Credit: 2

Sparger

Physical Education 450 *Organization and Administration of Physical Education*

Prerequisite: Physical Education 127

The problems that arise in everyday experience of the instructor in physical education. The relationship of physical education to general education; objectives of physical education, utilization, planning and care of facilities and equipment; time allotment, classification of activities and children, leadership organization, supervision, routine procedures.

Sem. II (even years)

Credit: 2

Johnson

Physical Education 455 *Team Sports*

Course is designed to give teaching knowledge and fundamentals of the following sports: touch football, soccer ball, field softball, speedball, volleyball, and games leading up to team sports.

Sem. II

Credit: 2

Bostwick

Physical Education 460 *Coaching*

Fundamentals and methods of teaching and coaching football and baseball. Specific techniques analyzed. Definite plan of offense and defense

presented. Rules, practice schedules, fundamentals, theories and their application for football and baseball.

Sem. I

Bostwick

Credit: 2

Physical Education 470 *Coaching*

Fundamentals and methods of teaching and coaching basketball and track. Specific techniques analyzed. Definite plan of offense and defense presented. Rules, practice schedules, fundamentals, theories and their application for basketball, track and field events.

Sem. II

Bostwick

Credit: 2

INTRAMURAL ATHLETICS

A complete program of all seasonal sports consisting of an "Athletics for All" aim is available to all students. Organized tournaments are conducted during the year in archery, badminton, basketball and basketball free throwing, bowling, fly and bait casting, and spinning, trap and skeet shooting, golf, horseshoes, riflery, shuffleboard, softball, swimming, table tennis, tennis, touch football, volleyball and track. Varsity letter winners are not eligible to participate in the sport in which they have lettered. The facilities and equipment of the Physical Education Department are available to students for recreation when there are no scheduled activities.

Women

Two years (8 quarters with a total of 4 credits) of physical education are required of students during their freshman and sophomore years. Freshman must take one quarter of body building and one quarter of swimming. Sophomores must take one quarter of swimming. Each student is urged to select one individual sport to be used as a hobby during the junior and senior years and is encouraged to take one team sport to be used in intramural competition.

Entering students over 21 years of age (at date of entrance) may be exempt from physical education requirements.

Transfer students must abide by the above regulation. Credit is extended on the basis of transfer student's transcript.

If an excuse or deferment from physical education is necessary for health reasons, the student must report to the college physician for a permanent or temporary excuse. Permanent excuses must be filed in the Registrar's Office as well as in the Office of Physical Education.

Physical Education 218a *Physical Education I*

Freshman women students may select two activities from the following offerings:

Body building, beginners' swimming, intermediate swimming, aerial tennis, badminton, deck tennis, field hockey, volleyball, shuffleboard, table tennis, and Red Cross senior lifesaving.

Sem. I

Antrim, Erdlitz

Credit: 1

Physical Education 128b *Physical Education I*

Freshman women students may select two activities from the following offerings:

Body building, beginners' swimming, intermediate swimming, archery, golf, basketball, rhythm, softball, tennis, pre-instructors swimming, and Red Cross instructors swimming.

Sem. II

Credit: 1

Antrim, Erdlitz

Physical Education 228a *Physical Education II*

Sophomore women students may select two activities from the following offerings:

Beginners' swimming, intermediate swimming, aerial tennis, deck tennis, badminton, bowling, field hockey, volleyball, shuffleboard, table tennis, Red Cross senior lifesaving.

Sem. I

Credit: 1

Antrim, Erdlitz

Physical Education 228b *Physical Education II*

Sophomore women students may select two activities from the following offerings:

Beginners' swimming, intermediate swimming, archery, basketball, bowling, rhythm, softball, tennis, golf, pre-instructors swimming, Red Cross instructors swimming.

Sem. II

Credit: 1

Antrim, Erdlitz

RECREATION

The Women's Recreation Association is organized for the purpose of promoting recreational activities for all students on campus. Organized tournaments are conducted in many sports giving all members an opportunity to earn an emblem, pin, and letter. Social as well as corecreational and coeducational opportunities are made available to students through the W.R.A.

SCIENCE

Biology

Science 122 *General Biology*

Plants and animals and their importance to human welfare. The fundamental structures that determine an organism's mode of life; origin, development, inheritance, distribution and interrelationships of plants and animals.

Sem. I (1-4)

Credit: 3

Arneson, Lowry, Marshall

Science 214 *Physiology and Anatomy*

Prerequisite: Science 122

Human anatomy based on dissection of the cat and other laboratory

material; fundamental physiological processes of all the organ systems; embryological development.

Sem. II (1-4)

Credit: 3

Arneson, Lowry, Marshall

Science 306 *General Bacteriology*

Structure and physiology of yeasts, molds, and bacteria. Growth requirements; methods used in culture and identification; introductory studies in bacterial analysis of water and milk; other problems in sanitation; food bacteriology.

Sem. I, II (1-4)

Credit: 3

Marshall

Science 362 *Advanced Physiology*

Prerequisites: Science 214 and Science 125

Physiological processes of digestion, respiration, metabolism, excretion, circulation and muscle action. Histological and quantitative studies of blood; experiments on frog and turtle hearts and nerve and muscle preparations. Respiratory, nerve, circulatory and muscle experiments on the human body.

Sem. II (1-4)

Credit: 3

Arneson

Science 432 *Heredity and Eugenics*

The essential principles of genetics and eugenics and their application to the human family. Physical, physiological and mental traits in man; positive and negative eugenics and eugenics.

Sem. I

Credit: 2 or 3

Arneson

Science 442 *Community Hygiene*

Disease prevention through education, sanitation, isolation and immunization. Public health programs and operation of federal and state laws.

Sem. I, II

Credit: 2 or 3

Marshall

Chemistry

Science 115 *Inorganic Chemistry*

The basic principles of inorganic chemistry, the important elements and compounds and some of their major applications to industry and modern life.

Sem. I, II (2-6)

Credit: 5

Blake, Cox, Nitz

Science 125 *General Chemistry*

Basic principles of inorganic chemistry and aspects of organic chemistry related to textiles, food and to the home.

Sem. I, II (2-6)

Credit: 5

Blake, Cox, Nitz

Science 208 *Organic Chemistry*

Prerequisites: Science 115 or 125

The chemistry of carbon compounds. Fundamentals principles of structure, classification and behavior of fats, carbohydrates, proteins, soap, fuels and lubricants, plastics, textiles, dyes, drugs and vitamins.

Sem. II (2-4)

Credit: 4

Cox

Science 322 *Biochemistry*

Prerequisites: Science 208 and Science 214

Digestion and metabolism of carbohydrates, fats and proteins. Analysis of blood, urine, and other body fluids and tissues; nutritional significance of minerals, vitamins, enzymes, and hormones.

Sem. I (1-4)

Credit: 3

Cox

Science 436 *Qualitative Analysis*

Prerequisite: Science 115 or 125

The principles and practices of separating and identifying the common cations and anions.

Sem. II (1-4)

Credit: 3

Nitz

Science 445 *Chemistry of Materials*

Prerequisite: Science 115

Composition, properties and uses of common industrial and engineering materials: fuels and lubricants, iron and steel, non-ferrous metals and alloys, cement, paints and varnishes, synthetic rubber, and plastics.

Sem. I (2-2)

Credit: 3

Nitz

Physics

Science 421 *Physics I, Electricity, Heat, Mechanics*

Prerequisite: Mathematics 213

General laws of physics in the fields of electricity, mechanics and heat. Laboratory problems and demonstrations with practical applications.

Sem. I, II (3-4)

Credit: 5

Harbour, Kubly, Rue

Science 423 *Physics II, Sound, Light*

Prerequisite: Mathematics 213

General laws of physics in the fields of sound and light. Acoustics, vision, lighting standards, lenses, optical instruments, polarization, and fluorescence.

Sem. I, II (2-2)

Credit: 3

Harbour, Kubly, Rue

Science 425 *Physics III, Strength of Materials*

Prerequisite: Mathematics 213

An introduction to structural analysis, statics and strength of materials.

Problems in derivation, coplanar force systems, structural connections, beam and column design, torsion, design of concrete beams and slabs, simple and complex structures. Experiments in standard and special tests.
Sem. I, II (2-2) Credit: 3
Reneson

Science 427 *Physics IV, Electronics*

Prerequisite: Science 421

An introduction to the study of electron tubes at work. Basic principles of electronic circuits for the control of machines.

Sem. I, II (1-2) Credit: 2
Harbour

Science 429 *Physics V, Modern Physics*

Prerequisite: Science 421, 423

Elements of atomic and nuclear physics and the industrial application of atomic energy.

Sem. II Credit: 2
Harbour

SOCIAL SCIENCE

Social Science 201 *General Economics*

Principles and problems of production, exchange, distribution, and consumption. Comparative economic systems.

Sem. I, II Credit: 3
Melrose

Social Science 301 *Economic History of the United States*

The economic evolution of the United States since colonial times. The development of economic problems and the foundations of modern industry.

Agnew, Melrose Credit: 3

Social Science 309 *General Sociology*

Prerequisite: Education 123

Study of social heritage in terms of structures and functions of the group. Social origins of behavior patterns and modern world perspective.

Sem. I, II Credit: 3
Deininger

Social Science 311 *Government*

Functional study of American governmental units. Political principles, processes, and problems; comparative study of selected major foreign governments.

Sem. I, II Credit: 3
Melrose, Price

Social Science 326 *Marriage and the Family*

A socio-psychological study of the family designed to aid the unmarried

as well as the married student. Consideration of major personal and social issues confronting the family today.

Sem. I, II

Credit: 2

Oetting

Social Science 407 *History of the Americas*

History of the United States of America, broadened to include parallel developments in Latin America and Canada.

Sem. I, II

Credit: 3

Agnew

Social Science 409 *Recent History of the United States*

American history in the twentieth century. Study of recent world developments in which the United States has played a part.

Agnew

Credit: 2

Social Science 410 *Modern World*

Modern trends in terms of historical backgrounds, providing a frame of reference for interpreting the contemporary world. United Nations.

Sem. I, II

Credit: 3

Agnew

Social Science 411 *Problems of American Society*

Prerequisite: Social Science 309

Analysis, interpretation, and synthesis of sociological phenomena with purposive solutions to attain a social philosophy of life.

Sem. I, II

Credit: 2

Deininger

Social Science 414 *Labor Problems*

Study of the problems of the worker in modern industry. Backgrounds of labor movements, current union organization and practice, the foreman, labor and management relations, collective bargaining, wages, hours, political activity, and government and labor relations.

Agnew, Deininger

Credit: 2

Social Science 417 *American Politics*

Prerequisite: Social Science 311

Analysis of modern political parties. Nominating methods, campaigns, elections, practical politics in legislative bodies, and machines and bosses.

Price

Credit: 2

Industrial Education 520 *Labor and Industrial Relations*

Human relations in industry from the viewpoints of labor, management, and the government.

Agnew

Credit: 2

SPEECH

Speech 106 *Fundamentals of Speech*

Techniques of effective speech based upon diagnosis of individual needs

and training for the improvement of the necessary skills. Emphasis on speaker-listener relations, speech organization, voice, bodily action, language, and the development of confidence and poise.

Sem. I, II

Cutnaw, Farnum, Lengfeld, Ziemann

Credit: 2

Speech 223 *Essentials of Public Speaking*

Prerequisite: Speech 106

Advanced techniques of speaking. Development of proficiency in audience analysis, speech composition, and delivery of various types of speeches.

Sem. I, II

Lengfeld, Ziemann

Credit: 2

Speech 320 *Advanced Speech Activities*

Prerequisite: Speech 106

Individual and group activities for developing skill in a variety of speech situations. Projects in analysis and delivery of literature. Special consideration of individual problems.

Sem. I, alternate years

Ziemann

Credit: 2

Speech 322 *Techniques of Group Leadership*

Prerequisite: Speech 106

Techniques for presiding at various types of meetings through use of parliamentary law. Training in the art of persuasion as a means of motivating and guiding the behavior of others.

Sem. I, alternate years

Ziemann

Credit: 2

Speech 325 *Discussion and Debate*

Prerequisite: Speech 106

A study of two basic democratic tools. Principles and methods of leading and participating in the symposium, panel, roundtable, and other types of discussion. Practice in debate techniques.

Sem. II, alternate years

Ziemann

Credit: 2

Speech 340 *Contemporary Theatre*

Prerequisite: Speech 106

A study of selected plays, including structure, dramatic content, and production methods. Field trips to current plays.

Sem. I, alternate years

Lengfeld

Credit: 2

Speech 344a *Theatre Workshop*

Prerequisite: Speech 106

Practical training in directing, acting, and/or stagecraft through actual participation in the production of the college plays. A student may take Speech 344a and 344b for a total of two credits.

Sem. I, II

Lengfeld, Ziemann

Credit: 1

Speech 344b *Theatre Workshop*

Prerequisite: Speech 106, Speech 344a

A continuation of Speech 344a. Further training in some phase of play production through practical participation in the college plays.

Sem. I, II

Credit: 1

Lengfeld, Ziemann

Speech 406 *Communication Skills for Educational Leadership*

Prerequisite: Speech 106

Leadership techniques and communication skills for use in the classroom and educational activities: an approach to leadership, attitudes and skills of democratic leadership in leading and participating in educational activities and classroom teaching.

Alternate years.

Credit: 2

Ziemann

Speech 444 *Play Production*

Prerequisite: Speech 106

Survey of the art of play production: study of historical backgrounds; styles of production; and acting and directing techniques.

Sem. I, alternate years

Credit: 2

Lengfeld

Speech 445 *Stagecraft and Scene Design*

Prerequisite: Speech 106

Technical problems in producing plays: techniques in designing the set; constructing, painting, and handling scenery; stage lighting; make-up; costuming; sound and visual effects; and organization of the production staff.

Sem. II

Lengfeld

Speech 470 *Radio and Television Workshop*

Prerequisite: Speech 106

Radio and television station procedures; techniques and methods in planning, directing, and producing programs; participation in actual broadcasts.

Sem. II, alternate years

Credit: 2

Ziemann

GRADUATE PROGRAM

The graduate program at Stout State College is established to meet the present day needs of personnel in Home Economics Education, Industrial Education and Guidance. The graduate curriculum is planned so that prospective personnel may earn the degree of Master of Science with a major in Industrial Education, Home Economics, Home Economics Education, Vocational Education, or Vocational Education in Home Economics, Guidance, or Audio-Visual Instruction. The teacher certification laws, the trade experience, the educational preparation, and professional objectives determine the type of graduate program essential to meet those specialized needs.

OBJECTIVES

The objectives of the graduate curriculum are:

1. Extension of the broad general culture of teachers.
2. Preparation in research procedures in the above fields.
3. Development of competencies in specialized areas of teaching in Home Economics, Industrial Education, Vocational Education, Guidance, or Audio-Visual Instruction.
4. Attainment of advanced skills in professional techniques or exploring new techniques.
5. Opportunity for concentrated study of the more strictly professional phases of teaching for those whose undergraduate study did not make adequate provisions.
6. Provisions for the development of desirable personal and social qualities of teachers.

ADMISSION

Admission requirements for the graduate program of Stout State College are as follows:

General Requirements

Students who meet the following requirements may enroll in graduate courses:

- a. A Bachelor's Degree from Stout State College or an accredited college or university.
- b. A 2.5 grade point average (C plus) in undergraduate work. (Grade points based on A-4, B-3, C-2, D-1 formula).

Special Requirements

Home Economics and Home Economics Education Majors — (a) A baccalaureate degree in Home Economics or Home Economics Education from an accredited college or university whose requirements for such a degree are

substantially the same as those of Stout State College. (b) Adequate preparation (prerequisite courses) to enroll in graduate courses in the chosen field.

Industrial Education Major — Undergraduate credits required: Technical shop and drafting courses, 42 semester hours; Education courses including general psychology, 26 semester hours. A variation of 6 semester hours is permitted in each field, provided the total is 68 semester hours.

Vocational Education Major — Certified vocational teachers with a bachelor's degree in the fields of agriculture, commerce, engineering, industrial education, and home economics education who possess 42 technical hours in their specialized fields, and 26 semester hours in education including general psychology, may be admitted to graduate work for a vocational major. A variation of 6 semester hours in technical or educational fields is permitted, provided the total is 68 semester hours. Students are required to secure statements of certification as vocational teachers from their respective State Vocational Directors.

Vocational Education - Home Economics Major — See Vocational Education Major.

Vocational Education - Guidance Major — A bachelor's degree from an accredited institution with a substantial background in the behavioral sciences, e.g. psychology and sociology, a sincere interest in social service, and the ability to develop a helping relationship with others.

Vocational Education - Audio-Visual Instruction Major — A bachelor's degree with sufficient credits in Education to qualify for a teaching certificate.

Application

Those applying for admission to graduate studies should direct their correspondence to the Dean of Graduate Studies.

Admission to Candidacy

1. Admission to the graduate studies program does not of itself imply "admission to candidacy" for the master's degree. Admission to candidacy is determined only after the student has successfully completed not less than 12 semester hours of graduate work at Stout State College.
2. A student desiring to be admitted to candidacy for a master's degree must make application with the Dean of Graduate Studies at least one month prior to the opening of the semester in which the degree is sought.
3. The student must meet all special admission requirements, including the qualifying examination, for the major fields (Home Economics, Home Economics Education, Industrial Education, Vocational Education, Guidance and Audio-Visual Instruction).

Transcript of Credits

Students from colleges other than Stout State College must have their transcripts sent to the Registrar not less than one month prior to the opening

of school. Important consideration of the graduate committee in granting approval on applications will be that the student have a grade point average of 2.5 (C plus) as an undergraduate.

Evidence of satisfactory experience is desirable. Students whose admission status has not been clearly established may be accepted on probation.

Transfer of Credits

Graduate credit from other institutions is limited to eight semester hours. Such credit must be recorded as graduate credit on an original transcript and must apply to the student's sequence of courses at Stout. (Consult Dean of Graduate Studies before enrolling for credits that are to be transferred to Stout).

Seniors (Split Program)

Qualified seniors who do not require full time to complete their undergraduate work within the enrollment period of one semester or one summer session may enroll for graduate courses with the permission of the Dean of the undergraduate school and the Director of Graduate Studies. This permission must be obtained prior to registration; credit earned prior to this will not be accepted as graduate credit. The limit of the total hours carried should not exceed that set as the normal load. Full residence will not be granted for the period in which such work is taken.

GRADUATE TUITION AND FEES

Tuition for non-residents of Wisconsin per semester	\$67.50
Incidental fee	68.50
Student activity fee	24.00
Special examination fee	2.00
Diploma fee	7.50
Thesis binding fee, each	2.00

For detailed explanation of fees, see section on Financial Information in this bulletin.

Any expense incurred by graduate students during the conduct of research problems, such as printing of questionnaires, maps, charts, postage, typing of reports, etc., is the responsibility of the student and must be supplied and paid for by the student.

Part-time Students

All resident students taking courses aggregating eight or fewer semester hours of credit shall be classified as part-time students. Those students taking courses aggregating fewer than eight hours of credit shall pay an incidental fee of \$7.00 per credit (resident student) or \$15.00 per credit (non-resident student) except that the total charge shall not exceed \$42.00 for resident students or \$90.00 for non-resident students. The textbook fee for part-time students is \$.50 per semester hour of credit. The student activity fee which includes membership in the Student Center is \$20.00.

GENERAL REQUIREMENTS FOR GRADUATION

The graduate requirements for the Master of Science degree with a major in Industrial Education, Home Economics, Home Economics Education, Vocational Education or Vocational Education in Home Economics, Guidance, and Audio-Visual Instruction are as follows:

1. Completion of 30 semester hours of credit in one of the above fields.
2. Fifty per cent of the semester hours' credit required for the Master's degree must be scheduled in graduate courses (500 series).
3. All senior college courses (300-400 series) must be approved on the basis of the individual's needs as indicated by present objectives and previous courses.
4. Not more than three seminars, six semester hours in problems in the technical shop fields, or six semester credits in workshops may be used for graduate credit.
5. Graduate courses required of all students: Education 501, Research Procedures; Education 561, Educational Statistics; Education 510, Applied Research.
6. Graduate credit from other institutions is limited to eight semester hours. Such credit must be recorded as graduate credit on an original transcript and must apply to the students's sequence of courses at Stout (Consult Dean of Graduate Studies before enrolling for credits that are to be transferred to Stout).
7. Requirements for the master's degree must be completed within a six year period. Requests for extensions will be given consideration by the Graduate Committee.
8. Residence requirements are one academic year, five six-week summer sessions, or four eight-week summer sessions. The acceptance of eight semester hours of credit from another institution will reduce the residence requirements to three quarters (27 weeks) of the regular academic year, or three eight-week summer sessions.
9. The standard of work on the graduate level requires that the candidate for the master's degree must obtain a B average for 24 semester hours of course work for Plan A; or 30 semester hours of Plan B.
10. "Incompletes" are given in cases in which the absence incurred has been due to situations over which neither the student nor the instructor has any control. However, the student must have a passing grade in the course at the time of withdrawal. In graduate work, incompletes are also given in cases in which completion of research requires more time than is available during the course. In such cases, the incomplete must be made up within three years following the end of the course.
11. Candidates for the Master of Science degree must write the Qualifying Examination. This examination is used by the graduate committee to evaluate the student's fitness to continue work on the graduate level. Students must complete six hours of graduate work before taking the examination. Notice will be posted informing students as to the time and place of the examinations.

12. The maximum load that may be taken by a graduate student is sixteen semester hours per semester. Full residence credit will be granted to graduate students carrying a minimum of twelve semester hours credit per semester during the regular academic year. During the eight week summer session, the maximum is eight, and the minimum is four semester hours.

THESIS AND INVESTIGATION REQUIREMENTS

General Instructions for Thesis — Plan A and

Investigations — Plan B

The graduate program at Stout State College provides opportunities for students to acquire preparation in the understanding, interpretation, and application of research procedures. All students are required to take the basic courses: Ed. 501 Research Procedures, Ed. 561 Educational Statistics, and Ed. 510 Applied Research.

Two plans are available for students to satisfy the research requirements. Detailed instructions for Plan A and Plan B should be secured from the Office of the Director of Graduate Studies. A brief explanation of the two plans follows:

PLAN A — *Thesis* in major field involving original research prepared according to the approved form. Register for Ed. 570 Thesis for 2, 4, or 6 semester hours for a total of 6 semester hours.

PLAN B — *An investigation* report is required in addition to or in conjunction with the regular course work in one of the 500 series graduate courses. The report must be acceptable to the instructor of the graduate course in terms of subject, content, and form. Enroll in a 500 series graduate course related to the selected problem for the written report.

The student, in conference with a major adviser, should select the plan that meets his professional needs and interests. In a series of conferences with advisers developing the plan for the thesis or investigation, certain considerations must be constantly recognized:

1. The study should be of significance in its field.
2. The study should be clearly limited.
3. The study should raise distinct questions.
4. The data for research must be available to the student conducting the study.
5. The problem should be within the field and ability of the student.

The problem must not be a mere compilation based on individual personal opinion. Where new combinations and new applications appear in the study, they should be based upon the expressed opinion of competent persons, or reliable objective data. Preparation of courses of study and curriculum

plans derived from class techniques do not constitute acceptable theses but may be used for Plan B. Studies of this type, if used in Plan A, should involve survey, analysis, or evaluation procedures and should not be titled as courses of study.

GRADUATE OFFERINGS

The graduate program of Stout State College is organized in terms of the integrated five-year program and in terms of major and minor preparations in the field of Industrial Education, Home Economics Education, Home Economics, Vocational Education, Guidance, or Audio-Visual Instruction.

The Integrated Five-Year Program Leaders in teacher education have long recognized that five years are essential to prepare qualified teachers. There are many courses in teacher preparation that cannot be included in a four-year program. A sheet called Basic Areas of Educational Preparation is used for the control of student-faculty cooperative planning in terms of a balanced program and professional objectives. Each graduate student will secure one of these sheets from the Dean of Graduate Studies and select a major faculty adviser. The basic areas are philosophy of education, psychology, curriculum construction, research procedures, administration, supervision, special professional fields, instruction, social and economic fields, guidance, measurements and evaluation, and field service problems. Students should select courses in terms of undergraduate deficiencies, professional objectives, and major and minor fields.

INDUSTRIAL EDUCATION

Industrial Education Major—The requirements for the Master of Science degree with a major in Industrial Education are as follows:

Thirty semester hours with a distribution of credits as follows:

Twenty semester hours selected from the courses listed for Industrial Education major including one of the following plans:

Plan A — *Thesis* in major field involving original research prepared according to the approved form. Register for Ed. 570, Thesis, for 2, 4, or 6 semester hours, for a total of 6 semester hours.

Plan B — *An investigation* report is required in addition to or in conjunction with the regular course work in one of the 500 series graduate courses. The report must be acceptable to the instructor of the graduate course in terms of subject, content, and form. Enroll in a 500 series graduate course related to the selected problem for the written report.

Ten semester hours from the courses listed for the minor in Education Science, and Social Science.

INDUSTRIAL EDUCATION COURSES—MAJOR

		Sem. Hrs.
ED	401 Introduction to Guidance and Student Personnel Services	2
ED	402 Philosophy of Vocational and Adult Education	2
E	410 Writing and Selling Feature Articles	2
ED	423 Safety Education	2
ED	439 Motion Picture Production	2
IE	439 Applied Electronics	2
IE	440 Plastics	2
ED	441 Education Evaluation	2
SP	445 Stagecraft and Scene Design	2
IE	461 Tool and Die Making	2
IE	463 Project Development	2
ED	470 Conference Leading I	2
SP	470 Radio and Television Workshop	2
ED	472 Coordination	2
ED	475 Interviewing Techniques in Counseling	2
ED	480 Theory and Organization of General Shop	2
ED	490 Tests and Measurements in Counseling	2
ED	500 Philosophy of Modern Education	2
*ED	501 Research Procedures	2
ED	506 Problems in Supervision	2
*ED	510 Applied Research	2
ED	514 Vocational Psychology	2
IE	520 Labor and Industrial Relations	2
ED	524 Social Maladjustments	2
IE	533 Survey Procedures	2
IE	537 Curriculum Procedures III (Course Development)	2
IE	540 Advanced Technical Problems—Audio-Visual Education	2-6
IE	541 Advanced Technical Problems—Drafting	2-6
IE	542 Advanced Technical Problems—General Shop	2-6
IE	543 Advanced Technical Problems—Graphic Arts	2-6
IE	544 Advanced Technical Problems—Electricity	2-6
IE	545 Advanced Technical Problems—Metals	2-6
IE	546 Advanced Technical Problems—Woodworking	2-6
IE	547 Advanced Technical Problems—Power and Transportation	2-6
IE	557 Problems in Graphic Arts	2
ED	560 Audio-Visual Administration	2
IE	563 Problems in Design in Industrial Arts	2
ED	568 Curriculum Procedures II (Trade and Job Analysis)	2
ED	570 Thesis	6
ED	590 Supervised Practice in Counseling	2

Courses from the Vocational major may be selected for the Industrial Education major.

*Required Course

EDUCATION, SCIENCE, SOCIAL SCIENCE—MINOR

		Sem. Hrs.
ED 360	Audio-Visual Education	2
SP 406	Communication Skills for Educational Leadership	2
SS 407	History of the Americas	3
SS 409	Recent History of the United States	2
SS 410	Modern World	3
SS 411	Problems of American Society	2
SS 414	Labor Problems	2
SS 417	American Politics	2
HE 427	Workshop in Family Relationships and Mental Health	1
SC 427	Physics IV—Electronics	2
SC 429	Physics V	2
ED 430	Industrial Psychology	2
SC 432	Heredity and Eugenics	2 or 3
SC 442	Community Hygiene	2
ED 448	Driver Education	2
ED 452	Driver Education (Advanced)	2
ED 479	Public Relations for Schools	2
ED 502	Principles of Supervision	2
ED 513	Personality and Mental Health	2
ED 526	Administration	2
ED 555	Psychology of Learning	2
*ED 561	Educational Statistics	2

*Required Course

HOME ECONOMICS AND HOME ECONOMICS EDUCATION

The graduate program leading to a Master of Science degree offers advanced students an opportunity to prepare for executive and administrative positions of leadership in the profession. Intensive and specialized courses are provided to enable students to prepare for selected professional objectives. Regardless of the major selected, the following general requirements must be met:

GENERAL REQUIREMENTS

1. The candidate for the Master's Degree must select either Plan A or Plan B for research requirements. Detailed information concerning these two plans may be obtained in the Office of the Dean of Graduate Studies. Plan A or Plan B papers must be completed and in the hands of the advisers ten days before the scheduling of an oral examination or the end of semester. Any student writing a Plan B paper should confer with her investigation advisor at least one semester prior to the probable completion of the report. Obtaining the advisor's approval of the contemplated investigation as well as arranging for frequent conferences regarding it are responsibilities of the candidate. It is not feasible for advisers or faculty members to direct studies or to offer detailed guidance through correspondence, on either Plan A or Plan B papers.
2. Of the 15 credits required in the 500 series, at least 6 credits must be completed in courses from the major department.

3. Since admission to graduate studies does not necessarily imply that the student is a candidate for an advanced degree, some students find it desirable to take courses without making the above plans. If such a student should decide to become a candidate for an advanced degree, credits will be evaluated by the Graduate Committee. All requirements must be met as outlined in the selected major.

A suggested list of courses appears in the curricula which follow. In addition, certain other courses in the 300 and 400 number series may be taken for graduate credit with the consent of the Dean of the School of Home Economics.

Home Economics Education

This program is directed primarily toward the extension of the professional training of home economics teachers. Graduate work in this area is becoming increasingly essential because of present day demands for higher degrees. This program is designed also for those who wish to enter the fields of supervision, administration, or teacher education.

HOME ECONOMICS EDUCATION COURSES—MAJOR

	Sem. Hrs.
ED 401 Guidance	2
ED 402 Philosophy of Vocational and Adult Education	2
ED 415 Vocational and Adult Homemaking Workshop	2
ED 416 Problems in Vocational and Adult Homemaking	2
HE 429 The Family Centered Homemaking Program	2
ED 436 Course Development	2
ED 441 Education Evaluation	2
ED 451 Evaluation in Home Economics Education	2
ED 462 Workshop for Homemaking Teachers	2 or 3
ED 472 Coordination-Vocational Home Economics	2
HE 474 Teaching High School Food Classes in One Period	2 or 3
ED 500 Philosophy of Modern Education	2
*ED 501 Research Procedures	2
ED 502 Principles of Supervision	2
ED 506 Problems in Supervision	2
ED 508 Curriculum Studies in Home Economics	2 or 4
*ED 510 Applied Research	2
ED 513 Personality and Mental Health	2
ED 520 Current Problems in Home Economics Education	2
ED 524 Social Maladjustments	2
HE 524 Supervision of Student Teaching in Home Economics	3
ED 526 Administration	2
ED 530 Methods of Teaching Management in High School Homemaking Classes	2
ED 552 Group Guidance Procedures	2
ED 555 Psychology of Learning	2
*ED 561 Educational Statistics	2

HE	561	Seminar in Home Economics Education	2
HE	563	Home Economics on radio and T.V.	2 or 3
ED	570	Thesis	6

Food and Nutrition

This program is designed to increase the professional knowledge and competency of those engaged in the food and nutrition fields. Specialization in these areas may lead to advanced positions in teaching, institution management, dietetics and nutrition work in schools, public health service or social welfare organizations. Graduate work in food and nutrition also offers training for students interested in preparing for positions in food demonstration, research, home service, and a wide range of home economics positions in business.

FOOD, NUTRITION, DIETETICS, AND INSTITUTION MANAGEMENT COURSES—MAJOR

			Sem. Hrs.
HE	300	Applied Institution Management	3
HE	310	Nutrition and Dietetics	3
H7	328	Institution Administration	3
HE	333	Home Equipment and Applied Physics	3
HE	400	Demonstration Techniques	2
HE	418	Diet in Disease	3
HE	423	Planning and Equipping Home Economics Laboratories	3
HE	425	Selection and Arrangement of Equipment for Home Economics Laboratories	3
HE	438	Experimental Foods	3
HE	441	Food Service Accounting	3
HE	442	Advanced Food Studies	2
SC	442	Community Hygiene	2
HE	443	School Food Service	2 or 3
HE	452	Institution Food Preparation	3
HE	454	Institution Food Purchasing	2
HE	463	Institution Management Problems	2 or 3
HE	474	Teaching High School Food Classes in One Period	2 or 3
*ED	501	Research Procedures	2
HE	501	Trends in Nutrition	2
HE	508	Food Seminar	2
*ED	510	Applied Research	2
HE	511	Nutrition Seminar	2
HE	513	Institution Management Seminar	2
HE	546	Modern Methods in Food Preparation	2 or 3
HE	556	Advanced Experimental Food	3 or 4
*ED	561	Educational Statistics	2
ED	570	Thesis	6

Minor: 10 semester hours (300-500 series) in any of the following areas or a combination: Education, Clothing and Textiles, Related Art, Family Life, and related arts and sciences.

*Required Course

Clothing, Textiles, and Related Art

CLOTHING, TEXTILES, AND RELATED ART COURSES—MAJOR

			Sem. Hrs.
HE	315	Textiles	3
HE	316	Clothing Economics	2
A	332	Advanced Design	2
A	334	Home Furnishings	3
HE	336	Clothing Problems	2
HE	342	Costume Millinery	2
A	400	Crafts	2
A	410	Pottery	2
HE	412	Applied Dress Design	3
HE	413	Flat Pattern Design	2
HE	414	Children's Clothing	2
A	423	Problems in Home Furnishings	2
A	432	Art History	2
A	436	Costume Design	2
A	448	Housing	3
A	460	Creative Art	2
HE	466	Modern Methods of Clothing Construction	2
HE	471	History of Costume	2
HE	500	Tailoring	3
*ED	501	Research Procedures	2
HE	505	Clothing Today's Family	2
*ED	510	Applied Research	2
HE	514	Seminar in Clothing and Textiles	2
A	526	Seminar in Related Arts	2
HE	544	Workshop in Clothing and Textiles	2
*ED	561	Educational Statistics	2
HE	572	Advanced Textiles	2
ED	570	Thesis	6

Minor: 10 semester hours (300-500 series) in any of the following areas or a combination: Education, Food and Nutrition, Family Life, and related arts and sciences.

*Required Course

VOCATIONAL EDUCATION

The requirements for the Master of Science degree with a major in Vocational Education are as follows:

Candidates must meet the requirements of Stout State College for the Bachelor of Science degree with a major in Vocational Education. They also must be certified vocational teachers.

Thirty semester hours are required with a distribution of credits as follows:

Twenty semester hours selected from the courses listed for Vocational Education major, including one of the following plans:

Plan A—*Thesis* in major field involving original research, the research to be prepared according to the approved form. Register for Ed. 570 Thesis, for 2, 4, or 6 semester hours for a total of 6 semester hours.

Plan B—*An investigation* report is required in addition to or in conjunction with the regular course work in one of the 500 series graduate courses. The report must be acceptable to the instructor of the graduate course in terms of subject, content and form. Enroll in a 500 series graduate course related to the selected problem for the written report.

Ten semester hours from the courses listed for the minor in Education, Science, and Social Science.

VOCATIONAL EDUCATION COURSES—MAJOR

		Sem. Hrs.
ED	303 Educational Psychology	2
ED	350 Adolescent Psychology	2
ED	352 Child Psychology	2
ED	360 Audio-Visual Education	2
ED	401 Introduction to Guidance and Student Personnel Services	2
ED	402 Philosophy of Vocational and Adult Education	2
ED	403 Workshop in Trade and Industrial Education	2
ED	407 Teaching Trade and Industrial Subjects	2
ED	423 Safety Education	2
ED	430 Industrial Psychology	2
ED	439 Motion Picture Production	2
IE	439 Applied Electronics	2
ED	441 Education Evaluation	2
ED	443 Organization of Content Material for Trade and Industrial Subjects	2
IE	461 Tool and Die Making	2
ED	470 Conference Leading I	2
ED	471 Conference Leading II	2
ED	472 Coordination	2
ED	475 Interviewing Techniques in Counseling	2
ED	490 Tests and Measurements in Counseling	2
ED	491 Occupational and Educational Information	2
ED	492 Administration of Vocational and Adult Education	2
*ED	501 Research Procedures	2
ED	506 Problems in Supervision	2
*ED	510 Applied Research	2
ED	514 Vocational Psychology	2
ED	524 Social Maladjustments	2
IE	533 Survey Procedures	2
IE	537 Curriculum Procedures III (Course Development)	2

IE	557	Problems in Graphic Arts	2
ED	560	Audio-Visual Administration	2
ED	568	Curriculum Procedures II (Job and Trade Analysis)	2
ED	570	Thesis	2

Minor: 10 semester hours to be selected from the minor for Industrial Education Major.

*Required Course

VOCATIONAL TEACHER CLASSIFICATION

Certification Requirements — Wisconsin Vocational Teachers.

The courses referred to as certification courses for Wisconsin Vocational Teacher are as follows:

For All

		Sem. Hrs.
ED 402	Philosophy of Vocational and Adult Education -----	2
ED 303	Educational Psychology -----	2
ED 401	Introduction to Guidance and Student Personnel Services ---	2
	Elementary Economics -----	4
	Socio-Economics Electives -----	4
	For Industrial Education	
ED 407	Teaching Trade and Industrial Subjects -----	2
ED 443	Organization of Content Material for Trade and Industrial Subjects -----	2

For Home Economics

ED	413	Teaching Vocational and Adult Homemaking	2
ED	416	Problems in Teaching Vocational and Adult Homemaking	2

(For detailed information see Teacher Training Series Bulletins, Wisconsin State Board of Vocational and Adult Education).

VOCATIONAL EDUCATION—HOME ECONOMICS

Candidates for the Vocational Major in Home Economics Education must meet the requirements of Stout State College for the Bachelor of Science degree with a major in Vocational Education. They must also be certified vocational teachers. Courses may be selected from the Home Economics Education major or from the Home Economics major. The student should select courses in terms of professional needs with the assistance of the faculty adviser. Twenty semester hours are required in the major field and ten semester hours are required in the minor field. All students are required to include Plan A or Plan B in their graduate program.

VOCATIONAL EDUCATION—GUIDANCE

The purpose of the program is to provide teachers and other school personnel of the Stout State College service area with a convenient opportunity for

counselor education by instructors who are well acquainted with the needs of the area. Those who avail themselves of the opportunity will develop the points of view, the competencies, knowledges, and the skills to serve their school system more adequately as teachers and counselors. Personnel who may be served by this curriculum include classroom teachers, teacher-counselors, counselors, deans of boys, deans of girls, directors of guidance, homeroom teachers, placement officers and administrators.

GENERAL REQUIREMENTS

The requirements for the Master of Science degree with a major in Guidance are as follows:

1. Thirty semester hours of credit.
2. Two years of teaching experience or equivalent.
3. Valid teacher certificate.
4. Plan A or Plan B paper

Plan A. *Thesis* in major filed involving original research prepared according to the approved forms (Education 570, Thesis).

Plan B. *An investigation* report in addition to or in conjunction with the regular course work in one of the 500 series graduate courses. See major adviser.

GRADUATE CURRICULUM IN COUNSELING AND GUIDANCE

	Sem.	Hrs.
Basic Professional Courses Required of all Candidates		
ED 501 Research Procedures	2	
ED 510 Applied Research	2	
ED 561 Educational Statistics	2	
Required Courses in Guidance		
ED 401 Introduction to Guidance and Student Personnel Services	2	
ED 475 Interviewing Techniques in Counseling	2	
ED 491 Occupational and Educational Information	2	
ED 513 Personality and Mental Health	2	
ED 541 Individual Mental Testing	2	
ED 550 Appraising the Individual	2	
ED 552 Group Guidance Procedures	2	
ED 565 Organization and Administration of Guidance	2	
ED 590 Supervised Practice in Counseling	2	

Additional Courses Selected from the Following to Complete 30 Semester Hours of Credit

	Sem.	Hrs.
SS 326 Marriage and the Family	2	
HE 334 Personality Growth and Development of the Child	3	
ED 350 Adolescent Psychology	2	

ED 352	Child Psychology	2
SS 411	Problems of American Society	2
SS 414	Labor Problems	2
HE 424	Principles and Practices of Child Guidance	2
ED 430	Industrial Psychology	2
ED 490	Tests and Measurements in Counseling	2
ED 500	Philosophy of Modern Education	2
ED 514	Vocational Psychology	2
ED 524	Social Maladjustments	2
ED 531	Problems in Guidance	2-4
ED 555	Psychology of Learning	2
ED 570	Thesis	6

VOCATIONAL EDUCATION—AUDIO-VISUAL INSTRUCTION

The increasing use of audio-visual materials in making instruction more effective has made it necessary for schools to organize programs to provide the necessary equipment, materials and facilities. The Audio-Visual Instruction major is designed to prepare personnel to administer and supervise audio-visual programs in individual schools, school systems, colleges and universities, vocational schools, industry and the armed services.

GENERAL REQUIREMENTS

The requirements for the degree of Master of Science with a major in Vocational Education - Audio-Visual Instruction are as follows:

1. Thirty semester hours of credit
2. One year teaching experience
3. Valid teacher's certificate
4. Plan A or Plan B paper

Plan A. *Thesis* in major field involving research prepared according to the approved forms (Education 570 Thesis).

Plan B. An *Investigation* report in addition to or in conjunction with the regular course work in one of the 500 series graduate courses.

See major adviser.

GRADUATE CURRICULUM IN AUDIO-VISUAL INSTRUCTION

	Sem. Hrs.
Basic courses required of all students	
ED 501 Research Procedures	2
ED 510 Applied Research	2
ED 561 Educational Statistics	2

Recommended courses for the Audio-Visual Instruction Major. (Each student will select, in consultation with his adviser, a minimum of 8 semester hours and/or a maximum of 15 semester hours, from the following:)

ED 360	Audio-Visual Education	2
IE 405	Advanced Photography	2
SC 427	Physics IV - Electronics	3
ED 439	Motion Picture Production	2
IE 439	Applied Electronics	2
ED 470	Conference Leading I	2
IE 540	Advanced Technical Problems in Audio-Visual Education	2-6
IE 543	Advanced Technical Problems in Graphic Arts	2-6
ED 560	Audio-Visual Administration	2
ED 570	Thesis	6

Recommended additional courses to be selected to total 30 semester hours

ED 470	Conference Leading I	2
ED 479	Public Relations for Schools	2
ED 500	Philosophy of Modern Education	2
ED 502	Principles of Supervision	2
ED 506	Problems of Supervision	2
ED 526	Administration	2
ED 531	Personality and Mental Health	2
IE 533	Survey Procedures	2
IE 537	Curriculum Procedures III	2
ED 555	Psychology of Learning	2

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